



**Roskear Primary & Nursery School**  
**Foundation Subjects – MEDIUM term plan**

Year Group:	Four	Term:	Summer 1 2021	Topic:	Raging Rivers	Class Reader:	Orphans of the Tide
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<b>Entry and exit points</b>	<b>Stunning Start:</b> Matthew Cusick Collage						
<b>Writing</b>	<b>Fiction</b> King of the Fishes	<b>Fiction</b> King of the Fishes	<b>Fiction</b> King of the Fishes	<b>Non-fiction</b> Explanation text	<b>Non-fiction</b> Explanation text	<b>Creative Writing / Poetry</b>	
<b>Spellings</b>	Step 26 - The /s/ sound spelled c + Y3/4 CEW	Step 27 the sol and real word families	Step 28 the phon and sign word families	Step 29 prefixes super anti and auto	Step 30 the prefix bi	Step 31 challenge words	
<b>Maths</b>	WALT: recap bonds to 10 and 100 WALT: make a whole WALT: write decimals WALT: compare decimals	WALT: order decimals WALT: round decimals WALT: about halves and quarters	WALT: about pounds and pence WALT: order money WALT: estimate money WALT: convert pounds and pence	WALT: add money WALT: subtract money WALT: find change WALT: work with money	WALT: about four operations WALT: recap telling the time to five minutes WALT: recap telling the time to the minute WALT: recap use am and pm	WALT: recap 24 hour clock WALT: hours minutes and seconds WALT: years months weeks and days	

<b>History</b>							
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<b>Science</b>  <i>(Following Crofty Small Steps / NC)</i>	<p>Recap previous knowledge – Materials, year 1, 2 and 3.</p> <p>WALT identify solids, liquids and gases</p>	<p>WALT compare and group materials</p>	<p>WALT observe that some materials change state when cooled or heated</p>	<p>WALT set up a fair test</p>	<p>WALT describe the processes of the Water Cycle</p>	<p>WALT measure the temperature at which some materials change state</p>	
<b>Geography</b>  <i>(Following Crofty Small Steps / NC)</i>	<p>Reactivation</p>	<p>WAL: about the features of a river</p>	<p>WAL: about the river’s journey</p>	<p>WAL: about rivers in the UK</p>	<p>WAL: about flooding rivers</p>	<p>WAL: about rivers in Europe</p>	<p>WAL: about mighty rivers of the world</p>
<b>DT</b>  <i>(Following Crofty Small Steps / NC)</i>							
<b>Art</b>  <i>(Following Crofty Small Steps / NC)</i>	<p><i>I can identify, discuss and compare the art work of Matt Cusick and make observations relating to his</i></p>	<p><i>I can explore how to use a pencil to create different effects and then make selections from these for my</i></p>	<p><i>I can make observations of waves through drawing and work with increasing precision and</i></p>	<p><i>I can investigate and name collage techniques using mixed media</i></p>	<p><i>I can plan a large scale collage using my sketchbook work</i></p>	<p><i>I can make a collage by choosing mixed media materials for the effect they create, experimenting with mood,</i></p>	



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	<i>work in a sketch book</i>	<i>design (shape, line, texture)</i>	<i>attention to deliberate detail.</i>			<i>feeling, movement and shape</i>	
<b>Music</b>	WALT: Explore appropriate timbre to show sound effects.	WALT: Understand who Vivaldi was and his style of music	WALT: recognise and discuss the pitch of a piece of music	WALT: Perform a piece with a drone and ostinato.	WALT: discuss the timbre in a piece of music.	WALT: use different instrument to compose sound effects.	
<b>MFL</b>	WALT: Use prepositions.	WALT: Read and write a variety of shapes.	WALT: Describe an image.	WALT: Pronounce, read and write different school subjects.	WAL: About the water cycle.	WALT: Reflect and assess	
<b>RE</b>	WALT: predict	WALT: explore stories from the bible	WALT: use drawing/art to present an event	WALT explore the Holy Spirit	WALT: investigate The Lord's Prayer	WALT: explore ways Pentecost could be celebrated	



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<b>ICT</b>	<i>WALT: code</i>	<i>WALT: stay safe online</i>	<i>WALT: stay safe online</i>	<i>WALT: code</i>	<i>WALT: code</i>		
<b>PSHE</b>	WALT recognise situations which can cause jealousy in relationships	WALT identify someone I love and can express why they are special to me	WALT <b>understand that we can remember people even if we no longer see them</b>	WALT recognise how friendships change, know how to make new friends	WALT <b>understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older</b>	WALT love and be loved	
<b>PE</b>	<p style="text-align: center;"><b>Real PE (Personal)</b></p> <p>WALT: try several times if at first I don't succeed and I ask for help when appropriate</p> <p>Skill: Coordination (footwork) / static balance (1 leg)</p>	<p style="text-align: center;"><b>Real PE (Personal)</b></p> <p>WALT: try several times if at first I don't succeed and I ask for help when appropriate</p> <p>Skill: Coordination (footwork) / static balance (1 leg)</p>	<p style="text-align: center;"><b>Real PE (Personal)</b></p> <p>WALT: know where I am with my learning and I have begun to challenge myself</p> <p>Skill: Coordination (footwork) / static balance (1 leg)</p>	<p style="text-align: center;"><b>Real PE (Personal)</b></p> <p>WALT: know where I am with my learning and I have begun to challenge myself</p> <p>Skill: Coordination (footwork) / static balance (1 leg)</p>	<p style="text-align: center;"><b>Real PE (Personal)</b></p> <p>WALT: cope well and react positively when things become difficult. I can persevere with a task and I can improve my performance through regular practice</p> <p>Skill: Coordination (footwork) / static balance (1 leg)</p>	<p style="text-align: center;"><b>Real PE (Personal)</b></p> <p>WALT: cope well and react positively when things become difficult. I can persevere with a task and I can improve my performance through regular practice</p> <p>Skill: Coordination (footwork) / static balance (1 leg)</p>	<p style="text-align: center;"><b>Real PE (Personal)</b></p> <p>Assessment / Re-visit</p> <p>Skill: Coordination (footwork) / static balance (1 leg)</p>



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- Please remember to highlight first-hand learning experiences.