

Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	Two		Term:	Autumn 1 2020		Topic:	A World of Water	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Entry and exit points	Stunning Start: African tasting – food, music, culture (Friday)							Fabulous Finish: Make pancakes based on ‘Mama Panya’s pancakes’
Writing	The Magic Brush (China) Imitate (2 sessions)	The Magic Brush (China) Imitate	The Magic Brush Explore	The Magic Brush Innovate (Class-America Children – Africa)	The Magic Brush Invent	Instructions Imitate – How to catch a baddie	Instructions Innovate – How to use a magic paintbrush	Instructions How to make pancakes
Maths			<u>Place Value</u> Comparing temperatures around the world.					

Science Living Things and Habitats		WALT explore and compare the difference between things that are living, dead and never been alive	WALT identify the basic needs of living things	WALT describe conditions in a world habitat (Africa)	WALT describe conditions in a local habitat	WALT describe conditions in a microhabitat	WALT describe how animals obtain food (food chains)	WALT understand how plants and animals help each other survive
History	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geography	Stunning Start: African tasting – food, music, culture (Friday)	WALT identify and name the continents	WALT identify the equator and know that countries around the equator are generally hotter	WALT understand that Africa is a continent made up of different countries	WALT name and locate the 5 oceans	WALT explore the Atlantic ocean	WALT identify the UK and its surrounding oceans on a map	

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RE		WALT understand how Muslims view Allah	WALT understand why the Shahadah is important	WALT explore the names for Allah	WALT explore what Muslims believe about Muhammad	WALT understand how stories about Muhammad inspire people today	WALT understand how Muslims put their beliefs about prayer into action	WALT understand how, when, where and why Muslims read the Qur'an
Computing	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety	Gooseberry Planet and MAT progression Unit 1 Coding and Online Safety
PSHE	WALT explain why my behaviour can impact on other people in my class.	WALT explain why my behaviour can impact on other people in my class.	WALT explain why my behaviour can impact on other people in my class.	WALT explain why my behaviour can impact on other people in my class.	WALT compare my own and my friends' choices and can express why some choices are better than others.	WALT compare my own and my friends' choices and can express why some choices are better than others.	WALT compare my own and my friends' choices and can express why some choices are better than others.	WALT compare my own and my friends' choices and can express why some choices are better than others.
PE		Real PE	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
Music					WALT explore sounds (ourselves music express)	WALT perform a steady beat (toy unit music express)		
DT							WALT design a purposeful product Based on Mama Panya's Pancakes by Mary and Rich Chamberlin	WALT make and evaluate a purposeful product (cooking)
Art		WALT experiment with colour and paints to create different effects (Jackson Pollock)	WALT experiment with colour and paints to create different effects (Seurat)	WALT experiment with colour and paints to create different effects (Kandinsky)				