



Hand in Hand

Learning together for a better future
Friday 9th October 2026



Dear Parent/Carer

It has been another **GREAT** week at Roskear. Today some of our **GREAT** Year 6 children were awarded their Super Six badge for consistently demonstrating their **GREAT** values in school since September. It was lovely to have our family members come in to see their children receive their special badge. Congratulations to the new Super Six children. I know that they will continue to make an outstanding contribution to Roskear. I am confident that there will be many more awarded this term, perhaps even next week!

This week, I have seen some **GREAT** writing across the school and the books I have seen have shown that strong progress is being made. I can't wait to see what the writing looks like at Christmas. One way to help your child at home with writing, is to ensure they learn their spellings over the week. Improving spelling is something we are working on in all our classes and if school and home work together I know we will crack it.

At present, the school attendance for this half term is 95.6%. This is a **GREAT** improvement on last year and I would like to thank the large majority of parents/carers who ensure their child, when well, attends school every day. Please remember, that if your child is unwell in the morning, but starts to feel better as the morning progresses, we would very much like to see them in for the afternoon sessions at 1pm. I would also like to remind you that if your child arrives at 9.20am or later in the morning, with no acceptable reason for their lateness, their mark in the register is an unauthorised absence, in line with the Crofty attendance policy. Please also remember that, if your child has 10 unauthorised sessions/5 days absence (even if caused by lateness) within 100 sessions (50 consecutive days), this will result in the school issuing either: a notice to improve, a written warning of prosecution or refer to the local authority for prosecution (if you have already been given a warning or notice to improve). We are required to do so by the government.

Finally, I wish you all a **GREAT** weekend and look forward to seeing you and the children on Monday for another **GREAT** week. Take care. Nic Furnish, Head Teacher.

Team EYES

This week in Reception, the children have been exploring the work of a Russian artist called Wassily Kandinsky.

He created his paintings using lots of straight lines and different shapes. He was credited with being a pioneer of abstract art. When we looked carefully at some of his paintings, we thought that we could see images of boats, the sun and rainbows.

One of our class friends, Raven, created a fantastic painting at home in the style of Kandinsky. Wow!

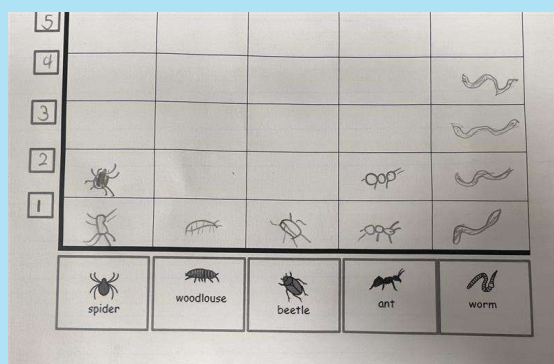


Team 1 & 2

Year 1 and 2 have been learning about microhabitats. We went looking for minibeasts that live in microhabitats around our school grounds.

First, we made a tally of the minibeasts we saw. Then, we presented our data in a pictogram.

We had so much fun!

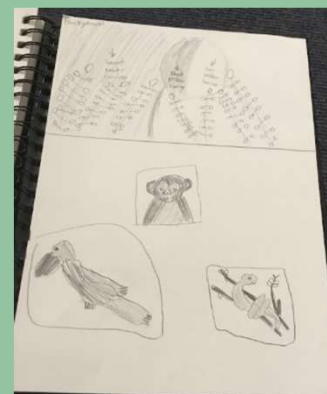


Team 3 & 4

This week in Year 4, we have been learning how to plan a Henri Rousseau piece of artwork.

We planned what we were going to add to the foreground, middleground and background.

We then wrote what colours and painting effect we were going to use.



GREAT

CALENDAR

INSET Days for academic year 2026/2027: Thursday 22nd October, Friday 23rd October and Monday 2nd November (School is CLOSED for all pupils on these dates)

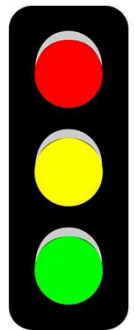
Year 4 Eden Project Trip – Falmouth Class Wednesday 14th October 2026

**Year R Tehidy Woods Trip - Chapel Porth
Porthcurno Monday 12th October 2026
Tuesday 13th October 2026**

Nasal Flu Vaccinations - Friday 20th November

ROAD SAFETY

For the safety of all our families at the end of the school day, we would like to remind everyone to please use the designated pedestrian crossings when crossing the road outside school. Taking a few extra moments to cross safely helps protect our children, families and the wider community during our busy pick-up times. Thank you for your cooperation and support in helping to keep everyone safe.



Intensive Swimming Lessons
Give your child's swimming a boost with a lesson a day over the course of a week - two instructors, small groups, great value and fantastic results!
Lessons run: Mon 26th - Fri 30th October
Beginners Stage 1: 10:00 / 10:30 / 11:00
Beginners Stage 2: 11:30 Cost: £45 Age: 4-9yrs

Double Trouble Inflatable Sessions
Our Double Trouble pool inflatable sessions offer high-octane water fun, with pumping party tunes. Take on the challenge of racing across our colourful pool obstacle course, and try not to slip or slide in to the water surrounding you.
Cost: £8pp Time: 14:00 - 16:00 Sessions run: Weds 28th Oct & Sun 1st Nov
There is a limited capacity for this session so we strongly recommend booking in advance

Halloween Indoor Bounce Park
Get ready for a spooktacular day of bouncing fun this October half term!
Join us for a full session of inflatables, bouncing, jumping and energy-burning fun.
Fancy dress encouraged! Come dressed as your favourite Halloween character for your chance to WIN tickets to our Christmas Bounce Park!
Cost: £10 - Under 14's Date: 26th October
£1 - Adults Book Online NOW
Free - Babies in arms

