

## Year 2 Art- A world of water

Steps to knowing...						End Point statement
<p>I can develop an appreciation for artists' work and begin to discuss my preferences</p> <p>I can record observations and collect information through sketching</p>	<p>I can use a variety of drawing tools to make marks to create different effects</p>	<p>I can guide and control a pencil and pen to produce a variety of lines</p>	<p>I can represent things observed, remembered or imagined using drawing tools</p>	<p>I can identify and discuss pattern and create repeating patterns of my own</p>	<p>I can apply colour in a controlled manner, with a range of drawing tools</p>	<p>Linked to their learning about the five oceans, pupils will study the illustration 'equilibrium' by Mat Miller and his process of sketching, line drawing and adding colour. Give children a choice of size of a round, blue circle and through observational sketching techniques they will eventually fill their circle with wonders from the sea (coral research on google images) using different thicknesses of black pen and sketching</p>
<p>Success Criteria</p>						

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							<p>pencil. Focusing on learnt line drawing techniques. Add colour with paint/colouring pencils if time.</p>
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### Vocabulary

Observe, sketch, draw, control, guide, lines, curved, straight, zig zag, black and white, colour, thick, thin, combine, detail, texture, shape, form, pattern

### NC links

Geography-Looking after our planet  
 Mathematics-shape, position, pattern