

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	Two		Term:	Autumn 2 2020		Topic:	Epic Explorers
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 *Monday-Wednesday
Stunning Start/ Fabulous Finish	Treasure hunt/follow a map and find clues to the topic. Children to discover two treasure chests (one belongs to Cook and the other Columbus)						Fabulous Finish: Build your own ship (Columbus or Cook's ships)
Writing	M – <u>WALT use a conjunction</u> T- <u>WALT retell a story using actions and expression</u> W- <u>WALT use adjectives to describe a character</u> T- <u>WALT write a diary entry using past tense</u> F- <u>WALT identify features of a journey tale</u>	M – <u>WALT explore vocabulary from the text</u> T- <u>WALT write sentence in past tense</u> W- <u>WALT find alternative words</u> T- <u>WALT use an exclamation mark</u> F - <u>WALT generate ideas for a journey tale</u>	M - <u>WALT use expanded noun phrases (opening)</u> T - <u>WALT use an exclamation mark (build up and problem)</u> W - <u>WALT edit and improve our writing</u> T - <u>WALT start our sentences in different ways</u> F - <u>WALT plan a journey tale</u>	<u>WALT invent a journey tale</u> F – <u>write journey tale in epic books</u>	M – <u>WALT use a conjunction</u> T- <u>WALT retell using actions and expression</u> W- <u>WALT identify features of a diary</u> T- <u>WALT plan a diary entry</u> F – <u>WALT write in first person</u>	M – <u>WALT plan a diary entry</u> T- <u>WALT use past tense</u> W- <u>WALT edit and improve</u> T- <u>WALT write in first person</u> F – <u>distance write (fiction)</u>	M – <u>WALT generate ideas</u> T- <u>WALT write in first person (letters to Santa)</u> W- T- <u>CHRISTMAS</u> F - <u>CHRISTMAS</u>
Handwriting spelling rule	<u>Unit 5 – join ou and ow</u> // spelt le	<u>Unit 6 – join ie and ue</u> // spelt el	<u>Unit 7 – horizontal join – oe and ve</u> // o r /ul/ spelt -al	<u>Unit 8 – Introducing ee</u> Words ending in '-il.'	<u>Unit 9 – diagonal join le</u> Challenge words	<u>Unit 10 – writing numbers 1 – 100</u> The long vowel 'i' spelled with a y at the end of words.	<u>Unit 11 – diagonal join ea</u> Adding '-es' to nouns and verbs ending in 'y.'
Maths	M – <u>WALT subtract by crossing out</u> T- <u>WALT subtract 1 digit from 2 digit numbers</u>	M – <u>WALT subtract a 2 digit number from a 2 digit number (not crossing 10)</u>	M - <u>WALT add three 1 digit numbers</u> T - <u>WALT apply my learning</u>	M – <u>WALT count in pounds and pence</u> T- <u>WALT select an amount of money</u>	M – <u>WALT find the difference</u> T- <u>WALT find change</u>	M – <u>WALT make equal groups</u> T- <u>WALT make equal groups</u>	M – <u>WALT consolidate our learning</u> T- <u>WALT consolidate our learning</u>

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	W- <u>WALT subtract 1 digit from 2 digit numbers</u> T- <u>WALT add two 2 digit numbers (not crossing 10)</u> F - <u>WALT add two 2 digit numbers (crossing 10)</u>	T- As above (crossing 10) W- WALT add and subtract T- find number bonds to 20 F – WALT find number bonds to 100	<u>W - WALT recognise coins and notes</u> <u>T - WALT count money in pence</u> <u>F - WALT count money in pounds (notes and coins)</u>	W- WALT make the same amount T- WALT compare money F – WALT find the total	W- WALT problem solve with money T- WALT apply my learning F – STAR MATHS	W- WALT redistribute from unequal to equal T- WALT add equal groups F – WALT make arrays	W- WALT consolidate our learning T- CHRISTMAS F - CHRISTMAS
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Science <i>Animals including humans</i>	WALT describe how animals obtain food <u>Animals and plants can both be a producer. True or false? Explain why.</u>	WALT understand how plants and animals help each other survive <u>Humans can survive without plants. True or false? Explain why/why not.</u>	WALT describe how animals change as they grow H	WALT explain the life stages of a human	WALT explain how a human can keep themselves healthy	WALT describe why exercise is important	WALT identify different food groups
History	Stunning Start	WALT understand why Christopher Columbus was significant <u>Should Columbus be celebrated today as a hero? Explain why/why not?</u> 1.	WALT understand why James Cook was significant <u>Who do you think is more significant Columbus or Cook. Write a sentence to explain why.</u>	WALT compare the lives of Columbus and Cook	WALT compare the lives of Columbus and Cook	WALT research the achievements of Columbus and Cook	Fabulous Finish – boat building (see DT)
Geography	N/A	N/A	N/A	N/A	N/A	N/A	N/A
RE	WALT understand how Muslims put their beliefs about prayer into action <u>Why do you think that Muslims believe they</u>	WALT understand how, when, where and why Muslims read the Qu’ran	WALT ask questions about Muslim beliefs and ways of living	WALT explore what we think is good for Muslims about prayer	WALT explore whether prayer, respect, celebration and self-control have something to say to us.	WALT understand why Muslims treat the Quran like they do	WALT understand the idea of the Five Pillars

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	<u>must wash before prayer?</u>	<u>Why and how do Muslims pay the Qur'an with respect</u>					
PSHE	WALT explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.	WALT explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.	WALT explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.	WALT explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.	WALT explain how it feels to have a friend and be a friend.	WALT explain how it feels to have a friend and be a friend.	WALT explain how it feels to have a friend and be a friend.
PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE
Computing				WALT create and edit documents	WALT: stay safe online		
Music			WALT explore and develop an understanding of pitch (Unit: water on Music Express)				
DT					WALT design a purposeful product	Monday – WALT make a purposeful product Tuesday – WALT test and evaluate a purposeful product	
Art	WALT explore art from another historical period <u>Do you think everyone had a portrait done in the 1400s? Explain why/why not?</u>	<u>WALT to guide and control a paintbrush to produce a variety of lines</u>					