

**Roskear Primary & Nursery School**  
**Foundation Subjects – MEDIUM term plan**

Year Group:	6		Term:	Autumn 2 2020	Topic:	Battle of Britain	Class Reader:	The boy in the striped pyjamas  5.8
	Week 1 2/11/20	Week 2 9/11/20	Week 3 16/11/20	Week 4 23/11/20	Week 5 30/11/20	Week 6 7/12/20	Week 7 14/12/20	Week 8
Entry and exit points				Watch Good Night Mister Tom			<u>Exit point</u> Creating a powerpoint presentation on everything they have learnt and to share it with the class.	
Reading	WALT: predict what might happen WALT: Explain the meaning of words in context WALT: Make inferences using evidence from the text	WALT: Make inferences using evidence from the text WALT: summarise main ideas from more than one paragraph WALT: Jusifty inferences using evidence from the text.	WALT: Make inferences using evidence from the text WALT: Summarise main ideas from more than 1 paragraph WALT: Justify inferences using evidence from the text	WALT: Make inferences using evidence WALT: Make inferences using evidence WALT: Summarise main ideas	<b>WALT:</b> Retrieve and identify key details WALT: Explain how meaning is enhanced through choice of words and phrases WALT: Make comparisons within the text	WAL: How narrative content contributes to meaning WALT: Make inferences using evidence from the text WALT: Make inferences using evidence from the text	AR and Star reading tests	

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<b>Spelling</b>	<i>Rule: Words with the /f/ sound spelt ph</i>	<i>Rule: words with origins in other countries</i>	<i>Rule: words with unstressed vowels</i>	<i>Rule: Words that end with the /shuhl/ sound spelled 'cial' after a vowel letter.</i>	<i>Rule: Words ending with the /shuhl/ sound (spelled tial) after a consonant letter.</i>	<i>Rule: Words with the common letter string 'acc' at the beginning of words.</i>	<b>No spelling 3 days only</b>	
<b>Writing</b>	<p style="text-align: center;"><b>Immersion</b></p> <p style="text-align: center;">Biography of a WW2 hero</p> <p>WALT: Create a text map</p> <p>WALT: Identify features and language of a text</p> <p>WALT: Identify and use prepositional phrases</p> <p>WALT: Research and create ideas (2 days)</p>	<p style="text-align: center;"><b>Invention/ innovation</b></p> <p style="text-align: center;">Biography of a WW2 hero</p> <p>WALT: Write the opening of a biography</p> <p>WALT: Edit and improve our writing</p> <p>WALT: Write the ending of a biography</p> <p>WALT: Edit and improve our writing</p> <p>WALT: Present our edited work</p>	<p style="text-align: center;">Immersion</p> <p style="text-align: center;">Diary entry from a character's point of view</p> <p>WALT: Create a text map</p> <p>WALT: Apply comprehension skills</p> <p>WALT: Identify the features and language of a diary</p> <p>WALT: Use expanded noun phrases</p> <p>WALT: Create ideas and structure our diary.</p>	<p style="text-align: center;"><b>Invention/ innovation</b></p> <p style="text-align: center;">Diary entry from a character's point of view</p> <p>WALT: Write the opening of a diary</p> <p>WALT: Edit and improve our work</p> <p>WALT: Write the ending of a diary</p> <p>WALT: Edit and improve our work</p> <p>WALT: Present our edited work</p>	<p style="text-align: center;"><b>Immersion</b></p> <p style="text-align: center;">Suspense story – The Photo Album (finding story)</p> <p>WALT: Identify the features and language of a suspense story</p> <p>WALT: Plan and create ideas.</p> <p>WALT: Write the beginning of a suspense story.</p> <p>WALT: Write the ending of a suspense story.</p> <p>WALT: Edit and improve our work</p>	<p style="text-align: center;"><b>Invention/ innovation</b></p> <p style="text-align: center;">Suspense story – The Photo Album</p> <p>WALT: Present our edited work</p> <p style="text-align: center;"><b>Reading and Spag SATs</b></p>	<p style="text-align: center;"><b>Immersion</b></p> <p style="text-align: center;">Poetry</p> <p style="text-align: center;">Dulce et Decorum Est</p> <p>WALT: Explore our thoughts and feelings about war poetry</p> <p>WALT: Use figurative language</p>	

