



# Hand in Hand



*Learning together for a better future*

Friday 22nd May 2026

This week, I had the pleasure to attend the London Residential with 38 Year 6 children. They all had a fabulous time and were an absolute credit to the school, with members of the public commenting on their impeccable behaviour on the River Cruise, in the theatre and in Hamley's. I would like to say a huge thank you to Miss Matthews, Mrs Head, Mrs Staples, Mrs Crocker and Mrs Hocking for also supporting on the trip - without staff volunteering for these trips, we would not be able to offer such a wonderful opportunity to our children.

After half term, our Year 4 pupils will have their multiplication check. If your child is in Year 4, please encourage them to practice their tables daily using the App Times Tables Rock Stars.

I wish you all a lovely half term when hopefully we will be blessed with some sunshine!

Mrs Johnson

## Team EYFS

This week, Reception have been learning to use part, part whole models to add to five. They rolled dice to get a number between 1 and 4 and then completed the part, part whole models and made the correct set of number bonds separated by colour. The children have been GREAT mathematicians.



**Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.**

# G★R★E★A★T★

# CALENDAR *(additions in red)*

Inset Days for academic year 2025/2026: 22nd July 2026, 23rd July 2026

Yr 5 residential to Isles of Scilly: 8th - 12th June 2026

Yr 4 residential to Porthpean Outdoors Centre: 6th—8th July 2026

Hatchbox Photography—Sibling Photographs 1st June 2026

## Team 1 & 2

This week in year 2, we have been exploring the school grounds to investigate different types of leaves. We then looked at the features of the leaves. The children noticed that they could tell which leaves had fallen a long time ago due to their colour. After half term, we will continue to look at plants.



### PRE-SCHOOL AND NURSERY PLACES AVAILABLE!

Roll up, Roll up!

It is not too late; spaces are still available in Pre-school and Nursery from September 2026.

Within our indoor and outdoor environments, we offer exciting and engaging activities for all 2, 3 and 4 year olds.

Please contact Becky Groombridge and Leah Hocking via the school office.

The Pre-school and Nursery team are looking forward to meeting you all!

## Team 3 & 4

Year 3 went on an adventure down to Carnyorth this term. We went on a long walk down to see the mines by the sea on day one, which ended up being quite a windy adventure! The children used their map skills to help us navigate through the countryside and the views at the end were incredible. We then had a camp fire, where the children tried to create the sparks needed to get the fire going, and then toasted their marshmallows. On day two, the children had a go at some indoor rope climbing, while the adults enjoyed using the hose pipe during a game of floor is lava! While there may not have been a huge amount of sleep, we all had a huge amount of fun! The children who didn't come on the trip had a fun couple of days at school too; den building, playing rounders, archery and clay making.

Well done year 3, what a fab term.



## WOW! THANK YOU EVERYONE

### Toy Sale

We would like to thank all involved in the successful toy sale this week. Our ECO warriors ran the stalls.

We have raised **£132.70** for Penhaligon's Friends, helping them continue their amazing work with bereaved children and families across Cornwall.



ROSKEAR PRIMARY AND NURSERY SCHOOL

# SPORTS STAR OF THE WEEK

A weekly award to celebrate our endeavours in Real PE lessons

Zainab for being GREAT at our  
Jo wicks exercise routine in class



# MHST Wild Wellbeing

NHS  
Cornwall Partnership  
NHS Foundation Trust

MHST, in collaboration with the National Trust, would like you to join us on a FREE Wild Wellbeing session in Cornwall during May half term.

This is for parents and children aged 5-12 in Cornwall to help understand and support emotional and mental wellbeing.

Please book EACH child on to a session

Each session will last approx. 2 hours

## Locations and dates

27 May 2026 - Tehidy Woods

28 May 2026 - Lanhydrock in collaboration with the National Trust

All sessions will begin at 10am. Please wear weather appropriate clothing!



