



Hand in Hand



Learning together for a better future

Friday 1st May 2026

This week in particular, Mrs Lagdon and I have noticed an abundance of kind and thoughtful behaviour around school; it has been lovely to observe children supporting and encouraging one another.

I would like to say a huge thank you and well done to all those children, who participated in the Trevithick Day Dance last Saturday - you really did us proud. Also, well done to Mrs Hammill's and Mr Forder's art clubs, who helped to create the Trevithick Day display, which was awarded first place. This fabulous display is now in main reception for everyone to see.

Our Year 3 campers, who attended Carnyorth this week have had an amazing time and have made Roskear School very proud.

I wish you all a wonderful Bank Holiday weekend.

Team EYES

The Gingerbread Man is Nursery's focus book this week.

Over the past few days, the children took part in a creative activity where they used small hammers to tap different shapes onto a gingerbread man outline. This really helped develop their fine motor skills, hand – eye co-ordination and creative ideas!

A lot of concentration was required to make sure they placed the pin correctly and didn't hurt themselves! It was so lovely to see all their own unique gingerbread men! Please ask us which shapes we chose and why!



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G★R★E★A★T★

CALENDAR *(additions in red)*

Inset Days for academic year 2025/2026: 22/07/2026, 23/07/2026

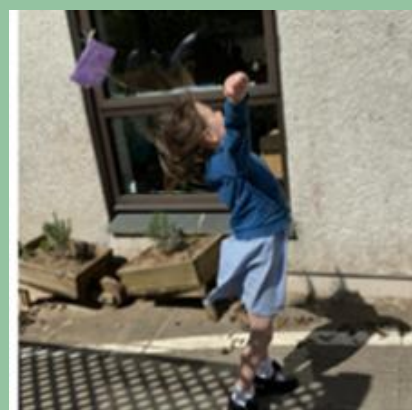
Yr 6 residential to London: 18th - 20th May 2026

Yr 5 residential to Isles of Scilly: 8th - 12th June 2026

Yr 4 residential to Porthpean Outdoors Centre: 6th—8th July 2026

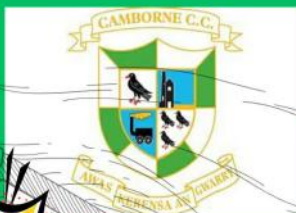
Team 1 & 2

Year 1 have started their geography unit of learning, 'Why does the weather change?'. This week we looked at different types of weather and discussed which is our favourite and why. We really enjoyed making kites and flying them outside. We also loved creating the weather wheels.



CAMBORNE CC ALLSTARS & DYNAMOS 8TH MAY 2026 6PM

WHOLE SUMMER OF FUN



Come and give cricket a go



ALLSTARS 5 - 8 YEARS
DYNAMOS 8 - 11 YEARS
BOYS & GIRLS WELCOME

Dear Parents of children with SEND

Thursday 7th May 2pm

Please come to our tea/coffee and flapjack afternoon discussion with Acting Headteacher, Mrs Johnson, the school Special Educational Needs Coordinator, Mrs Head and school Governor, Mrs May. We want to hear about how we can make school provision even better.



Please let the school office know if you can come!
We look forward to seeing you.

Best wishes, Mrs May

Team 3 & 4

With half of Year 3 off camping to visit a mine, the other half did some beautiful artwork in the style of Cornish artist Peter Lanyon. Charcoal was used to create these wonderful sketches of Cornish mining scenes.



MHST
NHS
Cornwall Partnership
NHS Foundation Trust

Transitions

From Primary School to Secondary School

PRIMARY SCHOOL

SECONDARY SCHOOL

To request a place, fill out the online form or scan the QR code: To request a place, fill out the online form or scan the QR code:
<https://forms.office.com/e/cCg2VFeQDj>

Monday 11 May 2026
9.30am or 1.30pm

ROSKEAR PRIMARY AND NURSERY SCHOOL

SPORTS STAR OF THE WEEK

A weekly award to celebrate our endeavours in Real PE lessons

Ajaeigh for his fantastic jumping using the correct technique in PE this week. Well done, Ajaeigh!

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Team 5 & 6

On Saturday, a group of pupils from Years 5 and 6 attended Trevithick Day to represent the school. They have shown exceptional dedication over the past few weeks as they learned and rehearsed the dance routine. The atmosphere on the day was wonderful, with the children performing alongside pupils from many other schools. It was also lovely to see so many members of the community coming to watch and complimenting the children on their traditional outfits. A huge thank-you to Mrs Crocker for her hard work and commitment in preparing the children for this event.



We are delighted to share that our school has been awarded first place in the Trevithick Day School Art Display Competition, winning a prize of £150. We also received a special commendation for our poetry, recognising the creativity and hard work of our young writers.

