



Hand in Hand



Friday 10th January 2025

Learning together for a better future

Dear Parent/Carer

On Monday I found myself in awe of the children and staff. Everyone settled down to learning and teaching and it was as if we had never been away. This week has been a hive of activity with classrooms buzzing with learning. It is lovely to back and catch up with the children and staff. Given the very rainy weather please can I remind parents that if children are to be able to access the whole school site at lunchtime, they will need to bring in with them a pair of wellies. The mud kitchen is an area the children love but it really is a 'mud' kitchen and as such wellies are essential to enjoy this.

Finally, I wish you all a relaxing weekend. Take care.

Lost and Found

The lost and found will be held in the Hall on Monday the 13th.

Text with the time to be sent on Monday.

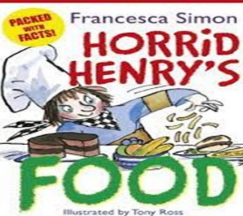
We have a lot of lost uniforms, coats etc to be collected. If you know you have something lost, please come and look.

Thank you.

SCHOOL UNIFORM



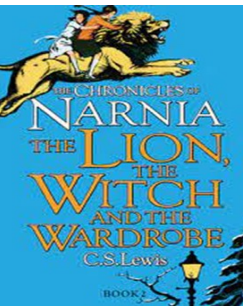
A HORRID FACTBOOK



KS1 Book Of The Week: Horrid Henry's Food

Author: Francesca Simon Book Level: 3.2

Packed with fun and freaky facts, this is the perfect guide to everything you ever wanted to know (and many things you might never have wanted to know) about FOOD - Horrid Henry style!



KS2 Book Of The Week: The Lion, The Witch and The Wardrobe

Author: C.S Lewis Book Level: 5.7

When the Pevensie children - Peter, Susan, Edmund and Lucy - step through a wardrobe door in the strange country house where they are staying, they find themselves in the land of Narnia. Frozen in eternal winter, Narnia is a land of snow and pine forests, and its creatures are enslaved by the terrible White Witch.

Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.

G R E A T

CALENDAR

(additions in red)

24.02.25—Inset Day—School closed to pupils

23.07.25 - Inset Day - school closed to pupils

02.10.25—Inset Day—School closed to pupils

Team EYES

This week, the Pre-School children have started to look at their new topic of 'Where do animals live?', beginning with creepy crawlies. They have been making beautiful butterflies and very hungry caterpillars as well as looking for spiders and worms in the garden!



Thursday 16th January: Special Menu

MAINS
pick a slice of your favourite
Cheese and Tomato
"Big Foot" Veggie Supreme
BBQ Chicken
Chicken and Sweetcorn

SIDES
Potato Wedges
Cucumber and Tomato Salad

DESSERT
Vanilla or Chocolate Ice Cream
Menus may be subject to change

House Points

 **Poldark** 2568

 **Crofty** 3054

 **Geevor** 1648

 **King Edward** 1289

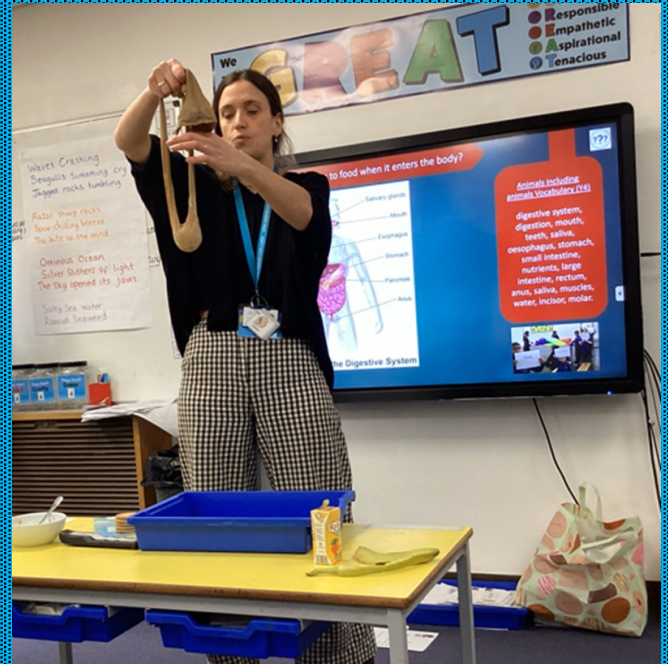
Team 1 & 2

This week, we started our new geography unit of learning. Our fertile question this half term is: Are all islands the same? We found out that an island is a piece of land surrounded by water. During our story time, we read a non-fiction book all about islands. Next, we created our own islands out of clay, we used the non-fiction book to give us ideas of different human and physical features of our islands. We cannot wait to find out more about islands!



