Hand in Hand

Learning together for a better future

Friday 27th March 2026

Dear Parent/Carer,

Thank you so much for supporting us today with 'Flower Friday'. We cannot wait to use the kind donations you have all made to create our sensory garden. I know that many of our children do not have a garden and I want every child at Roskear to experience the beauty flowers can bring. This garden will also help encourage the insects, which in turn will help the planet. Once planted, we will share with you the special spaces that we have created.

This week has been assessment week and today I have spent time looking at the progress children have made. I know I have said this before, but I cannot help but say it again, children who read daily at home are far more likely to excel at school. Please do spend at least 10 minutes each day with your child listening to them read. This is one of the greatest helps we can give.
Finally, I wish you all a restful weekend. Take care and stay well.

Miss Furnish

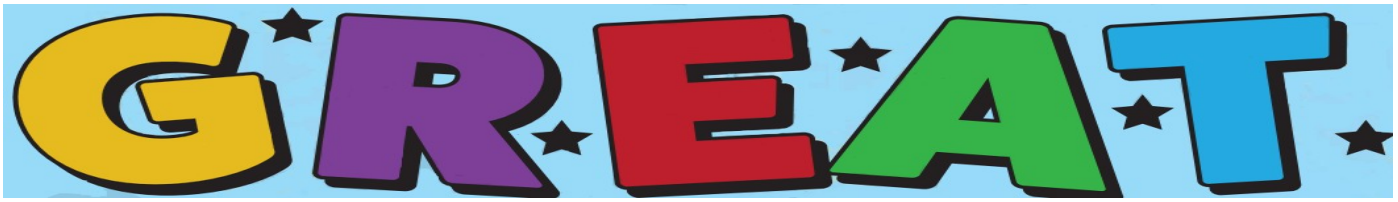
Team EYFS

The children have been enjoying learning about space, exploring the moon, stars and planets through stories and play.

They have loved pretending to be astronauts and building rockets, showing great curiosity and imagination.

Please ask us about what our favourite planet is!"

Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.



CALENDAR *(additions in red)*

Inset Days for academic year 2025/2026: 22/07/2026, 23/07/2026
Swimming Year 5—every Thursday morning 26/02/2026—02/04/2026
Yr 6 residential to London: 18th - 20th May 2026
Yr 5 residential to Isles of Scilly: 8th - 12th June 2026
Yr 4 residential to Porthpean Outdoors Centre: 6th—8th July 2026
Yr 3 residential to Carnyorth: 30th April-1st May 2026

Congratulations to Lily-Mae in Porthcurno class for participating in the Reading Mini Marathon last weekend.

We are so proud of you Lily-Mae and we think you are **GREAT**!

Roskear Primary & Nursery School children are invited to take part in our

Easter Bonnet Parade!

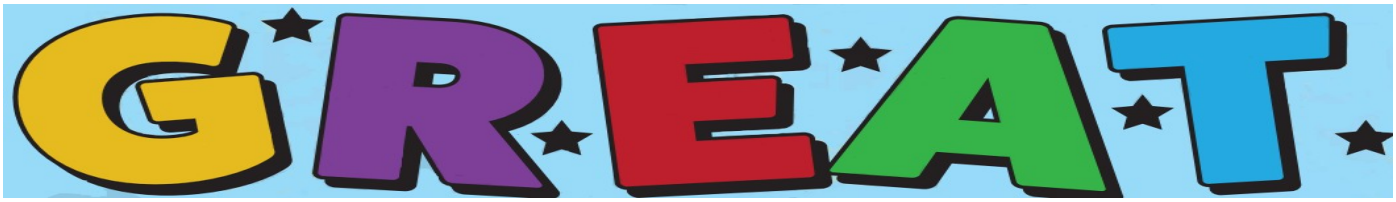
NEXT Thursday April 2nd—during celebration assembly

£1 per entry

Prizes for each year group as well as most creative, most recycled and most funny design.

