

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	Two		Term:	Spring 2		Topic:	Disaster at Sea
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Stunning Start/ Fabulous Finish	RNLI virtual visit						Dress up for dinner on the Titanic. Children to receive different tickets (class system)
Writing	Fiction The Mousehole Cat Beating the monster - suspense Imitate	Fiction The Mousehole Cat Beating the monster - suspense Innovate	Fiction Beating the monster - suspense Invention week	Non-fiction Recount – newspaper report	Non-fiction Recount – newspaper report	Creative Writing Week	
Handwriting spelling rule	<u>Unit 18 = mixed joins for ing</u> Adding ‘ing’ to words of one syllable. The last letter is doubled to keep the short vowel sound.	<u>Unit 19 – size and spacing, wh, is, fi, gg and le</u> Adding ‘-ed’ to words of one syllable. The last letter is doubled to keep the short vowel sound.	<u>Unit 20 – end of term check</u> The /or/ sound spelled ‘a’ before ll and l.	<u>Unit 21 – diagonal join to ascender: ck, al, el, at, il, ill</u> The short vowel sound ‘o.’	<u>Unit 22 – diagonal join, no ascender: ui, ey, aw, ur, an, ip</u> Common exception words	<u>Unit 23 – horizontal join to ascender: ok, ot, ob, ol</u> The /ee/ sound spelled ‘ey’.	
Maths	Shape	Shape	Shape	Fractions	Fractions	Fractions	

Science	Reactivate learning: Aut 1, Aut 2 and Spr 1 learning. This learning will be applied during these working scientifically sessions	WALT use our own ideas to answer a question		WALT compare what objects are made from and why		
Geography	N/A	N/A	N/A	N/A	N/A	N/A
History	Knowledge harvest, never heard the word, RNLI virtual visit.	WAL: about the events of the Titanic	WAL: about Thomas Andrew	WAL: what was life like in 1914	WAL: about reliable sources	WALT: understand the impacts of the disaster
RE	WALT: understand the story of Holy Week	WALT: recall events in Holy Week	WALT: understand why we have eggs at Easter time	WALT: find out about how churches celebrate different parts of Holy Week	WALT: explore how the story changes from sadness to happiness	

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PSHE	<i>WALT understand what we need to keep our bodies healthy</i>	<i>WALT understand how to relax and what makes us stressed</i>	<i>WALT understand how medicines work and how to use them safely</i>	<i>WALT sort foods into the correct food groups and know which foods my body needs everyday</i>	<i>WALT make some healthy snacks and explain why they are good for my body</i>	<i>WALT decide which foods our body eats to give us energy</i>
PE	<i>WALT select and link movements together to fit a theme WALT compare our movements and skills with those of others WALT explore and describe different movements</i>	<i>WALT select and link movements together to fit a theme WALT compare our movements and skills with those of others WALT explore and describe different movements</i>	<i>WALT to make our own rules and versions of activities WALT compare our movement and skills with those of others WALT explore and describe different movements</i>	<i>WALT make up our own rules and versions of activities WALT select and link movements together to fit a theme WALT explore and describe different movements</i>	<i>WALT respond differently to a variety of tasks WALT select and link movements together to fit a theme WALT explore and describe different movements</i>	<i>WALT respond differently to a variety of tasks WALT select and link movements together to fit a theme WALT explore and describe different movements</i>
Computing	<i>WALT use ipads</i>	<i>WALT stay safe online</i>	<i>WALT stay safe online</i>	<i>WALT create a collage</i>	<i>WALT research</i>	<i>WALT create a poster</i>
Music	<i>WALT: recognise a type (genre) of music</i>	<i>WALT: Discuss dynamics of a piece of music (loud and quiet)</i>	<i>WALT: Discuss and compare the dynamics and tempo of a piece of music.</i>	<i>WALT: recognise and tap the steady beat patterns in a song.</i>	<i>WALT: play different patterns of a different steady beats.</i>	<i>WALT: Match steady beats to a simple score and perform them.</i>
DT	<i>WALT explore what and who products are for WALT explore how products work and how they are used</i>	<i>WALT discuss our design ideas and make simple judgments against design criteria</i>	<i>WAL about the movement of simple mechanisms like wheels and axels</i>	<i>WALT plan by suggesting what to do next</i>	<i>WALT select from a range of tools and equipment WALT select from a range of materials and components according to their characteristics</i>	
Art	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>

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