The display was a true whole-school effort, jointly created by children across all year groups. It also featured a wonderful collection of artwork produced in Mrs Hammill and Mr Forder's after school art club, bringing colour, imagination and community spirit to the event.

A huge well done to everyone involved – a fantastic achievement that we can all be proud of.



Position	Class	% Attend	Number of Late pupils	Change from last week
1st	Poldhu	95.2	2	-1
2nd	Gwithian	93.2	3	+2
3rd	St Blazey	92.6	2	-1
4th	Marazion	92.3	4	+1
5th	Porthcurno	91.5	2	-1
6th	St Petroc	91	4	+4
7th	Falmouth	90.7	1	-3
8th	Chapel Porth	90	3	-
9th	Coverack	89.6	1	-1
10th	Truro	88.7	2	+1
11th	Portreath	87.5	1	-5
12th	Helston	87.1	4	-
13th	St Piran	86.4	2	+1
14th	Newlyn	81.8	-	-

Toy Sale Fundraiser for Penhaligon's Friends.

On Thursday 21st and Friday 22nd May, during break time, we will be holding a Toy Sale to raise money for *Penhaligon's Friends*, a charity that supports bereaved children and their families.

We are inviting pupils to donate a good quality, clean toy or game that they no longer use. Donations can be brought into school from Tuesday 5th April right up until the sale dates.

All proceeds will go directly to Penhaligon's Friends, and our fantastic Eco Warriors will be helping to run the event.

Thank you for your support in helping us make a difference.



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What Parents & Educators Need to Know about SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

@wake_up_weds

/www.thenationalcollege

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Congratulations to the following
pupils who achieved




























Golden Responsible Empathetic Aspirational Tenacious

Class	Name	Reason for Certificate
Chapel Porth	Elowen	For always being a RESPONSIBLE and ASPIRATIONAL learner. You are a star Elowen!
Porthcurno	Jannat	For being TENACIOUS this week with her learning. Keep up the great work!
Poldhu	Isla-Rose	For being TENACIOUS with her handwriting this week. Keep it up, Isla-Rose!
Gwithian	Grati	For being GREAT all week and always trying her best. Well done Grati!
Marazion	Ina	For being TENACIOUS in everything she does. Great work!
Portreath	Harri	For being a TENACIOUS and a RESPONSIBLE learner. We are proud of you!
Coverack	Maks	For being TENACIOUS with his writing and working hard to up level his sentences. Well done Maks!
Truro	Ellie	For being GOLDEN and always trying her best as well as EMPATHETIC and helping others with the kindest manner.
Newlyn	Alexia	For her TENACIOUS effort in the presentation of her learning in every subject.
Falmouth	Isla	For being a GOLDEN member of the class and always trying her best.
St. Blazey	Capri	For her TENACIOUS and ASPIRATIONAL learning this week.
St Piran	Huda	For being RESPONSIBLE with your learning, and GOLDEN in your help in class. Thank you!
Helston	Joe	For being TENACIOUS within reading lessons this week!
St Petroc	Gemma	For being GREAT all week and TENACIOUS in her learning.

WEEK 1

W/C: 04/05/2026, 15/06/2026, 06/07/2026, 07/09/2026, 28/09/2026, 19/10/2026

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Potato Wedges 	Beef Bolognese with Wholewheat Pasta  	Roast Chicken with Roast Potatoes and Gravy 	Homemade Sausage Roll with Mashed Potatoes and Gravy	Battered Pollock with Chips
	OPTION 2	BBQ Vegetable Wrap with Wholegrain Rice   	Vegetarian Bolognese with Wholewheat Pasta   	Sweet Potato and Chickpea Roast with Roast Potatoes and Gravy  	Macaroni Cheese  	Quorn Dippers with Chips 
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta  

HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD



DELI DISHES	OPTION 4	Ham Wrap	Tuna Wrap	Ham Wrap	Tuna Wrap	Ham Wrap
	OPTION 5	Cheese Sandwich 	Ham Sandwich	Cheese Sandwich 	Cheese Sandwich 	Cheese Sandwich 

DELI DISHES ARE SERVED WITH MIXED SALAD

DESSERT	Vanilla Slice with Melon Wedges 	Oat Cookie 	Strawberry Shortcake Mousse	Strawberry Jelly - with Fruit Slices  	Chocolate Ice Cream
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BAKED POTATOES SERVED DAILY

With a choice of toppings  



AVAILABLE DAILY

Fresh fruit, salad, yoghurt and water

 Vegetarian  Vegan  Oily Fish  Wholewheat  Fruity!  Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.