



Roskear Primary & Nursery School  
Foundation Subjects – MEDIUM term plan

Year Group:	3	Term:	Spring 1 2020	Topic:	London our capital	Class Reader:	Royal Rabbits of London
	Week 1 wb 04.01.20	Week 2 wb 11.01.20	Week 3 wb 18.01.20	Week 4 wb 25.01.20	Week 5 wb 01.02.20	Week 6 wb 08.02.20	
<i>Entry and exit points</i>	<p><b>Stunning Start:</b> Afternoon tea at the palace.</p> <p>Children to wear their best outfits for an afternoon tea with the queen</p>	<p><b>Key Theme:</b> map reading</p>	<p><b>Key Theme:</b> counties</p>	<p><b>Key Theme:</b> locating European countries</p>	<p><b>Key Theme:</b> identifying key landmarks of London</p>	<p><b>Fabulous Finish:</b> London bus tour.</p> <p>Set up the classroom as a London bus and children to use their knowledge to talk about different landmarks in London.</p>	
<i>Writing</i>	<p><b>Narrative –</b> Town mouse, country mouse</p>	<p><b>Narrative –</b> Town mouse, country mouse</p>	<p><b>Narrative –</b> Town mouse, country mouse</p>	<p><b>Narrative –</b> Town mouse, country mouse</p>	<p><b>Nonfiction –</b> Non chronological report</p>	<p><b>Nonfiction –</b> Non chronological report</p>	
<i>Spellings</i>	<p>The long /a/ sound spelled ey</p>	<p>The suffix –ly</p>	<p>Homophones</p>	<p>Challenge words</p>	<p>Ending with the /l/ sound spelled -al</p>	<p>Ending with the /l/ sound spelled -le</p>	
<i>Maths</i>	<p><b>WALT</b> consolidate our 2, 4 and 8 times table <b>WALT</b> compare statements</p>	<p><b>WALT</b> multiply 2 digits by 1 digit (exchange) <b>WALT</b> multiply 2 digits by 1 digit (exchange)</p>	<p><b>WALT</b> divide with remainders <b>WALT</b> divide 2 digits by 1 digit <b>WALT</b> use scaling to multiply</p>	<p><b>WALT</b> count money (pence) <b>WALT</b> count money (pounds) <b>WALT</b> add pounds and pence</p>	<p><b>WALT</b> subtract money <b>WALT</b> give change <b>Weds</b> - assessment <b>WALT</b> make tally charts</p>	<p><b>WALT</b> interpret pictograms <b>WALT</b> draw bar charts <b>WALT</b> draw and interpret bar charts</p>	



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	<b>WALT</b> use related calculations <b>WALT</b> multiply 2 digits by 1 digit <b>WALT</b> multiply 2 digits by 1 digit	<b>WALT</b> divide 2 digits by 1 digit <b>WALT</b> divide 2 digits by 1 digit <b>WALT</b> divide 100 into 2, 4, 5 and 10 equal parts	<b>WALT</b> find more than one answer <b>Friday</b> - assessment	<b>WALT</b> convert pounds and pence <b>WALT</b> add money	<b>WALT</b> draw pictograms	<b>WALT</b> interpret tables <b>Friday</b> - assessment
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<i>History</i>	N/A	N/A	N/A	N/A	N/A	N/A
<i>Science</i>	<b>Reactivate learning (KS1 Materials):</b> What can you tell me about shiny surfaces/objects?  <b>WALT</b> recognise that we need light to see	<b>WALT</b> explain what reflection is	<b>WALT</b> recognise that light can be dangerous	<b>WALT</b> gather data to answer a question  Which sunglasses and sun cream are the best to take with us to London on our summer holiday?	<b>WALT</b> recognise how shadows are formed	<b>WALT</b> investigate shadows
<i>Geography</i>	Reactivate Learning: knowledge harvest, NHTWG, WINK Folders.	<b>WALT:</b> Read a map to find places	<b>WALT:</b> Know and identify features of counties in the UK	<b>WALT:</b> Find other European countries on a map.	<b>WALT:</b> key landmarks in London.	<b>WAL:</b> How the Thames River is used in London
<i>RE</i>	<b>WALT:</b> be able to describe Shabbat	<b>WALT:</b> explore Rosh Hashanah	<b>WALT:</b> explore Yom Kippur	<b>WALT:</b> explore the epic story of the Exodus	<b>WALT:</b> consider the importance of the Ten Commandments	<b>WALT:</b> find out about some of the prayers and blessings that



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						Jewish people say through the day
<i>PSHE</i>	<p><b>Jigsaw</b></p> <p>WALT explain the different ways that help me learn and what I need to do to improve.</p>	<p><b>Jigsaw</b></p> <p>WALT explain the different ways that help me learn and what I need to do to improve.</p>	<p><b>Jigsaw</b></p> <p>WALT explain the different ways that help me learn and what I need to do to improve.</p>	<p><b>Jigsaw</b></p> <p>WALT be confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important..</p>	<p><b>Jigsaw</b></p> <p>WALT be confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important..</p>	<p><b>Jigsaw</b></p> <p>WALT be confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important..</p>
<i>PE</i>	<p>Real PE</p> <p>Fitter Future</p>	<p>Real PE</p> <p>Fitter Future</p>	<p>Real PE</p> <p>Fitter Future</p>	<p>Real PE</p> <p>Fitter Future</p>	<p>Real PE</p> <p>Fitter Future</p>	<p>Real PE</p> <p>Fitter Future</p>
<i>Music – Music express</i>	<p>WALT: Create a musical retelling of a poem</p>	<p>WALT: Explore timbre to create a descriptive piece of music</p>	<p>WALT: Compose lyrics about our environment</p>	<p>WALT: Understand how music can be organised in sequences and layers</p>	<p>WALT: Combine rhythms in layers</p>	<p>WALT: Compose a piece of music</p>



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<i>DT</i> <i>(Pneumatics)</i>	<b>WALT:</b> investigate how air pressure can be used to produce and control movement	<b>WAL:</b> about techniques for making simple pneumatic systems	<b>WALT:</b> represent ideas in diagrams, annotated sketches	<b>WALT:</b> choose suitable tools for making	<b>WALT:</b> use finishing techniques	<b>WALT:</b> evaluate our product
<i>Art</i>	N/A	N/A	N/A	N/A	N/A	N/A
<i>MFL</i>	<b>WAL:</b> About vowels and consonants	<b>WALT:</b> Speak and write about members of our family	<b>WALT:</b> Speak and write about items of clothing	<b>WAL:</b> The days of the week	<b>WAL:</b> The months of the year (up to July)	<b>WAL:</b> The months of the year from July to December
<i>ICT</i>	<b>WALT:</b> understand algorithms	<b>WALT:</b> stay safe online	<b>WALT:</b> stay safe online	<b>WALT:</b> use probots	<b>WALT:</b> program probots	<b>WALT:</b> safely research

- Please remember to highlight first-hand learning experiences.