To request a place, please complete the online form  
<https://forms.cloud.microsoft/e/f1Vd5Y29rL>



Scan to sign up

Please be aware that spaces are limited and assigned on a first-come, first-served basis. If you cannot attend after being allocated a place, inform us so we can give your spot to someone else.

Follow us on Facebook for updates and upcoming events:  
Cornwall Mental Health Support Team (MHST)

# MAY HALF-TERM

SATURDAY 23RD MAY

- Story-time & Craft with Captain Jake Sparrow 10:30am 📖 & Tom Palmer 11:30am

MONDAY 25<sup>TH</sup> MAY

- Closed

TUESDAY 26<sup>TH</sup> MAY

- Clay Sea Creature Workshop 2pm-3pm 🦀

WEDNESDAY 27<sup>TH</sup> MAY

- RNLI Workshop - Learn simple beach safety tips with the RNLI! 2-3pm 🚢

FRIDAY 29<sup>TH</sup> MAY

- Under The Sea Crafts - Drop in 🐙
- TEENS photography collage workshop 2pm-4pm 📷

SATURDAY 30<sup>TH</sup> MAY

- Mermaid Story time & Craft 10:30am 🧜‍♀️

MAY HALF-TERM 23RD - 30TH



Camborne Library @ THE PASSMORE EDWARDS BUILDING, TR14 8HA

# photo collage workshop



11-16 years

Free



29/05/26  
2-4pm

With Joanna Natalija White & Make It Better CIC



FAMILY  
WORKSHOP!

27TH MAY 2PM-3PM



# Lifeboats

CAMBORNE LIBRARY | TR14 8HA

LEARN THE IMPORTANCE OF BEACH SAFETY!  
BE SAFE, HAVE FUN!

PLACES ARE  
LIMITED.  
BOOK NOW!



KAMM  
BRONN  
CAMBORNE LIBRARY

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# What Parents & Educators Need to Know about MEMES

## WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

### SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

### EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

### MASKED MESSAGES

Some memes are designed to be confusing or larded with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

### HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

### PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

## Advice for Parents & Educators

### ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

### MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

### TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

### FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

### Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website



The National College

Position	Class	% Attend	Number of Late pupils	Change from last week
1st	Chapel Porth	100	2	+1
2nd	St Petroc	98.6	2	+1
3rd	Porthcurno	98.5	2	-1
4th	Falmouth	96	-	-
5th	Marazion	95.5	3	+3
6th	St Piran	94.6	1	-2
7th	Portreath	94.6	1	-1
8th	St Blazey	94.1	4	+1
9th	Helston	93.7	1	-
10th	Poldhu	92.9	4	+2
11th	Coverack	91.9	2	-
12th	Newlyn	90.7	-	-
13th	Truro	90.6	-	-
14th	Gwithian	86.4	2	+1