Team 3 & 4

This week in Science, Year 4 have been learning about the digestive system. They even made their own model using a pair of tights to represent the intestines to see what happens to their food.



Position	Class	% Attend	Number of Late pupils
1st	St. Piran	97.93	5
2nd	Helston	97.86	6
3rd	Porthcurno	96.96	1
4th	Portreath	96.79	7
5th	Marazion	94.14	4
6th	Falmouth	93.85	4
7th	Coverack	93.79	1
8th	Poldhu	93.7	4
9th	St. Blazey	93.45	3
10th	St. Petroc	93.1	6
11th	Newlyn	92.67	5
12th	Chapel Porth	92.27	4
13th	Truro	91.67	3
14th	Gwithian	88.52	4

ATTENDANCE DATA

This year's target is

96%

Congratulations to

St. Piran

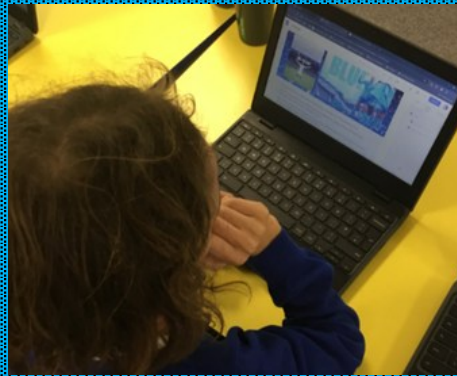
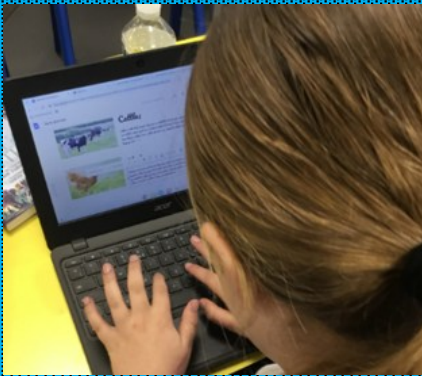
who came

first

this week.

Team 5 & 6

In computing, the children looked at the features of webpages, how to navigate them and their visual appearances. They learnt that webpages are created by HTML coding (Hypertext Markup Language). Next, the children planned their own webpage thinking about the target audience. Then, they used Google Sites to create their own webpage. They learnt how to add text, copyright free pictures, change the fonts and colours. Finally, they learnt about breadcrumb trails, how to add linked webpages to the homepage and add external links.



A huge congratulations to Thea for her endeavours in the Crafty Key Steps event at Gazelles Gymnastics Club.

Thea won bronze medal overall after participating in multiple disciplines including: body management, floor exercises and vault.

She excelled in front and back support, rebound jumps and rolls.



Name: Sienna in Coverack

For your tenacity in swimming this week – earning your 5m distance! Well done!

**Congratulations to the following
pupils who achieved
'Star of the week'**

GREAT

**Golden Responsible Empathetic
Aspirational Tenacious**

Class	Name	Reason for certificate
Porthcurno	Ronan	For being GOLDEN and always following the golden rules. Thank you, Ronan.
Chapel Porth	Chester	For being ASPIRATIONAL by always trying his best in everything. We are proud of you!
Poldhu	Bonnie	For her ASPIRATIONAL writing this week, using interesting verbs.
Gwithian	Fletcher	For coming up with some great ideas for starters and endings for our story to share with the class. You are ASPIRATIONAL !
Portreath	Travis	For having a GOLDEN week and settling back into school really well!
Marazion	Logan	For being ASPIRATIONAL in maths this week when answering our tricky challenges.
Coverack	Courtney	For a GOLDEN start to the first week back. Lots of learning and lots of stars.
Truro	Mohammad	For his TENACIOUS attitude towards reading and being a helpful member of the class.
Falmouth	Roman	For being a RESPONSIBLE learner and making sensible choices.
Newlyn	Kiaralee	For ASPIRATIONAL and descriptive writing.
St. Piran	Lexi	For always showing GOLDEN behaviour and settling back into learning after the school holidays.
St. Blazey	Charlie	For being GOLDEN this week and being such a positive addition to our class.
Helston	James	For being ASPIRATIONAL in computing, when creating his own webpage. He supported across Year 6 with his brilliant knowledge.
St. Petroc	Darcy	For being GOLDEN in every way. Being responsible, empathetic and producing wonderful work in each lesson. What a fantastic week back!

