Year	6		Term:	Spring 1- 2021	Topic:	North	Class Reader:	The Call of the
Group:						American		Wild
						Road Trip		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	4.01.21	11.01.21	18.01.21	25.01.21	1.02.21	8.02.21		
	Stunning Start:					Fabulous		
	To have an					Finish		
	American					Children are		
	afternoon.					going to		
	Children to come					pretend to be		
	into school					an aeroplane		
	wearing the					and they are		
	colours of the					going to do a		
	American flag					presentation		
	and we will be					on all the		
	immersing					different		
Entry and	ourselves in					landmarks		
exit points	American					that they		
	culture: sports					might see on		
	(American					their trip.		
	football,							
	baseball, music (							
	Motown,							
	Country), iconic							
	landmarks							
	(Grand Canyon,							
	Statue of							
	Liberty) food,							
	Thanksgiving.							
Deading	The Call of the	The Call of the	The Call of the	The Call of the	The Call of the	The Call of the		
Reading	Wild	Wild	Wild	Wild	Wild	Wild		

	WALT: Predict	WALT: Use	WALT: Retrieve	WALT: Use	WALT: Use	WALT:	
	WALT: Retrieve	inference	and record	inference	inference	Explain the	
	WALT:	WALT: Explain	information	WALT: Explain	WALT: Use	meaning of	
	Understand	how meaning is	WALT: Explain	how meaning is	inference	words in	
		enhanced	the meaning of	enhanced	WALT:	context	
		through choice	words in	through choice	Summarise	WALT: Make	
		of words and	context	of words and		comparisons	
		phrases	WALT:	phrases		within the text	
		WALT: Use	Summarise	WALT: Retrieve		WALT: Predict	
		inference		information			
	Rule:	Rule:	Rule:	Rule:	Challenge words	Challenge	
	If the root word	Words ending	Adding the	Changing'ent'		words	
	ends in an 'e'	in '-ible'	suffix '-ibly' to	to '-ence'.			
	then it is	Rule:	create an	Rule:			
	removed before	The suffix 'ibly'	adverb.	When changing			
	adding 'ably'.	is usually used	Rule:	a word from			
	If the root word	when there is	To turn ible and	'ent' to 'ence'			
	ends in a	no apparent	able adjectives	the final 't' is			
Spelling	consonant the	root word, or	into adverbs,	removed before			
	'ably' is often	the suffix cannot	we replace the	'ence' is added.			
	added straight on	be removed.	'le' ending of				
	the end.	These words	the adjective				
	'Ably' is often	don't make	with 'ly'.				
	added when the	sense if you					
	whole root word	split them up.					
	can be heard	E.g. poss +					
	before the suffix.	ible.					

	However, there	However, there					
	are exceptions -	are exceptions!					
	these have to be						
	learned.						
	Fiction	Fiction	Newspaper	Newspaper	Information	Information	
	(suspense story)	(suspense	Report	Report	Text (South	Text (South	
	WALT: Create a	story)	WALT: Create	WALT: Write	America)	America)	
	text map	WALT: Write	a text map	and edit a	WALT: Create a	WALT: Write	
	WALT: Apply	and edit a	WALT: Apply	newspaper	text map	and edit an	
	comprehension	suspense story	comprehension	report(2	WALT: Apply	information	
	skills	(2 paragraphs)	skills	paragraphs)	comprehension	text(2	
	WALT: Identify	WALT: Write	WALT: Identify	WALT: Write	skills	paragraphs)	
	features and	and edit a	features and	and edit a	WALT: Identify	WALT: Write	
	language	suspense story	language	newspaper	features and	and edit an	
	WAL: About	(2 paragraphs)	WAL: About	report (2	language	information	
Writing	sentence structure	WALT: Write	relative and	paragraphs)	WAL: About	text(2	
	WALT: Create	and edit a	subordinate	WALT: Write	adverbials of	paragraphs)	
	and plan ideas	suspense story	clauses	and edit a	time/ passive	WALT: Write	
		(2 paragraphs)	WALT: Create	newspaper	and active verbs	and edit an	
		WALT: Write	and plan ideas	report (2	WALT: Create	information	
		and edit a		paragraphs)	and plan ideas	text (2	
		suspense story		WALT: Write		paragraphs)	
		(2 paragraphs)		and edit a		WALT: Write	
		WALT: Present		newspaper		and edit an	
		our edited work		report(2		information	
				paragraphs)		text(2	
				WALT: Present		paragraphs)	
				our edited work			