WEEKLY  
ATTENDANCE  
DATA

This year's target  
is

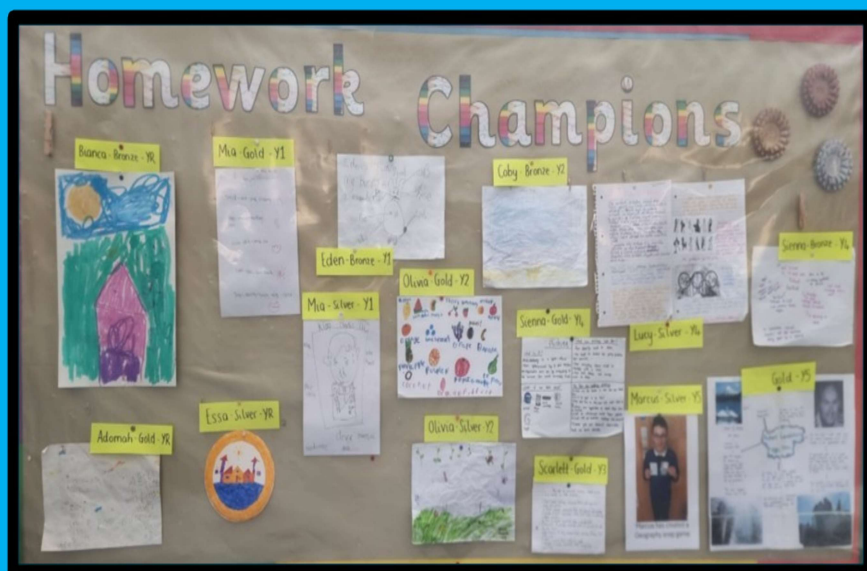
96%

Congratulations to  
CHAPEL PORTH  
who came

1st

### Summer 1 Homework Champions

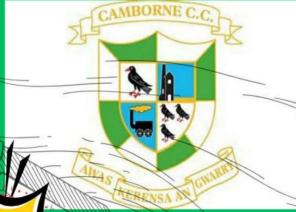
We have had some amazing pieces of homework this half term. A big thank you to all the pupils who took the time to complete this and to parents/carers for your support.



Reception		
Gold	Silver	Bronze
Adomah	Essa	Bianca
Year 1		
Gold	Silver	Bronze
Mia	Mia	Eden
Year 2		
Gold	Silver	Bronze
Olivia	Olivia	Coby
Year 3		
Gold	Silver	Bronze
Scarlett	-	-
Year 4		
Gold	Silver	Bronze
Sienna	Lucy	Sienna
Year 5		
Gold	Silver	Bronze
Elyza	Marcus	-

# CAMBORNE CC ALLSTARS & DYNAMOS 8<sup>TH</sup> MAY 2026 6PM

WHOLE SUMMER OF FUN



Come and give cricket a go



**ALLSTARS 5 - 8 YEARS**  
**DYNAMOS 8 - 11 YEARS**  
**BOYS & GIRLS WELCOME**

**cambreia**  
leisure centre

**MAY**  
25 - 29

**BOOK NOW**

# Half Term Activities

**Intensive Swimming Lessons**

**Activity Sports Day**

**Double Trouble Inflatable**

**Swim for £3 Fridays**

For more information please [contact reception](#) or [visit our website](#)

01209 714766  
cambreialeisurecentre.co.uk

## Half Term Activities

**Intensive Swimming Lessons**

Give your child's swimming a boost with a lesson a day over the course of a week - two instructors, small groups, great value and fantastic results!

**Lessons run: Monday 25th - Friday 29th May**  
**Beginners Stage 1: 10:00 / 10:30 / 11:00** Age: 4 - 9  
**Beginners Stage 2: 11:30** Cost: £45 Duration: 30 minutes

**Activity Sports Day**

Join us for a day of activities! Activities to include: indoor archery, racquet games, football, zorbs and much more...

**Session runs: Friday 29th May**  
**Time: 09:30 - 15:30** Age: 5 - 12 years  
**Cost: £23.50** per child (please bring your own packed lunch)

\* Activities are subject to change on the day subject to weather conditions and group sizes

**Double Trouble Inflatable**

Our Double Trouble pool inflatable sessions offer high-octane water fun, with pumping party tunes. Take on the challenge of racing across our colourful pool obstacle course, and try not to slip or slide in to the water surrounding you.

**Sessions run: Wednesday 27th May**  
**Age: 5 years and over** and in line with our child admission policy  
**Times: 14:00 - 16:00** Cost: £7.50 per person  
There is a limited capacity for this session so we strongly recommend booking in advance

**Swim for £3 Fridays**

Swim for **only £3 per person** Friday 29th May!

