



Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	3	Term:	Summer 1 2020/2021	Topic:	Fantastic forests	Class Readers:	Fantastic Mr Fox (F) Woodland and Forest (NF) Little Red Riding Hood & the Wolf (P)
	Week 1 wb 19.03.21	Week 2 wb 26.04.21	Week 3 wb 03.05.21	Week 4 wb 10.05.21	Week 5 wb 17.05.21	Week 6 wb 24.05.21	
Entry and exit points	Stunning Start: https://www.treetoolsforschools.org.uk/categorymenues Leaf spotter/twig ID					Fabulous Finish: Fundraiser - raise money for a wildlife webcam (sponsored run?)	
Writing	Narrative – Little Red	Narrative – Little Red	Narrative – Little Red	Non Fiction – Little Red/Discussion	Non Fiction – Discussion	Non Fiction – Discussion	
Spellings							



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Maths	<p>WALT make a whole</p> <p>WAL about tenths</p> <p>WALT count in tenths</p> <p>WALT represent tenths as decimals</p> <p>WALT order fractions on a numberline</p>	<p>WALT find fractions of amounts (unit fractions)</p> <p>WALT find fractions of amounts (non-unit fractions)</p> <p>WALT find fractions of amounts (problems)</p> <p>WALT find equivalent fractions</p> <p>WALT find equivalent fractions</p>	<p>WALT compare fractions</p> <p>WALT order fractions</p> <p>WALT add fractions</p> <p>WALT subtract fractions</p>	<p>WALT review our learning (fractions assessment)</p> <p>WALT identify o'clock and half past</p> <p>WALT identify quarter past and quarter to</p> <p>WAL months in the year</p> <p>WAL hours in a day</p>	<p>WALT tell the time to 5 minutes</p> <p>WALT tell the time to the nearest minute</p> <p>WALT use a.m. and p.m.</p> <p>WALT use a.m. and p.m.</p> <p>WALT compare a.m. and p.m.</p>	<p>WALT find the duration of events</p> <p>WALT compare the duration of events</p> <p>WALT compare times</p> <p>WALT measure time in seconds</p> <p>WALT review our learning (time assessment)</p>
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History	N/A	N/A	N/A	N/A	N/A	N/A
Science Plants	<p>Recap previous knowledge – Year 1 seasonal changes, year 1 and 2 plants</p>	<p>WALT explore the requirements of plants for life and growth</p>	<p>WALT explore the part that flowers play in the life cycle of flowering plants</p>	<p>WALT investigate the way in which water is transported within plants</p>	<p>WALT explore the part that flowers play in the life cycle of flowering plants</p>	<p>WALT explore the requirements for life and growth and how they vary from plant to plant.</p>



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	<p>and Living things & their habitats</p> <p>WALT identify and describe the functions of different parts of flowering plants</p>					
Geography	<p>Knowledge Harvest,</p> <p>Never Heard the Word Grid,</p> <p>Stunning Start</p>	<p>WALT Use 8 points of a compass</p>	<p>WAL The features of forest biomes</p>	<p>WAL About different types of forest biomes</p>	<p>WAL About a forest in the UK</p>	<p>WALT Understand how forests are natural resources</p>
RE	<p>WALT: explore bible stories</p>	<p>WALT: understand Jesus's teachings</p>	<p>WALT: understand what churches do to make the world better</p>	<p>WALT: imagine a day in the life of a church leader</p>	<p>WALT: consider what everyone can do to make our world better</p>	<p>WALT: explore the type of world Jesus wanted</p>
PSHE	<p>Jigsaw</p> <p>WALT explain how my life is influenced positively by people I know and also by people</p>	<p>Jigsaw</p> <p>WALT explain how my life is influenced positively by people I know and also by people from other countries.</p>	<p>Jigsaw</p> <p>WALT explain how my life is influenced positively by people I know and also by people from other countries.</p>	<p>Jigsaw</p> <p>WALT explain why my choices might affect my family, friendships and people around the world who I don't know.</p>	<p>Jigsaw</p> <p>WALT explain why my choices might affect my family, friendships and people around the world who I don't know.</p>	<p>Jigsaw</p> <p>WALT explain why my choices might affect my family, friendships and people around the world who I don't know.</p>



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	from other countries.					
PE	Real PE Fitter Future	Real PE Fitter Future	Real PE Fitter Future	Real PE Fitter Future	Real PE Fitter Future	Real PE Fitter Future
Music – Music express	WALT: Understand how different instruments produce different sounds	WALT: perform musical conversations on different length tubes	WALT: Understand what idiophones are and how they are played	WALT: perform on idiophones as an accompaniment	WALT: understand what chordophones are and how they are played	WALT: compose and perform using different sounds.
DT (textiles)	N/A	N/A	N/A	N/A	N/A	N/A
Art	WALT:	WALT:	WALT:	WALT:	WALT:	WALT:
MFL	WALT:	WALT:	WALT:	WALT:	WALT:	WAL:
ICT	WALT:	WALT:	WALT:	WALT:	WALT:	WALT:

- Please remember to highlight first-hand learning experiences.