

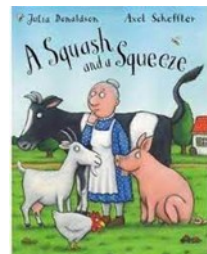
# Roskear Primary and Nursery School and Crofty Minors Pre-school

*Learning together for a better future*

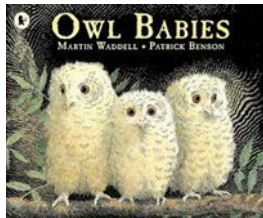
Dear Parent/ Carer,

At Roskear Primary and Nursery School and Crofty Minors Preschool we are passionate about reading. By reading everyday we take children into a world that goes beyond our dreams. Our texts are carefully chosen to complement our school drivers, ensuring children learn about: the environment, both local and the wider world; how to build resilience; how changes affect us emotionally, locally and globally; to communicate in an increasingly complex world; to be curious about the world they live in. We are determined that every child leaves Roskear with a passion for reading so that they become lifelong readers. With this in mind, we would like to share your child's reading journey within school, expectations around reading at home and what you can do to help your child on their reading journey.

**Pre-school:** In Pre-school we share stories, rhymes and songs across the day as well as having a 'Story of the Week' which we post on eSchools so that you can share these stories with your child. There are also books that can be borrowed and changed regularly for you to share with your child.



**Nursery:**



In Nursery, as well as continuing with everything in Pre-school, we also learn whole stories and encourage children to take books home to share with parents and carers. Children in Nursery also begin learning letters and sounds Phase 1 (Early Phonics) and in Summer 1 we start to introduce RWI (Read, Write, Inc) letter cards.

**Reception:**

Building on the foundations of Pre-school and Nursery, Reception children continue to learn/hear language enriched stories and rhymes so that they begin to internalise the stories and rich language.



**Home Learning:** As children progress in RWI they will take home a RWI book that is phonically decodable at their level. We change these books weekly because research has shown that repeated re-reading of decodable books increases fluency and sight-reading of words.

In order for your child to progress in fluency and sight-reading, it is important that you share the RWI books with your child every night and sign and comment in their reading diaries as we love to hear how the children have got on with their reading at home.

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Children will also bring home a home/ school reading book that you will be able to read and share with your child. These books are changed on Mondays, Wednesdays and Fridays.

Home learning is celebrated with our Karate reading bands, children will receive bands for each signed entry in their reading diaries as follows:

10 reads	White belt
30 reads	Yellow belt
50 reads	Orange belt
75 reads	Blue belt
100 reads	Purple belt
125 reads	Brown belt
150 reads	Black belt

### Year 1 and 2:



Children will continue to follow the RWI programme in Years 1 and 2. Building upon reading from Pre-school, Nursery and Reception, children will share and discuss a wide range of high-quality books to develop a love of reading and broaden their vocabulary. Children who successfully complete the programme will join a group where whole class texts will be taught, as well as entering the Accelerated Reading Programme (please see KS2 reading for details).

### Home learning:

Children will take home two RWI books that are phonically decodable at their level—these books will be changed weekly (see previous page for rationale).

Children will also bring home a home/ school reading book that you will be able to read and share with your child. These books are changed once they have read them.



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It is important that you continue to listen to your child's reading, completing and signing their reading diary so that they can earn their Karate Bands (see previous page for banding). Children are expected to read 10 minutes each day at home.

Children who are off RWI and on AR will bring home a book at the correct level which they will read and then take an AR quiz on.

Useful Links:

Oxford Owl—this is an online platform where children can read books that correspond to their RWI levels.

<https://www.oxfordowl.co.uk>—this is free to sign up to.

Accelerated Reader (AR)—this platform is where children can take quizzes on the AR book they have read (only for children who have completed RWI), children will have their log in details in their reading diaries.

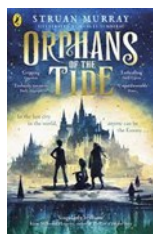
<https://global-zone61.renaissance-go.com/welcomeportal/2010022>

myOn platform—this online resource is linked to AR, children can read books at their level and take quizzes once they have finished the book (children will have their log in details in their reading diaries).

<https://www.myon.co.uk/login>

### Years 3 to 6:

Children from years 3 to 6 participate in reading sessions where whole class direct teaching of reading will take place with written responses evidenced in reading journals. Children receive 5 taught reading sessions per week. In the taught sessions, children share a fiction novel over weeks 1 to 5 and a poem in week 6 - every Friday they engage in Non-fiction Friday texts (one of which will be a biography of the author they are reading).



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## Accelerated Reading (AR)

Children take a Star Reader test every half term, this generates an appropriate reading level for each child, allowing children to choose books from the school library of AR books. Accelerated Reading is monitored for progression by the Reading Leader on a weekly basis and children will be encouraged to read through in-class and whole school participation of a word count competition.

### Home Learning:

Children will bring home an AR levelled book, the expectation is that children will read from this book as follows: Years 3 and 4 - 10 minutes; Years 5 and 6 - 15 minutes (at least 5 times a week at home). It remains important that reading diaries are completed and signed and that children are reading every night. Reading at home is celebrated through the word count.

### Interventions:

Children identified as struggling readers will receive additional support through Fast Track Tutoring (RWI intervention) as well as Nessy and specific intervention through precision teaching. AR produces planning reports for each individual child so that class teachers are aware of areas that need intervention for identified children.



### Useful links:

Accelerated Reader (AR)—children will have their log in details in their reading diaries.

<https://global-zone61.renaissance-go.com/welcomeportal/2010022>

myOn platform—this online resource is linked to AR, children can read books at their level and take tests once they have finished the book (children will have their log in details in their reading diaries).

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RENAISSANCE  
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## Further Resources from Reception to Year 6:

Within each class we have a significant author for each half term, with 5 books written by this author available to be read. This means that children become familiar with 6 authors each year. We also have high quality non-fiction books that complement our Units of Learning available in each class.

Each class has available a class library, these include fiction, non-fiction and poetry.

We have our fully refurbished Library which children are able to visit during lunch times every day - where they can read and choose books to take home and we celebrate book events every year, for example, World Book Day.

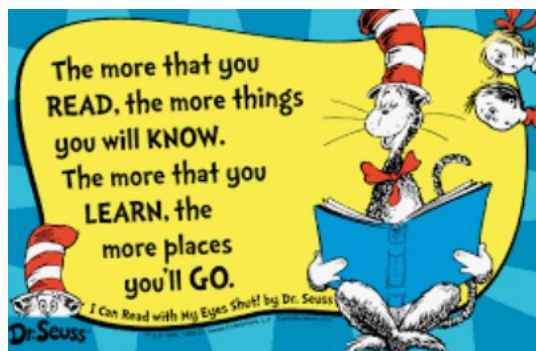
Books that are shared across each year group can be found on the school website.

Should you have any questions about reading at Roskear please contact your child's class teacher or myself and we would be more than happy to discuss these with you.

Kind Regards

Mrs Thomas

Reading Leader



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