A *limited* number of plain, straw hats for decorating can be purchased via ParentPay for 50p.
Otherwise be creative with an old hat, cardboard, feathers, ribbons, fluffy chicks etc.
(School uniform to be worn during the day please)

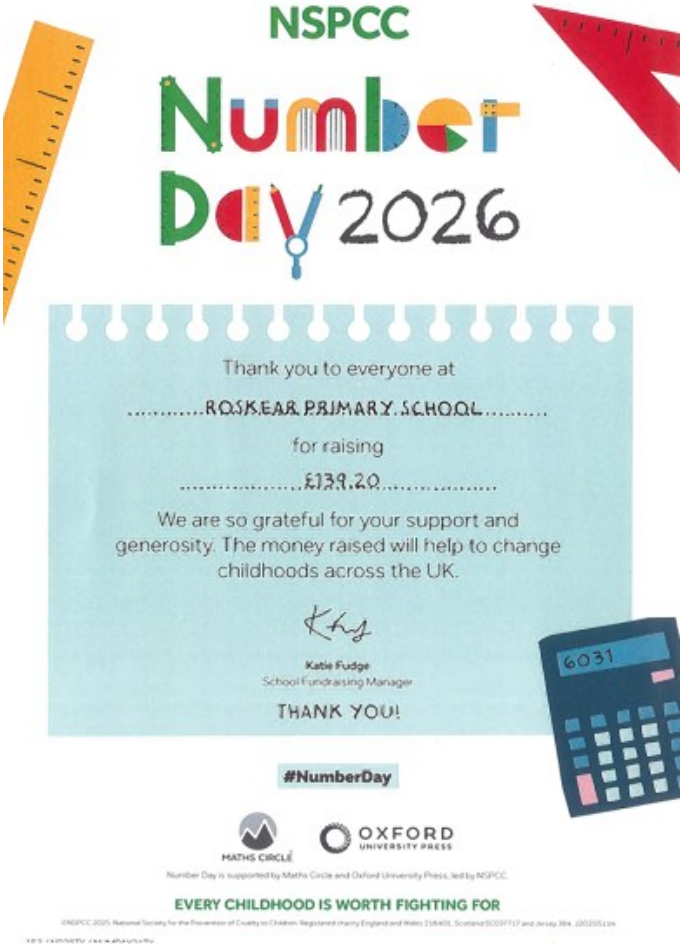
A children's chocolate raffle will also take place at the Parade —tickets: 50p per strip.



Team 3 & 4

As part of this year's Science Week celebrations, Year 4 have been diving into the fascinating world of food investigation. Their focus has been on how ingredients interact, and what makes certain foods taste the way they do.

One of the highlights of their research was making their own sherbet. Pupils experimented with different combinations of ingredients, testing how to balance sweetness and fizz while exploring the science behind taste. There was plenty of excitement as they observed how simple powders could create such a surprising reaction on the tongue.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Real / Fake

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

CENSORED

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.

#WakeUpWednesday®

The National College®

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Team 5 & 6

Year Five have shown exceptional progress in their swimming lessons this half term, and it has been a real pleasure to watch their confidence grow each week. From the very first session, they approached the public pool with maturity, enthusiasm, and a clear desire to improve. Their positive attitude has made every lesson productive and enjoyable, not only for them but for everyone supporting their learning.

In the water, each pupil has demonstrated remarkable development - whether mastering new strokes, building stamina, or overcoming early nerves. Their determination has been inspiring, and the way they encourage and support one another shows a wonderful sense of teamwork. Every child should feel proud of what they have achieved.

Overall, this half term has been a huge success. Year Five have embraced every challenge with energy and resilience, and their progress in swimming reflects their excellent behaviour, effort, and mindset!

Roskear Welcomes Visitors from Spain

Roskear School began the week with a special whole school assembly to welcome our visitors from Spain, (Belén and Consu). They introduced themselves and shared an engaging video all about school life in Spain, highlighting the similarities and differences between Spanish schools and those here in the UK. The children were fascinated to see how daily routines, lessons, and traditions compare.

Following the assembly, Belén and Consu spent the week visiting every year group across the school. They led lively sessions where pupils had the chance to learn and practise Spanish, take part in fun activities, and ask questions about Spanish culture. Their enthusiasm brought the language to life and created a wonderful buzz around the school.

Throughout their stay, they also observed lessons to gain insight into teaching and learning in the UK, sparking thoughtful conversations with staff about different approaches used in both countries.

It was a fantastic week of cultural exchange, and we are incredibly grateful to Belén and Consu for sharing their time, energy, and expertise with us. Their visit has inspired pupils and staff alike, and we plan to continue building this international connection in the future.