						WALT: Present our edited work	
Maths	Ratio WALT: Compare quantities using ratio WALT: Simplify ratios WALT: Use ratio to solve problems WALT: Solve word problems using ratio.	Algebra WALT: Describe a pattern WALT: Write algebraic expressions WALT: Use formulae WALT: Solve equations	Geometry: Area, perimeter and volume WALT: Find the area and perimeter of rectangles WALT: Find the area of parallelograms WALT: Find the area of triangles WALT: Find the volume of cubes and cuboids	Geometry: Properties of shape WALT: Investigate vertically opposite angles WALT: Investigate angles in triangles WALT: Investigate angles in quadrilaterals WALT: Solve problems involving angles in triangles and quadrilaterals	Geometry: Properties of shape WALT: Naming parts of a circle WALT: Solve problems involving angles in a circle WALT: Draw quadrilaterals and triangles WALT: Draw nets of 3d shapes	Geometry: Position and direction WALT: Use negative numbers WALT: Describe positions in 4 quadrants WALT: Draw polygons on a coordinate grid WALT: Describe translations	

History							
Science	WALT: Describe how living things are classified into broad groups		WALT: Give reasons for classifying plants and animals				
Geography	Reactivation I know I live in Europe and it is a continent made up of countries (including (Russia and its location to N America) I can explain how the climate zone impacts and why people choose to settle in places (Y5)	WALT: identify the key physical features of North America  WALT: identify the key physical features of North America	WALT: Know humans live in hazardous locations (in relation to lines of longtitude and latitude)	<b>WAL</b> : About globalisation	WAL: About water and trade  WAL: About migration	WAL: About environmental issues in N America WAL: Time zones	
RE		WALT: summarise Brahman and atman	WALT: explore Hindu worldviews	WALT: explore Hinduideas of karma, samsara and moksha	WALT: explain Hinduideas about the four aims of life	WALT: know and understand the different dharma/duties	

						Hindus have at the four ashramas			
Computing	WALT: use google docs	WALT: staysafe online	WALT: staysafe online	WALT: research efficiently	WALT: present date digitally				
PSHE	WALT explain differe	·	·	•	ace.				
PE	I can involve others and motivate those around me to perform better I can give and receive sensitive feedback to improve myself and others. I can negotiate and collaborate appropriately. I cooperate well with others and give helpful feedback. I help organise roles and responsibilities and I can guide a small group through a task.								
Music	WALT: Understand what harmony is	WALT: Explore expressive singing in a part-song with echoes	WALT: Understand what makes a good performance	WALT: Understand the structure of a song.	WALT: Discuss the meaning of a song.	WALT: Develop a song cycle performance			
DT		WAL: The functional properties of materials and components with their aesthetic qualities	WAL: <b>Design</b> products for individuals, clients, consumers and target groups	WALT: Understand how innovation is an important part of the process of designing and making products	WALT: Discuss the effectiveness of the design decisions made in existing products, my own and my peers	WALT: Understand the difference between genuine D&T products and outcomes created in other areas of the curriculum			
Art									
MFL	WAL: Describe what is wrong.	WALT: Read and write numbers 21-26.	WALT: Read and write numbers 27-31.	WALT: Say and write the date.	WALT: Tell the time.	WALT: Tell the time.			