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<b>Maths</b>	<p>Number: Decimals and percentages WALT: Divide a fraction by a whole number WALT: Round numbers WALT: Divide by 2 digit numbers (2 days) Maths Whiz</p>	<p>Number: Decimals and percentages WALT: Round decimals WALT: Round decimals up to 3dps WALT: <math>\times/\div</math> decimals by 10,100,100 WALT: Multiply decimals Maths Whizz</p>	<p>Number: Decimals and percentages WALT: Divide decimals using partitioning WALT: Divide decimals using short division WALT: Multiply a decimal by a 2 digit number Maths Whiz</p>	<p>Measurement WALT: Convert between g and kg WALT: Convert between mm,cm m WALT: Convert miles to km WALT: Revise time Maths Whizz</p>	<p>%, fractions, decimals WALT: Find the % of a number WALT: Find the fractions of amounts WALT: Find fractions/ percentages of amounts WALT: Find % of amounts of money</p>	SAT's practice	Filling in gaps of understanding identified from SATs practise	
<b>History</b>	<p>WAL: When WWII started and why  WALT: Understand which countries were involved in WWII.</p>	<p>WAL: What was the Battle of Britain.</p>	<p>WAL: About the Blitz</p>	<p>WAL: About the role of women during WWII</p>	<p>WAL: How reliable the news was during WWII</p>	<p>WAL: What was the impact on Cornwall during WWII</p>		
<b>Science</b>		<p>WALT: Recognise that light appears to</p>	<p>WALT: Explain that objects are seen because they</p>	<p>WALT: Explain that we see things because light travels</p>	<p>WALT: Explain why shadows have the same shape as the</p>			

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		travel in straight lines	give out or reflect light into the eye	from light sources to our eyes	objects that cast them			
<b>Geography</b>								
<b>RE</b>	WALT: Explain connections between biblical texts and the concept of the Kingdom of God.	WALT: Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.	WALT: Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice in different ways.	WALT: Show how Christians put their beliefs into practice in different ways.	WALT: Relate the Christian 'kingdom of God' model to issues, problems and opportunities in the world today.	WALT: Articulate your own responses to the idea of the importance of love and service in the world today.		
<b>Computing</b>	WALT: Understand that we all have a digital footprint	WALT: create a professional report	WALT: stay safe online	WALT: create a leaflet	WALT: create a professional report	WALT: stay safe online	WALT: create an informative presentation	
<b>PSHE</b>	WALT: Explain the ways in which people show power	WALT: Why people might bully others	WALT: Appreciate people as individuals	WALT: how differences can cause conflict				
<b>PE</b>	<ul style="list-style-type: none"> <li>• I can effectively disguise what I am about to do next. I can use variety and creativity to engage an audience.</li> <li>• I can respond imaginatively to different situations, adapting and adjusting my skills, movement or tactics so they are different from or in contrast to others.</li> <li>• I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or challenging.</li> </ul>							

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<b>Music</b>	WALT: Feel and move to a three-beat pulse	WALT: Perform and improvise rhythmic and melodic ostinato	WALT: Sing in harmony and understand chords	WALT: Perform music and dance	WALT: Revise and rehearse music for performance	WALT: Understand the process of a musical performance		
<b>DT</b>								
<b>Art</b>		WALT: Explore sketching techniques	WALT: Understand messages portrayed in pictures	WALT: Draw a composite shelter drawing	WALT: Plan the composition of my final product, evaluating the effectiveness of more than one	WALT: Compose and create a piece of art influenced by a chosen artist		
<b>MFL</b>	WALT: Greet others	WALT: Name colours	WALT: Name sporting activities	WALT: Classify animals	WALT: Speak in full sentences	WALT: Add verbs to sentences		
•	<ul style="list-style-type: none"> <li>• Please remember to highlight first-hand learning experiences.</li> </ul>							