



Curiosity
Equity
Communication

	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Phonics and Pronunciation (Early Language) Learn a selection of the key phonemes to facilitate accurate and authentic pronunciation.</p>	<p>Fruits (Early Language) Name and recognise up to 10 fruits in Spanish. Attempt to spell some (including the correct article). Ask and respond to whether somebody likes or dislikes a particular fruit.</p>	<p>My Family (Intermediate) Tell somebody the members, names and various ages of their family by using numbers up to 100. Understand the possessive adjectives 'mi' and 'mis'. Environments</p>	<p>Habitats (Intermediate) Explain the key elements animals and plants need to survive in their habitat. Give examples of the most common habitats and animals that live there. Environments Links with Y5 science</p>
Autumn 2	<p>I am learning Spanish (Early Language) Learn how to introduce themselves, say how they feel and have a wider appreciation for the countries where Spanish is spoken. Change</p>	<p>Vegetables (Early Language) Name and recognise up to 10 vegetables in Spanish. Attempt to spell some (including the correct article). Learn vocabulary to facilitate a role play about buying vegetables at a market stall (including kilo or half a kilo).</p>	<p>The Date (Intermediate) Remember, recall and spell the 7 days of the week, 12 months of the year and numbers 1 - 31. Use this knowledge to say the date and when their birthday is. Change</p>	<p>Clothes (Intermediate) Repeat and recognise the vocabulary for a variety of clothes in Spanish. Use the appropriate gender and articles. Say what they wear in different weather/situations. Describe clothes by their colour.</p>
Spring 1	<p>Animals (Early Language) Recognise, recall and spell 10 animals in Spanish with their indefinite article/determiner. Use and become familiar with the verb 'soy' (I am). Environments Links with KS1 Science</p>	<p>Ancient Britain (Early Language) Use 'soy' (I am), 'tengo' (I have) and 'vivo' (I live). Name the 6 key periods, say the 3 types of people who lived in Ancient Britain, 3 key hunting and the 3 types of dwellings people lived in. Links with Y3 history</p>	<p>Do you have a pet? (Intermediate) Repeat, recognise and attempt to spell 8 pets in Spanish. Ask and tell somebody whether they do or do not have a pet and its name.</p>	<p>Planets (Progressive) Name and label the Solar System in Spanish. Describe using adjectives and extend using conjunctions. Role play an interview with an astronaut. Environments Links with Y5 science</p>
Spring 2	<p>Instruments (Early Language) Recognise, recall and spell 10 instruments in Spanish with their indefinite article/determiner. Use and become familiar with the verb 'toco' (I play). Change Links with music</p>	<p>Presenting Myself (Intermediate) Use greetings in Spanish, ask somebody how they are feeling and reply. Count from 1 - 20 in Spanish. Ask somebody their name, how old they are and where they live in Spanish and reply. Environments</p>	<p>What is the weather? (Intermediate) Repeat and recognise the vocabulary for weather in Spanish. Ask and reply what the weather is like today. Describe the weather across different regions. Environments Links with Y4 geography</p>	<p>War World II (Progressive) Decode texts about WW2 in Spanish. Name the countries involved in WW2. Say the differences between city and country life during the war. Change Resilience Links with Y6 history</p>
Summer 1	<p>I know how to... (Early Language) Recognise, recall and spell 10 action verbs in Spanish. Make more complex sentences by adding positive/negatives and conjunctions 'y' (and) & 'pero' (but).</p>	<p>In the classroom (Intermediate) Remember and recall 12 classroom objects with their indefinite article. Replace an indefinite article with a possessive adjective. Say and write what they have and do not have in their pencil case. Environments</p>	<p>My Home (IN) Say whether they live in a house or an apartment and where it is. Repeat, recognise and spell ten rooms. Ask and reply to which rooms they do or do not have in their house. Environments</p>	<p>Healthy Lifestyles (Progressive) Name and recognise 10 foods and drinks considered good for you and 10 which are not. Say what activities you do to keep healthy. Change Links with Y6 science</p>
Summer 2	<p>Seasons (Early Language) Recognise, recall and spell 4 seasons in Spanish. Say which season is their favourite and why by using conjunctions 'y' and 'porque'. Environments Links with KS1 science</p>	<p>At the café (Intermediate) Remember and recall a wide variety of foods, snacks and drinks (with their indefinite article/determiner) which are typically served in a Spanish café. Understand how to change a singular noun to a plural form. Perform a short role play ordering items to eat and drink. Environments</p>	<p>Romans (Intermediate) Tell somebody in Spanish the key facts and key people involved in the Roman Empire. Recap the days of the week and learn how these related to the Roman gods and goddesses. In Spanish, explain the most famous inventions and what life was like for the rich and poor. Links with Y3 history</p>	<p>At the weekend (Progressive) Ask and tell the time is in Spanish. Learn how to say what they do at the weekend in Spanish. Extend sentences with conjunctions.</p>