

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	6		Term:	Spring 2	Topic:	North American Road Trip continued	Class Reader:	Wolf Brother
	Week 1 22.02.21	Week 2 1.03.21	Week 3 8.03.21	Week 4 15.03.21	Week 5 22.03.21	Week 6 29.03.21	Week 7	Week 8
Entry and exit points								
Reading								
Spelling								
Writing								
Maths								

History								
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Science	WALT: Use recognized symbols when representing a simple circuit diagram.	WALT: Plan an enquiry to answer a question.	WALT: Use secondary sources to research ideas.	WALT: Report and present findings from an enquiry.	WALT: Plan an enquiry to answer a question			
Geography	WALT: Investigate the geographical features of California.	WALT: Understand how to prepare and plan for an earthquake.	WALT: Understand how we can predict an earthquake.	WALT: About the structure of earthquake proof buildings.	WALT: Create a witness account	WALT: Create a witness account		
RE		WALT: recall what happened in Holy Week	WALT: Explore the mainstream Christian belief that Jesus's death was a sacrifice	WALT: Consider who was responsible for Jesus' death	WALT understand the significance of communion/the Lord's Supper	WALT: explore what could be included in a ceremony for Christians to remember the salvation brought by Jesus		
Computing	WAL: about variables and object properties	WAL: about variables and object properties	WAL: about variables and object properties	WAL: about variables and object properties	WALT: stay safe online	WALT: stay safe online		
PSHE	WALT: make choices that benefit our health and well-being.	WALT: understand the different types of drugs and their effects on the body.	WALT: understand that some people can be exploited and made to do things that are against the law.	WALT: understand why people join gangs and the risks this involves.	WALT: understand what it means to be emotionally well.	WALT: understand what stress is and what triggers it and how stress can cause drug and alcohol misuse.		
PE	WALT: Effectively transfer skills and movements.	WALT: Perform a variety of skills consistently and effectively.	WALT: Use combinations of skills confidently.	WALT: Perform a range of skills fluently and accurately.	WALT: Perform a variety of movements and skills.	WALT: Link actions together so that they flow.		

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Music	WALT: Identify the features and origin of Motown music.	WALT: Identify a beat using body percussion.	WALT: Mark the beat of a piece of music	WAL: About rhythm and grid notation	WALT: Compose a piece of music.	WALT: Perform a piece music		
DT		WAL: The functional properties of materials and components with their aesthetic qualities .	WAL: Design products for individuals, clients, consumers and target groups.	WALT: Understand how innovation is an important part of the process of designing and making products.	WALT: Discuss the effectiveness of the design decisions made in existing products, my own and my peers.			
Art								
MFL	WALT: Pronounce accurately and write the date.	WALT: Describe where I live.	WALT: Describe what is in our town.	WALT: Describe what is in our town.	WALT: Describe what we like doing.	WALT: Locate the main Spanish cities on a map.		
	<ul style="list-style-type: none"> • Please remember to highlight first-hand learning experiences 							