



Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

| Year Group: | One | Term: | Spring 2 2021 | Topic: | Kings & Queens | Class Reader: | The Paper Bag Princess |
|-----------------------|--|---|---|--|---|---|------------------------|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
| Entry and exit points | Stunning Start: An invitation from the Queen. Tea party with the Queen. | | | | | Fabulous Finish: Crown jewel treasure hunt! | |
| Writing | Narrative The Paper Bag Princess WALT retell WALT describe a character WALT identify story features. WALT innovate a story. | Narrative The Paper Bag Princess WALT write the beginning of a defeating the monster story. WALT write the problem. WALT write the resolution WALT write the ending WALT plan a DTM story | Narrative The Paper Bag Princess WALT write a defeating the monster story Mon - describing a character Tues - conjunctions Weds - sentence starters Thurs - sentence starters Fri - hot task | Non-fiction Non-chronological Report WALT to recall a non-chronological report WALT identify features WALT write in the past tense WALT use technical vocab WALT plan a non-chron report | Non-fiction Non-chronological Report WALT write the introduction to a non-chronological report WALT | Creative Writing Week | |
| Maths | Number: Place Value (within 50) WALT count in 2s. WALT count in 2s. WALT count in 5s. WALT count in 5s. Mini assessment | Measurement: Length & Height ALT compare lengths. WALT compare lengths and heights. WALT measure lengths WALT measure length. | Measurement: Length & Height WALT use a ruler WALT measure length WALT add length WALT subtract length Mini assessment | Measurement: Weight & Volume WAL weight and mass WAL weight and mass WALT measure mass WALT compare mass WAL weight and | Measurement: Weight & Volume WAL capacity and volume WAL capacity and volume WALT measure capacity WALT compare capacity Mini assessment | Consolidation | |



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| | | | | mass problems | | | |
| History | Knowledge Harvest, Never Heard the Word Grid. | WAL about our Queen | WALT understand what the monarchy is | WALT understand why the Queen is important | WAL about Queen Elizabeth 1 | WAL about Queen Victoria | |
| Science | WALT identify and name a variety of materials | WALT describe the properties of a variety of everyday materials | WALT describe the properties of a variety of everyday materials | WALT compare and group a variety of everyday materials | WALT compare a variety of everyday materials | WALT | |
| Geography | | | | | | | |
| RE | WALT: understand the term 'meaningful' | WALT: explore special objects in Jewish homes | WALT: describe Jewish objects | WALT: Understand the importance of the Shema | WALT: explore mezuzah, Shabbat and Jewish festivals | | |
| ICT | WALT use an ipad. | WALT stay safe online | WALT stay safe online | WALT open an app | WALT understand beebots | WALT code | |
| PSHE | WALT understand the difference between being healthy and unhealthy and know some ways to keep ourselves healthy. | WALT make healthy lifestyle choices. | WALT understand how germs cause diseases and how to use household cleaning products safely. | WALT understand how to use medicine safely when we are poorly. | WALT understand how to stay safe when crossing the road. | WALT understand how being healthy can make us happy. | |



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| PE | REAL PE | REAL PE | REAL PE | REAL PE | REAL PE | REAL PE | |
|---------------------------------|---|--|---|--|--|---|---|
| Music | WALT listen to and talk about a piece of music. | WALT compare pieces of music. | WALT compare the beat of two pieces of music. | WALT understand how music can tell a story. | WALT perform a story with sound effects. | WALT create sound effects with different instruments. | |
| DT | WALT what materials products are made from and what I like and dislike about them | WALT use simple design criteria to help develop my ideas | WALT develop and communicate ideas by talking and drawing | WALT measure, mark out, cut and shape materials and components | WALT select from a range of tools and equipment and explain my choices | WALT use finishing techniques | WALT suggest how my product could be improved |
| Art | | | | | | | |
| First-hand learning experiences | | | | | | | |