

## Year 2-Geography- Summer 1- Does it Snow in Africa?

National Curriculum				End Point statement		
<p><b>Location knowledge:</b> name and locate the world's 7 continents and 5 oceans</p> <p><b>Place knowledge:</b> Understand geographical similarities and differences through studying the human and physical features of a small area in a contrasting non-European country.</p> <p><b>Geographical skills and fieldwork:</b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p><b>NC Geographical skills and fieldwork:</b> use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p>				<p>Identify and name the continents.</p> <p>Identify equator on a map/ globe.</p> <p>Use compass directions and locational language.</p>		
Key Concepts:				Substantive Concepts:		
<ul style="list-style-type: none"> <li>Map skills</li> <li>Physical geography</li> <li>Human geography</li> </ul>				<ul style="list-style-type: none"> <li>Natural resources</li> <li>Identity</li> <li>Weather</li> </ul>		
Prior Learning:				Misconceptions:		
<ul style="list-style-type: none"> <li>There are 7 continents and locate them.</li> <li>Know what a human and physical feature is.</li> <li>Know the equator is always hot and locate it.</li> </ul>				<ul style="list-style-type: none"> <li>All of Africa is poor.</li> </ul>		
Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
WALT: Reactivate our knowledge using maps and a globe	WALT: name the four compass points and begin to use a compass	WAL: about the physical features of Africa with a focus on Egypt	WAL: about the human features of Africa with a focus on Egypt	WALT: Understand the effects of weather in Africa	WALT: Compare and contrast Egypt with our local area.	WALT:
Success Criteria						
<p>Reactivation</p> <p>Identify and name the continents. (Y1)</p> <p>I know I live in the UK which is in Europe, and I can find it on a globe and map (Y1)</p>	<p><i>I know a compass has four main points: North, South, East, West</i></p> <p><i>I know why most maps have a compass.</i></p> <p><i>I can give directions using North, South, East, West</i></p>	<p><i>I can locate Africa on a map and globe. I can understand that it is one of the 7 continents and that it is made up of lots of countries.</i></p> <p><i>Locate the main rivers, mountains, volcanoes, tectonic plates.</i></p>	<p>Look at the human features of a small area in Africa (Egypt).</p> <p>I can use photographs, videos and artefacts to describe the human geography of Egypt.</p>	<p>What is the weather like throughout the year</p> <p>What are the effects?</p> <p>What are the months of the seasons?</p> <p>Link to Y1 seasons e.g., different places have diff seasons at diff times of the year.</p>	<p>I can compare and contrast Egypt with my local area study.</p> <p><i>I can use features of a location to give directions or describe routes.</i></p> <p><i>Difference in seasons</i></p>	

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<p>I can identify the equator and that countries on the equator are generally hotter. (Y1)</p> <p>I know, can name and locate the five oceans. Name: countries and cities in UK (Y2)</p> <p>Know UK is an island and describe human and physical features (Y2)</p> <p>I can name and locate Cornwall on a map of the UK (Y2)</p> <p>I can identify and describe/explain the human and physical features of a local area (Y1/2)</p>		<p>I can name and locate a small area (e.g. Mwanza) in an African country (Tanzania).</p> <p>I can use features of a location to give directions or describe routes.</p> <p>I can use photographs, videos and artefacts to describe the physical geography of the small area in Africa.</p>	<p>Look at settlements (towns, villages, cities), capital city, landmarks, roads, etc</p> <p>I can use features of a location to give directions or describe routes.</p>	<p>The effects on the natural resources.</p> <p>Look at seasons and begin to look at climate.</p>	<p>Physical and human features.</p>	
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**Independent Practice**

<p>Name and locate England, Ireland, Wales and Scotland and their borders. I know that I live in the UK</p> <p>Name the seas that surround the UK. Locate the UK and surrounding seas on a globe and map</p>			<p>Dollar Street</p>	<p>Use photographs, maps and videos</p>	<p>Use photographs, maps and videos</p> <p>Dollar Street</p>	
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**Vocabulary**

Settlements, natural resources, location, direction, routes, compass, compass points, North, South, East, West, map, mountain, city, country, island, plains, beach, bay, village, town, cathedral, border, weather, physical features, human features, map. Atlas, seasons, continent,