

Music development plan summary: *Roskear Nursery and Primary*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Lucy Warwick
Name of local music hub	CMST

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and

parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Music curriculum is found on the school website.
- Our aim is for the children to access a sequence of progressive lessons of quality music each half term.
- Charanga is used within the school, which uses the National Curriculum and the Model Music Curriculum at the heart of its program of study.
- Children have opportunities to listen and appreciate music in all lessons and within assemblies.
- Children have planned events during the year where they sing
- Children have the opportunity to play and learn a variety of musical instruments within lesson. Private lessons are also available.
- Music is inclusive for all learning through methods of adaptive teaching.
- All SEN children set up with Charanga accounts and used to support learning.
- Musical technology is taught through Charanga where children create music using their software.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have events throughout the year where all children partake such as Harvest festival.
- Music club, recorder club and choir club runs every half term which is free to attend.
- A music specialist teacher offers the opportunity for children to learn to play ukulele, guitar, brass, string, piano and woodwind.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform at events.
- To perform within musical plays within school.
- To watch an orchestra.
- To perform in the local community.
- To have visiting musical performance within school.
- To access opportunities provided by ASOne.

In the future

This is about what the school is planning for subsequent years.

- To reach out and make local community links with secondary schools, community care homes etc.
- Expand opportunities for live music performances within the school.
- CPD opportunities to enjoy live performances more than once a year.

Further information (optional)