



## Roskear Parent Partnership



Our Roskear Parent Partnership group met last week and discussed a variety of matters which were then shared with the senior leadership team. It was good to see some of our parents and carers together, please remember that everyone is always welcome to come along to any of our half-termly meetings .

We value all parental contributions, and it is our aim to resolve any matters as swiftly as possible while ensuring we continue improving the provision for all our children and the wider school community.

We discussed the priorities for the year from the school development plan with further updates below, including (SDP):

- ***Raising standards in reading, writing and maths*** - teachers had recently participated in writing moderation with our hub group of schools and we can report that it was very clear across all year groups that we expect the highest standards at Roskear.
- ***Ensure a fully inclusive culture across the school, enabling all children to succeed academically, socially and emotionally*** - our SENDCo. has been supporting staff across the school, thus developing high quality first teaching for all our children. For example, they discuss effective strategies to use in the classroom and share with parents / carers so there is positive communication between home and school.
- ***Further secure high standards of behaviour and attitudes through relational practice*** - all staff continue to embed our principles in the use of relational practice to bring about improved behaviour and self-regulation.

**Attendance** - we continue to monitor school attendance for all children, in line with government guidance. We are currently working together with Crofty Educational Trust, to streamline the effective administration of the attendance procedures and how we can share communication with parents / carers - this may be via telephone, termly letters or face-to-face meetings.

- ***Ensure effective leadership at all levels works coherently to continue to develop an enabling and ambitious school for all children*** - we have robustly started to implement the new Crofty continuing, personal and professional development (CPPD) processes for teachers. Over time, we shall measure the impact of the programme on provision and attainment of all pupils.

We shall continue to review progress within these priorities at our termly parent partnership meetings, we therefore, kindly invite you to come along - refreshments available while we chat!

The following matters were also raised during the meeting:

**Universal Free School Meals (UFSM)** - all children in YR, Y1 and Y2 are entitled to a universal free school meal. We encourage all our families in YR, Y1, Y2 to take up this offer as the school meals are both nutritious and tasty! You can view the weekly menu with your child in the weekly Hand-In-Hand Newsletter, and we also have a menu displayed in the main school office. Children in Year R to Year 6 may also be entitled to Free School Meals if parents/carers are in receipt of specific benefits. Please contact the school office if you are unsure whether your child is entitled to a Free School Meal as our office team will gladly help you check.

**Key important recall facts (KIRFS)** - we briefly looked at examples of the new maths KIRFS we are using in all classes (YR-Y6) to support the development of mental arithmetic skills, in particular, instant recall of key facts. It was suggested that parents / carers could access the KIRFS using a QR code (similar to those shared for RWI). This is a great idea, please watch this space for further updates.

**Arbor** - although most of our families have now signed up to the new school messaging service, using the Arbor app, there are a few parents/carers who have not yet signed up and we are therefore unable to communicate messages from school to home. Please tell your friends and remind them to pop into the school office, as we will be able to help. Thank you.

**Picture News** - each week, we share in class, a roundup of the world news and events. We know that children may see stories in the news that they are curious or confused about, therefore, sharing 'picture news' can show children the world around them in a child-friendly way. We love sharing this throughout the week as part of our 'Personal Development' time together.

**Reading** - a significant number of children across KS2 continue to stay in at morning breaktime so they can read for 5 minutes (as you are aware any child in KS2 who does not read at home will be asked by their teacher to spend 5 minutes reading at break time with one of the teachers enabling them to catch up with their reading). They are, of course, still able to enjoy their breaktime with friends once they have completed their reading. Please encourage your child to read at home as we know that promoting a love of reading and sharing books together will support your child in their wider learning journey.

**Keeping in touch** - polite reminder for parents / carers - contact with their child's teacher, as we know that communication is very important for everyone. Please remember to raise any queries you may have with your child's teacher first. If you are unable to see them face-to-face, please phone the school office and leave a message. We trust this may be helpful especially if your child attends the after-school club. We are always keen to have contact with parents and carers, and we know that building positive relationships with children and their families is particularly important.

I would like to thank our parent partnership members for attending and hope to see you again at our next meeting, please bring your friends.

Thank you for your continued support,

Mrs Lagdon

Deputy Headteacher