

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Surviving the Sahara		Ancient Egypt		London Our Capital		Scavengers and Settlers		Fantastic Forests		What did the Romans do for us?	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Poetry	Non-Fiction	Performanc e poetry	Fiction	List Poetry	Fiction	Non-fiction
Year 3	Text Little Red Riding Hood Story Plot Warning Focus Setting	Genre: Explanation Text: Why do wolves have sharp teeth and claws?/ Why are wolves so angry? Outcome; Why do camels have humps? (environment)	Text Nail Soup Story Plot Cumulative Focus Openings and Endings	Genre Recount in style of newspaper. Text Amazing soup recipe discovered Outcome: Tutankhamun discovery.	Text The Cobbler & Smok the Dragon Story Plot Defeat the Monster Focus Character & dialogue	Spine poems from an image	Genre Information text Text Rainbow dragons Wider Curriculum invention (in English): Stone/Bronze /Iron Age text Wider Curriculum genre revisit.	The dragon that ate our school	Text The Manor House Story Plot Tale of Fear Focus Suspense	The cave of curiosity	Text Glad you're not a Gladiator Story Plot Portal Focus Description	Text: Should the boys have been punished Genre: Discussion Outcome: should the roman have invaded Britain?
KEY DRIVERS: Environment, Resilience, Change Communication Curiosity and equity	Environment Curiosity Resilience	Communication Curiosity	Communication Curiosity Equity	Communication Curiosity	Equity Resilience Change	Curiosity	Communication Curiosity Environment	Communication	Environment Curiosity Resilience	Environment Curiosity	Environment Curiosity Change	Equity Communication Curiosity
Application of the wider curriculum in English	Teacher Innovations: Change setting to a seaside village (Y1)	Teacher Innovation: Why did dinosaurs have sharp teeth? (Y1)	Teacher Innovations: Sailor (Y2) Shell soup	Teacher Innovations: Shipwreck discovered	Teacher Innovations: The baker and the giant		Teacher Innovations: Giants Dinosaurs Kings	:	Teacher Innovation: Shipwreck The Cave (year 1 beach)		Teacher Innovations: Glad your not a Victorian Glad your not an Egyptian Glad your not a stone age boy	Teacher Innovations: Should Tutankhamun have been Pharaoh?

Application of English in the wider curriculum	Geography : information text - describing the features of the Sahara Desert DT: Explanation/Recount Evaluation of pitta bread making. DT: instruction - recipe how to make a healthy/ portable.		History: information text/ biography on Howard Carter Science - Write a short explanation of how muscles work. History: instructions - How to mummify a body. History - Dairy entry as Tutankhamun		Science - Write an explanation for how shadows are formed Science - have a discussion/ debate about which sun cream is best. Geography - Create a persuasive letter engaging tourists to come to London. RE - recount the story of Exodus		History - day in the life of a stone age child. History - Persuasive poster, join our iron age tribe. Science - Write an explanation the explains fossilization DT - Persuade someone to busy your cushion		Geography - discussion - What forest is best? RE - Diary entry as a leader of the church RE - recount a bible story.		History - Create a persuasive poster for an army RE - Write an inspirational speech.	
	Remarkable rainforests		Marvellous Mayans		Get to know Greece		Ancient Greece		Raging Rivers		Once upon a mine	
Year 4	Text Cinderella Story Plot Rags to Riches Focus Setting	Text Stop being mean to Cinderella Genre Persuasive letter Outcome: Letter to stop rainforest destruction	Text George's Marvellous Concoction Story Plot Losing Focus Character & dialogue	Text Amazing Medicine discovered! Genre Newspaper report Outcome: Mayan chocolate Newspaper report	Text Adventure at Sandy Cove Story Plot Finding Tale Focus Suspense	Spine poems from an image/ List poems	Text Is it better to live by the sea or in a city? Genre Discussion Outcome: Was life better in Ancient Greek times?	The Ning Nang Nong	Text Reilly Story Plot Warning Focus Opening and Endings	If I was called to create a wonder	Text Elf Road Story Plot Portal Focus Description	Text: Elf families Innovation: Genre Information Outcome: Mining families/ Richard Trevithick
KEY DRIVERS: Environment, Resilience, Change Communication Curiosity and equity	Equity Resilience Change	Environment, Communication Change	Environment Curiosity Change	Communication Curiosity	Curiosity Environment Resilience	Curiosity	Communication Change Environment	Communication	Curiosity Communication	Communication	Environment Curiosity	Communication Curiosity

<p>Application of the wider curriculum in English</p>	<p>Teacher Innovations: Rags to riches story set in ancient roman</p>	<p>Teacher Innovation: Stop littering our woodland (y3)</p>	<p>Teacher Innovations: Losing story linked to guided reading book the Explorer</p>	<p>Teacher Innovations: Amazing fossil discovered Amazing shipwreck discovered (y2)</p>	<p>Teacher Innovations: An adventure on the island of Crete. (find an artefact on the beach)</p>		<p>Teacher Innovations: Is it better to live in the Rainforest or the city ? Is it better to live in the Ancient Egypt or the current time?</p>		<p>Teacher Innovation: Warning tale set in Mayan village - Don't go into the caves. Don't go into the pyramid. Don't climb the bean stalk.</p>		<p>Teacher Innovations: Portal takes the characters to a rainforest setting.</p>	<p>Teacher Innovations: Kings and queens First class and second class people?</p>
<p>Application of English in the wider curriculum</p>	<p>RE: writing of baptism prayers. Geography: Explanation text - How does the rainforest feed us?</p>	<p>History: <i>Diary</i> entry about life as a Mayan. History: <i>Dairy</i> entry as Jon Lloyd Stevens. Science: <i>Instructions</i> for an experiment looking at the effect on tooth enamel.</p>	<p>Geography: <i>Information text</i> about the physical and human features of modern Greece. Geography: <i>letter</i> persuading people to visit Greece. Science: letter to explain science experiment results to a third party. RE: <i>Diary writing</i> as Marys view of holy week. RE: <i>Information text</i> on Hindu celebrations.</p>	<p>History: <i>information text</i> Ancient Greece. Science: <i>Instructions</i> for how to investigate vibration linked to sound. History: Ancient Greek quiz. History: <i>information text</i> to compare ancient civilizations (Mayans and Greeks) RE: <i>Recount</i> of a trip to church.</p>	<p>Science: <i>Instructions</i> for setting up a fair tests on materials. Geography: <i>Newspaper</i> report on flooding. Geography: <i>Recount</i> of the water cycle with the view point of a raindrop.</p>	<p>History: <i>Biography</i> of Richard Trevithick. History: <i>Diary</i> entry recounting Richard Trevithick invention</p>						