

Year 1 Art- Dinosaur Discovery - Fossil patterns

Steps to knowing...							End Point statement
Observe a variety of fossils	Identify the key visual features of fossils, including shape, pattern and colour	I can use tools to create a variety of marks using one colour	I can recreate a simple pattern	I can use different mark making to create pattern	I can paint using appropriate colours	I can combine the techniques I've learnt to create a piece of art work.	Observe, draw and use paint and oil pastel to represent fossils from the dinosaur era <u>NC Art and design:</u> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
<i>Success Criteria</i>							
	I can describe the colours I see I know what makes a pattern						

Vocabulary
pattern, repeating, identify, spiral, round, straight, long, short, jagged, features, colour names, texture, tools, marks, represent, sketch, observe
NC links
Geography – human impact History – events beyond living memory that are significant nationally Science- animals including humans