

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

	<p>WALT: Predict WALT: Retrieve WALT: Understand</p>	<p>WALT: Use inference WALT: Explain how meaning is enhanced through choice of words and phrases WALT: Use inference</p>	<p>WALT: Retrieve and record information WALT: Explain the meaning of words in context WALT: Summarise</p>	<p>WALT: Use inference WALT: Explain how meaning is enhanced through choice of words and phrases WALT: Retrieve information</p>	<p>WALT: Use inference WALT: Use inference WALT: Summarise</p>	<p>WALT: Explain the meaning of words in context WALT: Make comparisons within the text WALT: Predict</p>		
Spelling	<p>Rule: If the root word ends in an 'e' then it is removed before adding 'ably'. If the root word ends in a consonant the 'ably' is often added straight on the end. 'Abyl' is often added when the whole root word can be heard before the suffix.</p>	<p>Rule: Words ending in 'ible' Rule: The suffix 'ibly' is usually used when there is no apparent root word, or the suffix cannot be removed. These words don't make sense if you split them up. E.g. poss + ible.</p>	<p>Rule: Adding the suffix 'ibly' to create an adverb. Rule: To turn ible and able adjectives into adverbs, we replace the 'le' ending of the adjective with 'ly'.</p>	<p>Rule: Changing 'ent' to 'ence'. Rule: When changing a word from 'ent' to 'ence' the final 't' is removed before 'ence' is added.</p>	Challenge words	Challenge words		

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	However, there are exceptions - these have to be learned.	However, there are exceptions!						
Writing	<p>Fiction (suspense story) WALT: Create a text map WALT: Apply comprehension skills WALT: Identify features and language WAL: About sentence structure WALT: Create and plan ideas</p>	<p>Fiction (suspense story) WALT: Write and edit a suspense story (2 paragraphs) WALT: Write and edit a suspense story (2 paragraphs) WALT: Present our edited work</p>	<p>Newspaper Report WALT: Create a text map WALT: Apply comprehension skills WALT: Identify features and language WAL: About relative and subordinate clauses WALT: Create and plan ideas</p>	<p>Newspaper Report WALT: Write and edit a newspaper report(2 paragraphs) WALT: Write and edit a newspaper report (2 paragraphs) WALT: Write and edit a newspaper report (2 paragraphs) WALT: Write and edit a newspaper report(2 paragraphs) WALT: Present our edited work</p>	<p>Information Text (South America) WALT: Create a text map WALT: Apply comprehension skills WALT: Identify features and language WAL: About adverbials of time/ passive and active verbs WALT: Create and plan ideas</p>	<p>Information Text (South America) WALT: Write and edit an information text(2 paragraphs) WALT: Write and edit an information text(2 paragraphs) WALT: Write and edit an information text (2 paragraphs) WALT: Write and edit an information text(2 paragraphs)</p>		

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						WALT: Present our edited work		
Maths	<p>Ratio</p> <p>WALT: Compare quantities using ratio</p> <p>WALT: Simplify ratios</p> <p>WALT: Use ratio to solve problems</p> <p>WALT: Solve word problems using ratio.</p>	<p>Algebra</p> <p>WALT: Describe a pattern</p> <p>WALT: Write algebraic expressions</p> <p>WALT: Use formulae</p> <p>WALT: Solve equations</p>	<p>Geometry: Area, perimeter and volume</p> <p>WALT: Find the area and perimeter of rectangles</p> <p>WALT: Find the area of parallelograms</p> <p>WALT: Find the area of triangles</p> <p>WALT: Find the volume of cubes and cuboids</p>	<p>Geometry: Properties of shape</p> <p>WALT: Investigate vertically opposite angles</p> <p>WALT: Investigate angles in triangles</p> <p>WALT: Investigate angles in quadrilaterals</p> <p>WALT: Solve problems involving angles in triangles and quadrilaterals</p>	<p>Geometry: Properties of shape</p> <p>WALT: Naming parts of a circle</p> <p>WALT: Solve problems involving angles in a circle</p> <p>WALT: Draw quadrilaterals and triangles</p> <p>WALT: Draw nets of 3d shapes</p>	<p>Geometry: Position and direction</p> <p>WALT: Use negative numbers</p> <p>WALT: Describe positions in 4 quadrants</p> <p>WALT: Draw polygons on a coordinate grid</p> <p>WALT: Describe translations</p>		

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History								
Science	WALT: Describe how living things are classified into broad groups		WALT: Give reasons for classifying plants and animals					
Geography	<p>Reactivation I know I live in Europe and it is a continent made up of countries (including (Russia and its location to N America) I can explain how the climate zone impacts and why people choose to settle in places (Y5)</p>	<p>WALT: identify the key physical features of North America</p> <p>WALT: identify the key physical features of North America</p>	<p>WALT: Know humans live in hazardous locations (in relation to lines of longitude and latitude)</p>	<p>WAL: About globalisation</p>	<p>WAL: About water and trade</p> <p>WAL: About migration</p>	<p>WAL: About environmental issues in N America</p> <p>WAL: Time zones</p>		
RE		WALT: summarise Brahman and atman	WALT: explore Hindu worldviews	WALT: explore Hindu ideas of karma, samsara and moksha	WALT: explain Hindu ideas about the four aims of life	WALT: know and understand the different dharma/duties		

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						Hindus have at the four ashramas		
Computing	WALT: use google docs	WALT: stay safe online	WALT: stay safe online	WALT: research efficiently	WALT: present date digitally			
PSHE	<p>WALT explain different ways to work with others to help make the world a better place.</p> <p>WALT explain what motivates me to make the world a better place.</p>							
PE	<p>I can involve others and motivate those around me to perform better</p> <p>I can give and receive sensitive feedback to improve myself and others.</p> <p>I can negotiate and collaborate appropriately.</p> <p>I cooperate well with others and give helpful feedback. I help organise roles and responsibilities and I can guide a small group through a task.</p>							
Music	WALT: Understand what harmony is	WALT: Explore expressive singing in a part-song with echoes	WALT: Understand what makes a good performance	WALT: Understand the structure of a song.	WALT: Discuss the meaning of a song.	WALT: Develop a song cycle performance		
DT		WAL: The functional properties of materials and components with their aesthetic qualities	WAL: Design products for individuals, clients, consumers and target groups	WALT: Understand how innovation is an important part of the process of designing and making products	WALT: Discuss the effectiveness of the design decisions made in existing products, my own and my peers	WALT: Understand the difference between genuine D&T products and outcomes created in other areas of the curriculum		
Art								
MFL	WAL: Describe what is wrong.	WALT: Read and write numbers 21-26.	WALT: Read and write numbers 27-31.	WALT: Say and write the date.	WALT: Tell the time.	WALT: Tell the time.		

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- Please remember to highlight first-hand learning experiences.