Friday £3 Swim
Enjoy a discounted swim on us! We will be offering family swim sessions for just £3 per person Friday during half term! Booking is essential.
Sessions run: Friday 30th October Time: 12:00 - 13:30, 13:30 - 15:00, 15:00 - 16:30, 16:30 - 18:00 & 18:00 - 19:00 Cost: £3 per person
Book Online

Activity Sports Day
Join us for a day of activities! Activities to include: swimming, indoor archery, racket games, football, zorbs and much more...
Session runs: Friday 30th October
Time: 09:30 - 15:30 Age: 5 - 12 years
Cost: £23.50 per child (please bring your own packed lunch and swim kit)
* Activities are subject to change on the day subject to weather conditions and group sizes

For more information please contact reception or visit our website

carnbrea
leisure centre

October
Half Term Activities
Mon 26th Oct - Sun 1st Nov

Swim for £3 Friday

Intensive Swimming Lessons

Children's Activity Day

Double Trouble Inflatable

Indoor Bounce Park

For more information please contact reception or visit our website

01209 714766
carnbreaisurecentre.co.uk

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

AI-GENERATED CONTENT

Artificial Intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

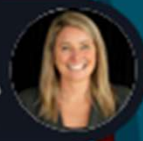
Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of Edruption and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



#WakeUpWednesday

The National College

See full reference list on our website

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Congratulations to the following
pupils who achieved
'Star of the week'



Golden Responsible Empathetic Aspirational Tenacious

Class	Name	Reason for Certificate
Chapel Porth	ARLO	For being helpful and GOLDEN all week. We are so proud of you!
Porthcurno	RAVEN	For being GREAT , following the golden rules and loving to learn. We are so proud of you, well done Raven!
Poldhu	ESSA	For being an ASPIRATIONAL writer and writing interesting facts about giants. Well done, Essa.
Marazion	LUKE	For being ASPIRATIONAL this week by using interesting ideas in his information text writing.
Portreath	ZOE	For her GREAT attitude to her learning and being a GOLDEN role model to her friends
Coverack	HOLLIE	For being ASPIRATIONAL with her handwriting and receiving her handwriting pen.
Truro	ARCHIE	For being GOLDEN all week with his learning and behaviour! We are so proud of you Archie!
Newlyn	LYLA	For being ASPIRATIONAL during our trip to the Eden project, displaying her amazing knowledge!
Falmouth	NOAH	For his GREAT attitude towards his art learning this week. I can't wait to see your final piece.
St. Blazey	ADAMAS	For his ASPIRATIONAL effort in art this week.
St Piran	RETALL	For always making GOLDEN and RESPONSIBLE choices in our lessons. She is an inspiration to us all!
Helston	ROMAN	For being ASPIRATIONAL in maths this week!
St Petroc	ARLO	For being TENACIOUS with his learning this week!

Position	Class	% Attend	Number of Late pupils	Change from last week
1st	HELSTON	99.6	1	-2
2nd	TRURO	99.5	3	+2
3rd	CHAPEL PORTH	96.8	1	-3
4th	PORTREATH	96.7	4	+1
5th	COVERACK	96	1	-
6th	ST PIRAN	95.9	1	-
7th	ST PETROC	95.9	2	-1
8th	MARAZION	94.8	2	-
9th	NEWLYN	94.8	1	-1
10th	ST BLAZEY	94.4	-	-
11th	PORTHCURNO	92.8	2	-2
12TH	FALMOUTH	92	3	+1
13TH	POLDHU	90.5	3	+2

WEEKLY ATTENDANCE DATA

This year's target is

96%

Congratulations to

HELSTON

who came

1st

this week

G★R★E★A★T★

MENU FOR WEEK COMMENCING MONDAY 12th OCTOBER 2026

WEEK 3

W/C: 27/04/2026, 18/05/2026, 08/06/2026, 29/06/2026, 20/07/2026, 31/08/2026, 21/09/2026, 12/10/2026

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with BBQ Potato Wedges 	Beef Meatballs in Tomato Sauce with Wholewheat Pasta 	Roast Chicken with Roast Potatoes and Gravy 	All Day Breakfast with Potato Wedges	Southern Fried Chicken with Chips
		OR	OR	OR	OR	OR
	OPTION 2	Veggie Meat Feast Pizza with BBQ Potato Wedges 	Cheesy Bean Burrito with Wholegrain Rice   	Cheese and Tomato Quiche with Potato Wedges 	Vegetable Lasagne with Garlic Bread   	Veggie Fingers with Chips 
		OR	OR	OR	OR	OR
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DELI DISHES	OPTION 4	Ham Wrap	Tuna Wrap	Ham Wrap	Tuna Wrap	Ham Wrap
		OR	OR	OR	OR	OR
	OPTION 5	Cheese Sandwich 	Ham Sandwich	Cheese Sandwich 	Cheese Sandwich 	Cheese Sandwich 
DELI DISHES ARE SERVED WITH MIXED SALAD						
DESSERT		Custard Shortbread with Melon Wedges 	Chocolate Fudge Cake	Strawberry Jelly - with Fruit Slices  	Lemon Drizzle Cake	Vanilla Ice Cream



BAKED POTATOES SERVED DAILY

With a choice of toppings  



AVAILABLE DAILY

Fresh fruit, salad, yoghurt and water

 Vegetarian  Vegan  Oily Fish  Wholegrain  Fruity!  Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.