



Steps to Learning: Does it snow in Africa?

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Stunning Start Reactivate children's knowledge	As geographers, we are learning to name the four compass points and begin to use a compass	As geographers, we are learning about the physical features of Africa with a focus on Egypt.	As geographers, we are learning about the human features of Africa with a focus on Egypt.	As geographers, we are learning to understand the effects of weather in Africa.	As geographers, we are learning to compare and contrast Egypt with our local area.	Assessment Opportunity Fertile Question: Does it snow in Africa? Giant paper, create a collage of the climate.

End Point Statements

Identify and name the continents.
Identify equator on a map/ globe.

Use compass directions and locational language.

Substantive and Disciplinary Knowledge

Location Where in the world? <i>Space – the defined area</i> <i>Scale</i>	<p>I know a compass has four main points: North, South, East, West</p> <p>I know why most maps have a compass.</p> <p>I can give directions using North, South, East, West</p>	<p>I can locate Africa on a map and globe. I can understand that it is one of the 7 continents and that it is made up of lots of countries.</p> <p>Locate the main rivers, mountains, volcanoes, tectonic plates.</p> <p>I can name and locate a small area (e.g. Mwanza) in an African country (Tanzania).</p> <p>I can use features of a location to give directions or describe routes.</p>	<p>I can use features of a location to give directions or describe routes.</p>		<p>I can use features of a location to give directions or describe routes.</p>	
Factors Physical or human processes? <i>Place – is what gives a space meaning,</i>		<p>I can use photographs, videos and artefacts to describe the physical</p>	<p>Look at the human features of a small area in Africa (Egypt).</p>	<p>What is the weather like throughout the year What are the effects?</p>		

e.g., cultural or personal identity Change Weather			geography of the small area in Africa.		What are the months of the seasons?			
Settlement Why live there? Movement								
Environment Is our planet sustainable? Interconnection/ Interdependence Sustainability								
Fieldwork, Observation and Enquiry								
Data Collection, Analysis and Presentation								
Mapping and Scale Atlas, map, globe, compass, photos			I can use photographs, videos and artefacts to describe the physical geography of the small area in Africa.	I can use photographs, videos and artefacts to describe the human geography of Egypt.				

Prior Knowledge	Misconceptions	Sticky Knowledge
<ul style="list-style-type: none"> • There are 7 continents and locate them. • Know what a human and physical feature is. • Know the equator is always hot and locate it. 	<ul style="list-style-type: none"> • All of Africa is poor. 	<ul style="list-style-type: none"> • The four main compass points are North, South, East, West. • Africa is a continent made up of 54 countries. • Some physical features of Egypt are a desert, mountains and river. • Some human features of Egypt are pyramids, mosques, palace, schools, shops and houses.

Vocabulary (New vocab Previous Vocab)

Settlements, natural resources, location, direction, routes, compass, compass points, North, South, East, West, map, mountain, city, country, island, plains, beach, bay, village, town, cathedral, border, weather, physical features, human features, map. Atlas, seasons, continent

National Curriculum Links

Location knowledge: name and locate the world's 7 continents and 5 oceans

Place knowledge: Understand geographical similarities and differences through studying the human and physical features of a small area in a contrasting non-European country.

Geographical skills and fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

NC Geographical skills and fieldwork: use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

Cross Curricular Links