

## Year 4 Art- Remarkable rainforests

<b>Steps to knowing...</b>							<b>End Point statement</b>
<i>I can identify how artists have used materials to create an effect</i>	<i>I can recognise how artists have used their art work to convey a message</i>	<i>I can represent art I have studied by drawing with increasing precision and attention to detail</i>	<i>I can plan, develop and assess my ideas using a sketchbook</i>	<i>I can use an artistic style to influence my own painting with attention to detail</i>	<i>I can create a painting to illustrate a scene and tell a story</i>	<i>I can use a variety of lines and techniques to create a painting</i>	<i>Inspired by the ‘Spirit of the Rainforest art project’ by the Eden project, pupils will research and critique the rainforest paintings by 2 artists: John Dyer and Nixiwaka Yawanawá. Pupils to use sketching and painting to collect information in sketchbooks and through developing preferences and appreciation of the artist’s work and the gathering of their own imagery around the</i>
<i>Success Criteria</i>							

## Year 4 Art- Remarkable rainforests

							<p>Amazon rainforest, pupils will create a large scale (acrylic) painting using learnt techniques, including colour mixing.</p>
--	--	--	--	--	--	--	---

### Vocabulary

study, influence, appreciate, observe, compare, collect, accurate, represent, identify, pattern, texture, line, thick, thin, enhance, vibrant, composition, subject, arrangement, detail, observe, precision

### NC links

Mathematics-shape and pattern  
 Geography-looking after our planet



## *Year 4 Art- Remarkable rainforests*