

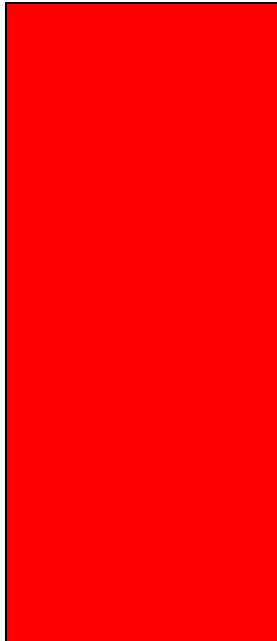


Year 2- Long Term Plan -2022-23

+	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole school themes	Looking after our planet	Exploration and Discovery	Counties, Countries and Continents	Marvellous Men and Women	Active Planet	Changing Britain
Unit of Learning	World of Water	Epic Explorers	An island Home	Disaster at Sea	Does it Snow in Africa?	Amazing Armada
Enquiry Question	How did the ancients map the world?	Christopher Columbus: Hero or Villain?		Is everyone equal?		
Reading						
Writing	<p>Fiction Text Jack and the Beanstalk Story Plot Portal Focus Setting</p> <p>Non Fiction Text: Giants - Information on giants Genre: Information Outcome: Information on ocean creatures.</p>	<p>Fiction Text The Papaya that Spoke Story Plot Journey Focus Character</p> <p>Non Fiction Text Buy a Talking papaya Genre Persuasion Outcome: An advert to join Christopher Columbus' crew</p>	<p>Text Kassim and the Greedy Dragon Story Plot DTM Focus Suspense</p> <p>Poetry</p>	<p>Non Fiction Text: Dragon discovered (Roskear)</p> <p>Genre Recount in the style of newspaper</p> <p>Outcome: A newspaper report on the Titanic</p> <p>Poetry</p>	<p>Fiction Text Elves & The Shoemaker Story Plot Rags to Riches Focus Description</p> <p>Performance Poetry</p>	<p>Fiction Text The Magic Brush Story Plot Finding Focus Openings & Endings</p> <p>Non Fiction Text: How to use a magic brush Genre: Instruction Outcome: How to look after the plant</p>
Maths	Number: place value Number: addition and subtraction	Measurement: money Number: multiplication and division	Number: Multiplication and division Statistics	Geometry: properties of shapes Number: fractions	Measurement: movement and turns Geometry: position and direction	Measurement: time Measurement: mass, capacity and temperature
Science	Living things and habitats Children will learn all about different	Animals including humans Children will learn that humans are	Everyday materials Children will identify,	Working Scientifically Children will develop their	Living things and their Habitats Children will build upon the understanding	Plants Children will build upon their knowledge of plants from EYFS and Year by learning



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	<p>habitats, building upon their knowledge of animal groups in Year 1 and they will describe how animals obtain their food and explore things that are living, things that are dead and things that have never been alive.</p>	<p>animals. They will identify an animal's basic needs and recognise the importance of exercise, diet and hygiene to stay healthy.</p>	<p>compare and investigate the suitability of a variety of everyday materials. They will look at travel between islands and can use this as a basis for discussion about the use of everyday materials.</p>	<p>investigative skills in a range of scientific enquiries. They will plan, carry out and conclude during this unit.</p>	<p>of habitats by looking at plants and animals in Africa.</p>	<p>about how seeds/bulbs grow into healthy plants. They will also look at the needs of a plant and what a plant will need to stay healthy.</p>
	<p>History/Geography</p>	<p>A world of water Having established local, regional and national locational knowledge in year 1. This unit of learning develops a knowledge of the Oceans and seas and 7 continents (and the movements of plates tectonic) as represented on a globe, map and aerial photographs. They will consider how the oceans benefit people and the problems facing the oceans.</p>	<p>Epic Explorers Building on their knowledge of the oceans in 'World of water,' pupils learn about the explorer, Christopher Columbus (1492- when Henry 8th was in power) . They make links with the origins of the globe they learnt about in 'What is Planet Earth?' They will compare Columbus' life with the life of James Cook, a mapmaker, and his</p>	<p>An Island Home Pupils deepen their understanding and learn what an island is; how islands are made through natural processes, how people travel to islands and the problems with this; that the UK is an island and that is has islands surrounding it Contrast the human and</p>	<p>Disaster at sea This topic looks at the Titanic (1912 when George V was king); the facts and evidence surrounding the event along with what life was like in 1912 then and now. This unit of work compares the actions of the more local Penlee lifeboat disaster in 1981.</p>	<p>Does it Snow in Africa? Having explored a comparison of 2 contrasting cities and 2 contrasting countries pupils now compare a non- European country- Egypt. Using maps, globes, aerial photos and dollar street, pupils compare the physical and human features such as trade, natural resources, settlement, land use, , tourism, weather and climate and culture. Describe and compare the weather throughout the year and what are the effects.</p>