Congratulations to the following pupils who achieved 'Star of the week'

Golden Responsible Empathetic Aspirational Tenacious

Class	Name	Reason for Certificate
Chapel Porth	Essa	For her fantastic progress in reading and writing and for always being a GOLDEN member of our classroom. Well done Essa.
Porthcurno	Isabelle	For being ASPIRATIONAL and creating a superb map of a farm with labels and captions and a
Poldhu	Everleigh	For being TENACIOUS with her phonics this week, amazing speedy reading!
Gwithian	Leo	For being TENACIOUS with all his learning this week. Leo always tries his best! Well done Leo!
Marazion	Ina	For being GREAT during our learning this week and showing amazing inquisitivity!
Portreath	Nabiha	For her ASPIRATIONAL writing about the Titanic. Well done!
Coverack	Thomas	For always being GOLDEN, setting a GREAT example with his behaviour and always trying his best! Well done Thomas!
Truro	Ezra W	For using ASPIRATIONAL reasoning when solving maths problems.
Newlyn	Finn	For his GREAT effort in writing a discussion text in history.
Falmouth	Brody	For his ASPIRATIONAL reading and performing of our nonsense poem this week!
St. Blazey	Ameliah Johns	For being TENACIOUS with her 'bus stop' method in maths and never giving up! Well done!
St Piran	Sonny	For his TENACIOUS efforts in swimming this term!
Helston	Lilley C	For being ASPIRATIONAL writing this week.
St Petroc	Thea	For her ASPIRATIONAL writing about a monster! Excellent stuff Thea!

Position	Class	% Attend	Number of Late pupils	Change from last week
1st	Truro	99.4	1	-1
2nd	Chapel Porth	96.9	-	-
3rd	Marazion	95.5	4	+1
4th	Portreath	95	1	-
5th	St Blazey	94.8	3	+2
6th	Porthcurno	94	1	-
7th	Gwithian	94	4	-
8th	Falmouth	94	2	-
9th	Coverack	93.1	4	-
10th	Helston	91.8	2	-1
11th	St Petroc	91.8	3	+3
12th	Poldhu	91.4	2	-
13th	St Piran	90.7	1	-4
14th	Newlyn	88.9	1	-1

WEEKLY ATTENDANCE DATA

This year's target is

96%

Congratulations to

TRURO

who came

1st

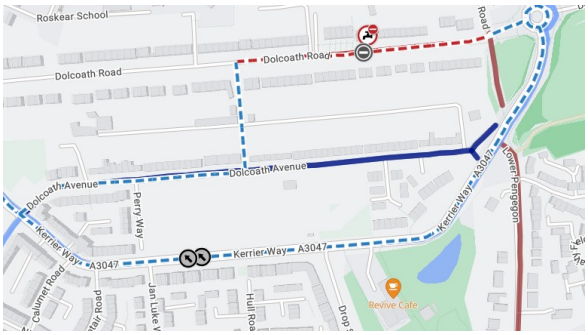
this week

Road Closure Notice – Dolcoath Road

Parents and carers are advised that South West Water will be carrying out additional water main works on Dolcoath Road from **7 April to 30 April 2026**.

The section between **52–110 Dolcoath Road will be closed with no access** during this time.

Although most of the work will take place over the school holidays, families who use this route to travel to school should plan an alternative route.



Menu for week commencing Monday 30th March 2026

WEEK 1

W/C: 03/11/2025, 24/11/2025, 15/12/2025, 05/01/2026, 26/01/2026, 09/03/2026, 30/03/2026

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	Cheese and Tomato Pizza with Potato Wedges	Beef Bolognese with Wholewheat Pasta	Roast Chicken with Roast Potatoes and Gravy	Southern Fried Chicken with chips	SCHOOL CLOSED—GOOD FRIDAY
	OR	OR	OR	OR	OR	
	OPTION 2	BBQ Vegetable Wrap with Potato Wedges	Vegetarian Bolognese with Wholewheat Pasta	Roast Quorn with Roast Potatoes and Gravy	Quorn Dippers With chips	
	OR	OR	OR	OR	OR	
	OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta	
		HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED				
DELI DISHES	OPTION 4	Cheese Wrap	Cheese Wrap	Ham Wrap	Cheese Wrap	
	OR	OR	OR	OR	OR	
	OPTION 5	Ham Sandwich	Ham Sandwich	Cheese Sandwich	Ham Sandwich	
		DELI DISHES ARE SERVED WITH MIXED SALAD				
DESSERT		Crunchy Apple Slice	Strawberry Shortcake Mousse	Oat Cookie	Apple Crumble with Custard	

BAKED POTATOES SERVED DAILY
With a choice of toppings

AVAILABLE DAILY
Fresh fruit, salad, yoghurt and water

Vegetarian · Vegan · Oily Fish · Wholegrain · Fruity! · Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.