

Hand in Hand

Friday 31st January 2025



Learning together for a better future

Dear Parent/Carer

This week has flown by. The children have been busy with their learning and I have seen some amazing maths learning taking place across the school. When children get to Year 5 it is vital that they know all their times tables. At Roskear we encourage the children in Years 3, 4 and 5 to spend time at home on Times Tables Rockstars. This online programme is fabulous at helping children learn what they need to know in a really fun and engaging way. If your child is in Year 2,3,4,5 or 6 and they don't know all their tables please encourage them to go on and have a go.

I wish you all a relaxing weekend and fingers crossed the sun comes out.

Take care.

Lost and Found

The lost and found will be held in the hall on Monday the 3rd Feb.

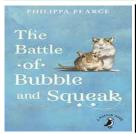
Text with the time to be sent on Monday.

We have a lot of lost uniforms, coats etc to be collected. If you know you have something lost, please come and look.

Please make sure that you add and check your children's clothes for names.

Thank you!

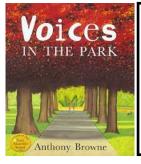
SCHOOL UNIFORM



KS1 Book Of The Week: The Battle of Bubble and Squeak

Author: Philippa Pearce Book Level: 4.4

Sid Parker's mother hates pets. So when she finds out that Sid brought two gerbils home from school, the battle for Bubble and Squeak begins.



KS2 Book Of The Week: Voices In The Park

Author: Anthony Browne Book Level: 2.8

Four different voices tell their own versions of the same walk in the park. The radically different perspectives give a fascinating depth to this simple story which explores many of the author's key themes, such as alienation, friendship and the bizarre amid the mundane.

Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.



CALENDAR

(additions in red)

14.2.25—Chocolate Bingo Day

07.02.25—Numbers Day (Information below)

03.04.25—Spring Disco (information to come)

24.02.25—Inset Day—School closed to pupils

23.07.25 - Inset Day—School closed to pupils

02.10.25—Inset Day—School closed to pupils

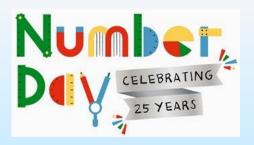


This week in early years we have been looking at the artist Van Gough. We have focused on his piece 'starry night', and how he used art to paint a story. We have used lots of resources to create our own starry night painting. We also really enjoyed creating a loose part starry night creation using the painting as inspiration.









On Friday 7th February (next Friday), we will be celebrating the 25th anniversary of Number Day. Your child may 'Dress up for Digits' with a maths related outfit. Here are some ideas: numbers, dots, dice, clocks, calculators etc. Please can your child bring in a donation of £1 to raise money for the NSPCC. We will be taking part in maths activities and certificates will be awarded in celebration assembly for the best dressed in each class!

7	ouse Poi	nts
A	Poldark	3030
A	Crofty	3566
A	Geevor	1952
A	King Edward	1566

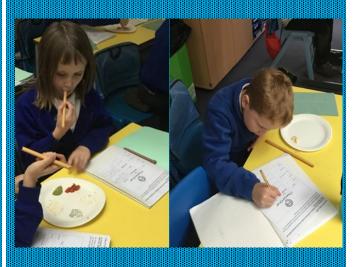


Year 2 have been working hard to complete
the Read, Write, Inc programme. When the
children know all their sounds and can read 80
-90 words in a minute, they join in with whole
class reading. This half term, the children
have been reading Fantastic Mr Fox' and
learning about islands in our Non-Fiction
Friday reading sessions. We have many more
exciting texts for the children to read this
year! It is important that the children
practise their sounds and reading their RWI
books to become successful, fluent readers.
Thank you for your support at home and
making your child's reading a priority.





This half term, year 4 are going to be making a healthy dip as part of Design Technology. Before we make our own healthy dip, we needed to taste a range of different dips so we could decide what flavours and textures we liked. We had to smell and taste the dips and then work out which ingredients were used. We then recorded what we thought of each dip and rated it out of 5. Finally, we looked at the traffic light labels to see if the fat, saturates sugars and salt were high, medium or low for each one.



<u>Position</u>	Class	<u>% Attend</u>	Number of Late pupils	Change from last week
1st	Portreath	99.29	3	0
2nd	Newlyn	98.33	2	-3
3rd	St. Piran	96.9	2	-1
4th	Falmouth	95.38	3	0
5th	Gwithian	95.19	1	+1
6th	Poldhu	95.19	1	-2
7th	Coverack	94.83	0	-2
8th	Truro	94.67	1	+1
9th	St. Petroc	94.48	3	0
10th	Helston	94.29	0	-1
11th	Porthcurno	94.17	4	-1
12th	St. Blazey	92.41	2	+1
13th	Marazion	90.82	2	+1
14th	Chapel Porth	84.55	2	0

ATTENDANCE DATA

This year's target is

96%

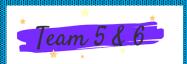
Congratulations to

Portreath

who came

first

this week.



After looking at the different types of migration, including moving across a town, country and a continent, we started to discover reasons behind migration. We began looking at push factors and we were able to identify poor healthcare, political unrest, climate change and war as reasons that might push someone to migrate. We then looked at pull factors, such as

safety, high employment and even weather.

We then debated different scenarios, deciding whether it was due to push or pull factors (or a combination of both)! We had to stand on the side of the room that was push or pull. This was particularly exciting because we had to explain our reason for where we were! We then debated the most important factor and even had to convince others using our debating sentence stems!

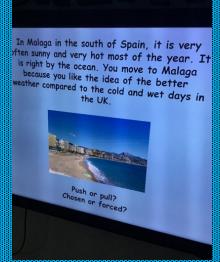
unantee. You may not be able to see a docto at all. If you can, it is very expense. You are worried about your children not seeing a doctor. You know that in the United Kingdom there is universal (free for everyone) healthcare. You move for the opportunity to get better healthcare.



Push or pull? Chosen or forced?











For creating an expressive dance routine

in the style of a circus performer.



Congratulations to the following pupils who achieved 'Star of the week'





en Responsible Aspirational Te



Class	Name	Reason for certificate
Porthcurno	Arlo	For always trying his very best in all he does. You are GOLDEN!
Chapel Porth	Sara	For being GOLDEN all week and trying hard with her phonics! Well done, Sara!
Poldhu	Kaspian R	For his TENACIOUS learning in maths this week! Well done!
Gwithian	Sophia H	For using her sounds to write words independently and showing pride when she does. You are ASPIRATIONAL!
Portreath	Tajus	For being a GOLDEN role model to his peers. Thank you!
Marazion	Ruby	For being ASPIRATIONAL in her writing and always being golden.
Coverack	Courtney T	For her TENACIOUS attitude towards your learning all week. You super star!
Truro	Lena	For her ASPIRATIONAL ideas for her writing and planning.
Falmouth	Afsah	For always being GOLDEN . I am so proud of her determined attitude towards all areas of the curriculum.
Newlyn	Maison	For his ASPIRATIONAL effort in swimming, improving his technique.
St. Piran	Gemma	For always being GOLDEN and setting a great example.
St. Blazey	Chase	For having a GOLDEN attitude all week. Keep up the hard work!
Helston	Leia	For being ASPIRATIONAL and challenging herself in maths this week when multiplying and dividing decimals by integers.
St. Petroc	Travis	For being an ASPIRATIONAL scientist, producing fun circuits and hypothesis using fruit.

Menu for week commencing Monday 3rd February 2025

