



Roskear Primary & Nursery School
Foundation Subjects – MEDIUM term plan

Year Group:	Four	Term:	Spring 2 2021	Topic:	Ancient Greece	Class Reader:	Who Let the Gods Out (Maz Evans)
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Entry and exit points / Key themes	Stunning Start: Create a Grecian pot Key theme: Where does ancient Greece fit on the timeline?	Key theme: everyday life	Key theme:	Key theme:	Key theme:	Key theme:	
Writing	Fiction Medusa immersion	Fiction Medusa innovation	Fiction Medusa invention	Non-fiction Instructions	Non-fiction Instructions	Creative writing	
Spellings	Step 21 - The suffix ssion + Y3/4 CEW	Step 22 - The suffix cian + Y3/4 CEW	Step 23 - Adverbs of manner + Y3/4 CEW	Step 24 - Challenge words + Y3/4 CEW	Step 25 - Homophones + Y3/4 CEW	Step 26 - The /s/ sound spelled c + Y3/4 CEW	
Maths	WALT: find equivalent fractions WALT: complete equivalent fractions	WALT: add fractions WALT: add 2 or more fractions WALT: subtract fractions WALT: subtract 2 fractions	WALT: subtract fractions from whole amounts WALT: find fractions of a set of objects WALT: Find fractions of a	WALT: problem solve with fractions WALT: recognise tenths and hundredths	WALT: identify tenths on a number line WALT: divide 1 digit by 10 WALT: divide 2 digits by 10	WALT: identify hundredths as decimals WALT: place hundredths within a place value grid WALT:	

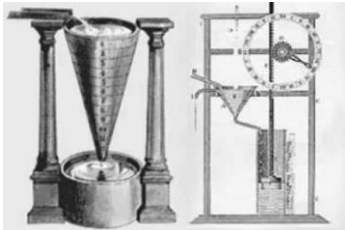


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	WALT: identify when a fraction is greater than 1 WALT: count in fractions		set of objects (contd) WALT: calculate fractions of a quantity	WALT: recognise tenths as decimals WALT: recognise decimals on a place value grid	WALT: identify hundredths	Divide 1 or 2 digits by 100	
History	WAL: the history of Greece	WALT: What was everyday life like?	WAL: about the Greek's education and language	WAL: about the Greek's as politicians	WALT: compare with other civilisations		
Science <i>(Following Crofty Small Steps / NC)</i>	<i>Reactivate learning: properties of materials and music (pitch and volume). WALT identify how sounds are made</i>	<i>WALT recognise that vibrations from sounds travel through a medium to the ear</i>	<i>WALT find patterns between the pitch of a sound and the features of the source</i>	<i>WALT find patterns between the volume of a sound and the strength of the vibrations that produced it.</i>	<i>WALT recognise how distance affects sound.</i>		
Geography <i>(Following Crofty Small Steps / NC)</i>							
DT <i>(Following Crofty Small Steps / NC)</i>					Ancient Greece As part of their learning about life in Ancient Greece, pupils to research inventions from this time. Look at the first ever alarm clock and how it worked.		



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					<p>Pupils will research, design, make and test simple circuits with electric buzzers to create an alarm of their own and design and build housing for it.</p>  <p>http://www.capstonekids.com/make-stuff/downloads/Capstone Project Alarm.pdf</p>		
Art <i>(Following Crofty Small Steps / NC)</i>							
Music	<p>WALT: understand what a lyre is and discuss the sound created by it.</p>	<p>WALT: compose a soothing piece of music on tuned instruments.</p>	<p>WALT: perform as part of an ensemble.</p>	<p>WALT: perform to others and discuss others' performances.</p>	<p>WALT: Explain lyrics used in song</p>	<p>WALT: Sing a song with a repeated pattern and echo.</p>	



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MFL	WALT: Pronounce accurately and write the date.	WALT: Describe where I live.	WALT: Describe what is in our town.	WALT: Describe what is in our town.	WALT: Describe what we like doing.	WALT: Locate the main Spanish cities on a map.	
RE	WALT: recall the events of Holy Week	WALT: understand the importance of Holy Week to Christians	WALT: explore what churches do on Palm Sunday, Good Friday and Easter Sunday	WALT be able to explain the Christian idea of 'salvation'	WALT: understand why Christians call the day their king died 'Good' Friday		
ICT	WALT: understand the purpose of a database	WALT: stay safe online	WALT: stay safe online	WALT: gather ideas for a database	WALT: create a database	WALT: understand plagiarism	
PSHE	WALT: recognise how different friendships are formed and how we fit into them.	WALT: understand the different roles in group situations.	WALT: understand the impact smoking has on our health.	WALT: understand the impact of alcohol on our health, particularly our liver.	WALT: recognise when people are putting use under pressure.	WALT: understand what we belief is right and wrong.	
PE	Real PE (Personal) WALT: try several times if at first I don't succeed and I	Real PE (Personal) WALT: try several times if at first I don't succeed and I	Real PE (Personal) WALT: know where I am with my learning and	Real PE (Personal) WALT: know where I am with my learning and	Real PE (Personal) WALT: cope well and react positively when	Real PE (Personal) WALT: cope well and react positively when	Real PE (Personal) Assessment / Re-visit



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	ask for help when Appropriate Skill: Coordination (footwork) / static balance (1 leg)	ask for help when appropriate Skill: Coordination (footwork) / static balance (1 leg)	I have begun to challenge myself Skill: Coordination (footwork) / static balance (1 leg)	I have begun to challenge myself Skill: Coordination (footwork) / static balance (1 leg)	things become difficult. I can persevere with a task and I can improve my performance through regular practice Skill: Coordination (footwork) / static balance (1 leg)	things become difficult. I can persevere with a task and I can improve my performance through regular practice Skill: Coordination (footwork) / static balance (1 leg)	Skill: Coordination (footwork) / static balance (1 leg)
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- Please remember to highlight first-hand learning experiences.