

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Science	WALT: Take accurate measurements and record data on a graph.	WALT: Identify different types of scientific enquiries to answer questions.	WALT: Use test results to make predictions to set up further comparative and fair tests.	WALT: Use equipment to make systematic observations.	WALT: Evaluate test results.			
Geography	Reactivation/Assessment	WALT: Describe and locate a range of local businesses/industries	WALT: Deepen understanding of trade links through a case study of tourism	WAL: Explain the issues caused in the aquatic biome if unsustainable practices occur long term	WAL: The impact of climate change on the 5 main biomes	WAL: How the aquatic biome can be used as a resource to create a sustainable Cornish economy.		
RE	WALT: Analyse texts from the Bible	WALT: Explore the scientific accounts of cosmology and evolution	WALT: Compare interpretations of texts	WALT Find out about Christians who are also scientists	WALT: Investigate and question statements	WALT Compare science and religion		
Computing	WAL: About variables and object properties	WALT: Stay safe online	WALT: Stay safe online	WAL: About variables and object properties	WAL: About variables and object properties	WAL: About variables and object properties		
PSHE	WALT understand that people can get problems with their mental health and that it is nothing to be ashamed of	WALT help ourselves and others when worried about a mental health problem	WALT understand that there are different stages of grief and that there are different types of loss that cause people to grieve	WALT recognise when people are trying to gain power or control	WALT judge whether something online is safe and helpful	WALT use technology positively and safely to communicate with friends and family		

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PE	WALT: Explain how individuals need different types and levels of fitness.	WALT: Plan and follow a basic fitness programme.	WALT: Select and perform appropriate warm up and cool down activities.	WALT: Identify possible dangers when planning an activity.	WALT: Describe basic fitness components.	WALT: Record and monitor how hard I am working.		
Music	WALT: Understand what syncopation is and recognise it in music.	WALT: Invent a body beat pattern.	WALT: Develop rhythm skills.	WALT: Perform a rhythmic sequence to a piece of music.	WALT: Discuss structure and rhythm of a piece of music	WALT: Explore ways of combining and structuring rhythms through dance.		
DT								
Art	WALT: Describe the work and ideas of various artists.	WALT: Experiment with adding texture.	WALT: Develop skills in using clay.	WALT: Refine my use of learnt techniques for sketching.	WALT: Produce intricate patterns and textures in clay.	WALT: Evaluate our final piece.		
MFL	WALT: Use prepositions.	WALT: Read and write a variety of shapes.	WALT: Describe an image.	WALT: Pronounce, read and write different school subjects.	WAL: About the water cycle.	WALT: Reflect and assess		
	<ul style="list-style-type: none"> Please remember to highlight first-hand learning experiences. 							