



**Roskear Primary & Nursery School**  
**Foundation Subjects – MEDIUM term plan**

<b>Year Group:</b>	3	<b>Term:</b>	Spring 1 2020	<b>Topic:</b>	Egyptians	<b>Class Reader:</b>	Royal Rabbits of London
	Week 1 wb 2.11.20	Week 2 wb 9.11.20	Week 3 wb 16.11.20	Week 4 wb 23.11.20	Week 5 wb 30.11.20	Week 6 wb 7.12.20	Week 7 wb 14.12.20
<b>Entry and exit points</b>	<b>Stunning Start:</b> Egyptian dress up day						<b>Fabulous Finish:</b> The planetarium Ancient Egypt
<b>Writing</b>	<b>Narrative – An Ancient Discovery</b>	<b>Narrative – An Ancient Discovery</b>	<b>Narrative – An Ancient Discovery</b>	<b>Narrative – An Ancient Discovery</b>	<b>Nonfiction –</b>	<b>Nonfiction –</b>	<b>Distance write / Poetry –</b>
<b>Maths</b>	Add and Subtract	Multiplication: 2s, 5s, 10s	Division 2s, 5s, 10s	Multiplication and Division 3s and 4s	Multiplication and Division 4s and 8s	Consolidation and assessment	Consolidation and assessment

<b>History</b>	Reactivate Learning: knowledge harvest, NHTWG, WINK Folders.	Who was Howard Carter and why was he significant – story of Howard Carter. Newspaper reports	Who was Tutankhamun?	Know what Ancient Egyptians believe	Understand the Egyptians' construction achievement	Understand the Egyptians' farming achievement	Understand the Egyptians' writing achievement
<b>Science</b>	<b>WALT:</b> identify and describe different food groups	<b>WALT:</b> explain what a healthy diet is	<b>WALT:</b> Compare and contrast the diets of different animals	<b>WALT:</b> name key parts of the skeleton	<b>WALT:</b> describe how muscles help us move	<b>WALT:</b> name the main organs of the body	
<b>Geography</b>	NA	NA	NA	NA	NA	NA	NA



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<b>RE</b>	WALT: Understand the Bible	WALT make links between the story of Noah and the idea of covenant	WALT about agreements pacts/covenants people make	WALT make links between promises in the story of Noah and promises that Christians make at a wedding ceremony	WALT describe what Christians do because they believe God is Creator	WALT make links between the story of Noah and how we live in School and the wider world.	
<b>PSHE</b>	<b>Jigsaw</b> WALT: describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.	<b>Jigsaw</b> WALT: describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.	<b>Jigsaw</b> WALT: describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.	<b>Jigsaw</b> WALT tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.	<b>Jigsaw</b> WALT tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.	<b>Jigsaw</b> WALT tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.	<b>Jigsaw</b>
<b>PE</b>	<b>Real PE</b>	<b>Real PE</b>	<b>Real PE</b>	<b>Real PE</b>	<b>Real PE</b>	<b>Real PE</b>	<b>Real PE</b>
<b>Music – Music express</b>	WALT: Understand call and response	WALT: Perform call and response structure	WALT: Understand and perform and binary form	WALT: Read and simple pitch notation	WALT: Understand and use pitch notation	WALT: Read simple rhythm notation	
<b>DT</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Art</b>		WALT: press, pinch, roll, mould, coil, twist, stretch clay	WALT: use tools to carve marks into clay	WALT: apply our skills to design a clay pot.	WALT: use our skills to create a clay pot.	WALT: decorate and evaluate our clay pots.	



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MFL	WALT: say numbers from 11-15	WALT: say numbers from 16-20 <b>Lesson 22</b>	WALT: say different animals names <b>Lesson 7</b>	WALT: listen to and join in with nursery rhymes	WALT: listen to and join in with nursery rhymes	WALT: build sentences <b>Lesson 8</b>	WALT: about Christmas traditions in Spain <b>Lesson 9 and 10</b>
ICT	WALT: Use maps	WALT: Research	WALT: Stay safe online	WALT: research	WALT: create music using technology	WALT: Create music using technology	WALT: stay safe online
<ul style="list-style-type: none"><li>Please remember to highlight first-hand learning experiences.</li></ul>							