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		explorations (1768 when George 3 was king) and the causes and cure for scurvy. Introduction to the reliability of different sources.	physical geography of Trinidad and Tobago, including Caribbean culture (BAME) with the UK.			of The Spanish Armada.
Art/DT	Mechanisms: Fairground wheel.	Food: A balanced diet.	Textiles: Pouches Introduction to sewing.	Artist Study: Ralph Curnow (Marine artist , he spent 11 years on crew of Penlee lifeboat) Focus: Drawing Skills: - Experiment with tools and surfaces (chalk on concrete, oil pastel on paper) -Experiment with tone to create light and dark Focus to be on 'waves'	Artist Study: Tingatinga Art (African Culture) Focus: Painting Skills: -Discuss regular and irregular pattern -Make many tones of colour -Develop ideas	Flower pressing Artist Study: Focus: 3D Skills:- Use decorative techniques, patterns and textures in 3D -Experiment by arranging, repeating, overlapping
Computing	What is information technology? Identifying IT and how it improves our world in school and beyond.	Photography Capturing and changing digital photographs	Robot Algorithms Creating and debugging programs	Pictograms Collecting data in tally charts and present data on a computer	Making music Using computers to create musical composition	Programming quizzes Designing algorithms any programs to make an interactive quiz
Music	Exploring simple patterns <i>How does music help us to make friends?</i>	Focus on Dynamics and Tempo <i>How does music teach us about the past?</i>	Exploring themes through music <i>How does music make the World a better place?</i>	Inventing a musical story <i>How does music tell us about our neighbourhood</i>	Exploring improvisation <i>How does music teach us about looking after our planet?</i>	Exploring improvisation <i>How does music teach us about looking after our planet?</i>



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RE	Islam Who is a Muslim and how do they live?	Islam: Who is Muslim and how do they live?	Christianity: Gospel	Christianity: Salvation Why does Easter matter to Christians?	Non Religious: What makes some people and places in Cornwall sacred?	Non Religious: MAKE THE WORLD BETTER What does it mean to belong in a faith community?
PE	Co-ordination: footwork Static balance: one leg	Dyanmic balance: jumping and landing Static balance: seated	Dynamic balance on a line Static balance: standing	Co-ordination- ball skills Counterbalance: with a partner	Co-ordination: sending and receiving Agility reaction and response	Agility: ball chasing Static balance: floorwork
PSHE	Hopes and fears, rights and responsibilities, rewards and consequences.	Boys and girls, why does bullying happen, standing up for myself and others, making a new friend and celebrating differences and still being friends	Goals to success, my learning strengths, learning with others, a group challenge and celebrating our achievement.	Being healthy, being relaxed, medicine safety, healthy eating and the 'healthy me' café.	Families, keeping safe – exploring physical contact, friends and conflict , secrets, trust and appreciation and celebrating my special relationships.	Life cycles in nature, growing from young to old, the changing me, boys' and girls' bodies , assertiveness and looking ahead.
Experiences						