

Science

Year 2 - Spring 2-Working Scientifically

National Curriculum / End Point statement			
Working Scientifically			
<ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions. 			
Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reactivate learning: Year 1 animals, Year 2 Aut 2 What is an animal? How is an animal different from a human?	TAPS – Ice Escape (Do) WALT observe and measure	TAPS – Boat Materials (Review) WALT use results to make comparisons	TAPS – Rocket Mice (in context of flares from Titanic) WALT perform a simple test to answer a question.
Key Vocabulary			
Observe, identify, resources			
CPD opportunity			
https://www.reachoutcpd.com/courses/ - Working Scientifically units of learning			