Scratch Coding

Family Learning Workshop

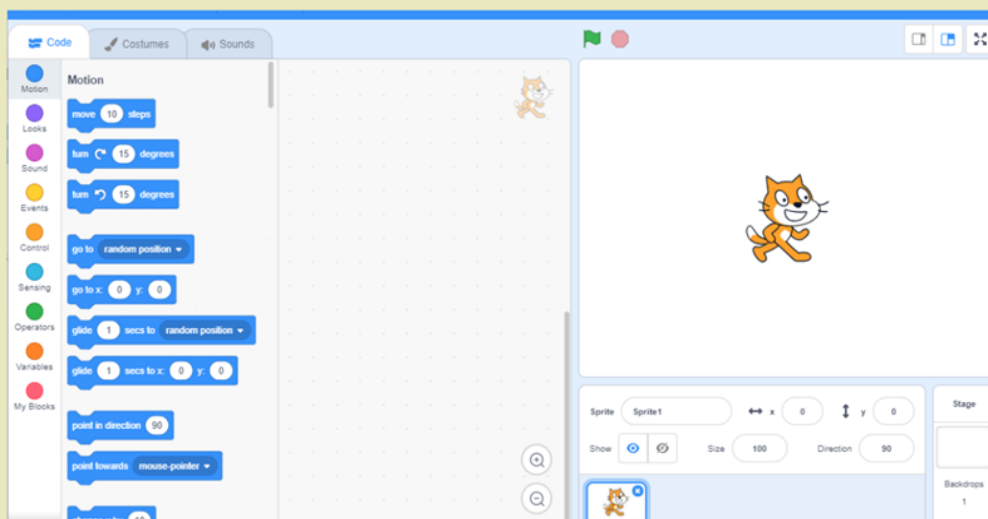
SCRATCH



**Spend time with your
child on fun computer
activities!**

Thursday January 16th 3:00 - 4:30pm
at Roskear School

Contact the office for more information and to
sign up for this workshop



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

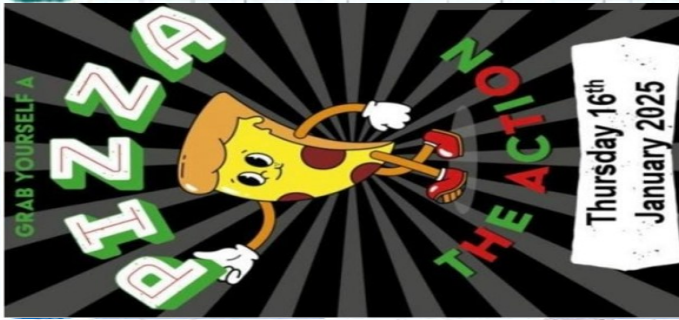


Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

Menu for week commencing Monday 13th January 2025

WEEK 2

	MONDAY	TUESDAY	WEDNESDAY	FRIDAY
HOT SPECIALS	Veggie Supreme Pizza 🌱 Served with Pesto Pasta	Beef Bolognese 🌱 Served with Wholewheat Pasta	Roast Chicken Served with Roast Potatoes and Gravy	Crispy Chicken Burger Served with Chips
JACKET POTATO	Vegetable Fajita 🌱 🌱 Served with Wholegrain Rice	Chinese Vegetable Noodles 🌱	Winter Vegetable Hotpot 🌱 Served with Gravy	Quorn Dippers 🌱 Served with Chips
	Jacket Potatoes 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🌱 with a choice of hot and cold fillings	Jacket Potatoes 🌱 with a choice of hot and cold fillings



Tomato Pasta Fresh, homemade tomato sauce with penne pasta 🌱	
All main meals are served with two vegetables	
DESSERT	Crunchy Chocolate Mousse
	Apple and Cinnamon Sponge with Custard 🌱
	Fruits of the Forest Jelly
	Orange Glazed Sticky Sponge Pudding with Custard 🌱
	Chocolate Cookie

PACKED LUNCH AVAILABLE
Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

AVAILABLE EVERY DAY
Water, salad, freshly baked bread, yoghurt & fresh fruit

- 🌱 Vegetarian 🐟 Oily Fish 🌾 Wholegrain
- 🍏 Fruity! 🍷 Nutritionist's Choice 🌱 Halal Available

Our menu is subject to change. Please be assured that all labelled medical diets and allergy requirements will be safely catered for.