**Times: 12:00 - 13:30, 13:30 - 15:00, 15:00 - 16:30, 16:30 - 18:00 & 18:00 - 19:00.**

## BOUNCE PARK GAMES AND CHALLENGES

**Tuesday 26<sup>th</sup> May**

**GIANT INFLATABLE OBSTACLE COURSE**  
**NINJA WARRIOR WALL | GLADIATOR DUEL**  
**| TOTAL WIPEOUT LAST MAN STANDING |**  
**BOUNCY CASTLES | DIDI CAR TRACK |**  
**| GIANT GAMES | SWEETS & TREATS**

**Sessions:**  
**9:00-10:30 - General Session**  
**10:45-12:15 - SEND and Sibling**  
**12:30-14:00 - General Session**  
**14:15-15:45 - General Session**  
**16:00-17:30 - General Session**

**UNDER 14'S:**  
**£10**  
**ADULTS:**  
**£1**

Congratulations to the following pupils who achieved































**Golden Responsible Empathetic Aspirational Tenacious**

Class	Name	Reason for Certificate
Chapel Porth	Jacob	For being <b>ASPIRATIONAL</b> with his writing and always trying his best.
Porthcurno	Perran	For being <b>GREAT</b> and following the golden rules at all times. We are so proud of you Perran.
Poldhu	Nori	For being <b>ASPIRATIONAL</b> with her reading and reading chapter books at home!
Gwithian	Robyn	For being <b>GREAT</b> all week and trying her best with all her learning!
Marazion	Harlo	For being <b>TENACIOUS</b> during her writing and taking care to proof read her work! <b>GREAT</b> work!
Portreath	Edward	For being a <b>GREAT</b> independent learner. We are so proud of you!
Coverack	Serana	For being <b>AMBITIOUS</b> in her fab finish, writing a <b>GREAT</b> information text about why all forests aren't the same. Well done!
Truro	Lisa Marie	For being <b>GREAT</b> every day this week, trying her best always.
Falmouth	Calvin-Lee	For being a <b>GOLDEN</b> member of Falmouth Class, always being helpful and polite.
Newlyn	Elena	For her <b>GREAT</b> effort in learning her times tables.
St Blazey	Jessica	For being <b>GREAT</b> day in, day out and personifying all of Roskear's Values
St Piran	Afsah	For being <b>GREAT</b> across the board, especially in your exemplary writing.
Helston	Kamelia	For being <b>GOLDEN</b> when helping others.
St Petroc	Max	For being <b>ASPIRATIONAL</b> - asking questions and being immersed in our trip to the Museum in London!

# Menu for week commencing Monday 1st June 2026

## WEEK 2

W/C: 20/04/2026, 11/05/2026, 01/06/2026, 22/06/2026, 13/07/2026, 14/09/2026, 05/10/2026

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT DISHES</b>	<b>OPTION 1</b>	Cheese and Tomato Pizza with Potato Wedges 	Beef Burger with Potato Wedges	Roast Gammon with Roast Potatoes and Gravy	Tandoori Chicken with Wholegrain Rice and Chota Naan Bread  	Fish Fingers with Chips
	<b>OPTION 2</b>	OR	OR	OR	OR	OR
	<b>OPTION 3</b>	Tex Mex Vegetable Fajita with Wholegrain Rice   	Beany Vegetable Burger with Potato Wedges  	Roast BBQ Quorn with Roast Potatoes and Gravy 	Macaroni Cheese  	Spanish Omelette with Chips 
		OR	OR	OR	OR	OR
		Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  
<b>HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD</b>						
<b>DELI DISHES</b>	<b>OPTION 4</b>	Ham Wrap	Tuna Wrap	Ham Wrap	Tuna Wrap	Ham Wrap
	<b>OPTION 5</b>	OR	OR	OR	OR	OR
		Cheese Sandwich 	Ham Sandwich	Cheese Sandwich 	Cheese Sandwich 	Cheese Sandwich 
<b>DELI DISHES ARE SERVED WITH MIXED SALAD</b>						
<b>DESSERT</b>		Chocolate Cookie - with Fruit Slices 	Sticky Oat Slice	Caramel Mousse	Chocolate Brownie 	Strawberry Ice Cream



### BAKED POTATOES SERVED DAILY

With a choice of toppings  



### AVAILABLE DAILY

Fresh fruit, salad, yoghurt and water

 Vegetarian  Vegan  Oily Fish  Wholegrain  Fruity!  Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.