





















	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Where is the world?		Dinosaur Discovery		My town, Our street		Kings and Queens		Wonderful weather		Seaside Detectives	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Poetry	Non-Fiction	Performance Poetry	Fiction	List poetry	Fiction	Non-fiction
Year 1	Text The Three Pigs Story Plot Defeat the Monster Focus Description with adjectives 	Text Three little pigs' estate agents advert. Genre Persuasion Outcome: Estate agents persuading alien to come to earth. 	Text Little Charlie Story Plot Journey Focus Character 	Text A weird animal Genre Information Outcome: Information on dinosaurs or a specific dinosaur 	Text The Magic Porridge Pot Story Plot Finding Story Focus Openings & Endings 	Spine poems from an image/ List poems 	Text: How to make magic porridge Genre Instruction Outcome: How to make a healthy smoothie 	Pirate Pete James carter 	Text Monkey See, Monkey Do Story Plot Journey Focus Further description 	I spy with my rainbow eye.	Text The Three Bears Story Plot Cumulative Focus Setting 	Text: Goldilocks post card recounting the event. Genre Recount in the style of a postcard Outcome: Beach trip postcards past and present. 
KEY DRIVERS: Environment, Resilience, Change, Communication, Curiosity and equity	Environment Resilience	Environment, Communication	Communication	Changes Environment Communication	Communication Change	Curiosity	Change Communication	Communication	Resilience, Environment	Environment curiosity	Environment Resilience Equity Curiosity	Environment Change Equity Communication
Application of the wider curriculum in English	Teacher Innovations: Other farm animals linking back to YR farming topic.	Teacher Innovation: Different feature around up (buildings, roads) linking back to YR where we live.	Teacher Innovations: Maybe a character used in YR stories or meet farm animals or a butterfly linking to YR.	Teacher Innovations: Farm animals or butterflies.	Teacher Innovations: Loaf of bread/ gingerbread linking back to YR		Teacher Innovations: How to make a gingerbread man		Teacher Innovation Another animal and character the childrens have learnt about in YR		Teacher Innovations: Different characters in a setting learnt in YR	Teacher Innovations: Post card from the troll in Billy goats gruff.

<p>Application of English in the wider curriculum</p>	<p>Geography: <i>Labelling the Earth</i></p> <p>Geography: <i>post card to family describing the features of the earth.</i></p>		<p>History: Write a short <i>biography</i> about Mary Anning's life and why she is significant.</p> <p>History: <i>Explanation</i> sentence about how the dinosaurs became extinct.</p> <p>RE: <i>explanation</i> sentence for incarnation and what it is.</p> <p>History: Write captions about what clues (evidence) we can find from fossils.</p> <p>Science: <i>labeling animal parts.</i> RE: <i>Recount of the nativity story.</i></p>		<p>Science: <i>labeling plants.</i></p> <p>Science: <i>Write a short explanation, to explain what our fieldwork told us.</i></p> <p>RE: <i>poetry - writing a verse for a song.</i></p> <p>Science: <i>Explaining the features of a leaf.</i></p> <p>DT: <i>recount - evaluation of smoothies made.</i></p>		<p>History: Information text - A fact file about our queen - Queen Elizabeth I.</p> <p>History: lists for what makes a good monarch.</p> <p>Science: <i>letter to the three little pigs explaining what the best waterproof material.</i></p>		<p>Geography: <i>instructions - How to pack for a winter holiday.</i></p> <p>Geography: <i>explanation - why I have chosen my summer outfit.</i></p> <p>Science - Recount - <i>Diary of the weather over a week.</i></p> <p>Geography - information text about spring.</p>		<p>RE: <i>Instruction - recipe for friendship.</i></p> <p>History: <i>Questions</i> writing to investigate.</p> <p>History: <i>Information - seaside in the past.</i></p> <p>History: <i>discussion - Spoken debate about what was better - past or present?</i></p>	
	<p>World of Water</p>		<p>Epic Explorers</p>		<p>An island home</p>		<p>Disaster at sea</p>		<p>Does it snow in Africa?</p>		<p>(Spanish Armada)</p>	
	<p>Fiction</p>	<p>Non-fiction</p>	<p>Fiction</p>	<p>Non-fiction</p>	<p>Fiction</p>	<p>Poetry</p>	<p>Non-Fiction</p>	<p>Performance Poetry/</p>	<p>Fiction</p>	<p>List poetry</p>	<p>Fiction</p>	<p>Non-fiction</p>
<p>Year 2</p>	<p>Text Jack and the Beanstalk</p> <p>Story Plot Portal</p> <p>Focus Setting</p> 	<p>Text: Giants - Information on giants</p> <p>Genre: Information</p> <p>Outcome: Information on ocean creatures.</p> 	<p>Text The Papaya that Spoke</p> <p>Story Plot Journey</p> <p>Focus Character</p> 	<p>Text Buy a Talking papaya</p> <p>Genre Persuasion</p> <p>Outcome: An advert to join Christopher Columbus' crew</p> 	<p>Text Kassim and the Greedy Dragon</p> <p>Story Plot DTM</p> <p>Focus Suspense</p> 	<p>Spine poems from an image/ List poems</p>	<p>Model Text: Dragon discovered (Roskear)</p> <p>Genre Recount in the style of newspaper</p> <p>Outcome: A newspaper report on the Titanic</p> 	<p>Rhythm of life - pie Corbett</p>	<p>Text Elves & The Shoemaker</p> <p>Story Plot Rags to Riches</p> <p>Focus Description</p> 	<p>Six things found in an Elf's knapsack</p>	<p>Text The Magic Brush</p> <p>Story Plot Finding</p> <p>Focus Openings & Endings</p> 	<p>Text: How to use a magic brush</p> <p>Genre: Instruction</p> <p>Outcome: How to look after the plant</p> 
<p>KEY DRIVERS: Environment, Resilience, Change, Communication</p>	<p>Environment Resilience Changes</p>	<p>Environment, Curiosity</p>	<p>Communication</p>	<p>Curiosity Communication</p>	<p>Resilience</p>	<p>Curiosity</p>	<p>Change Communication Curiosity</p>	<p>Communication</p>	<p>Resilience, Changes Equity</p>	<p>Environment Curiosity</p>	<p>Environment Resilience Change</p>	<p>Change Communication</p>

Curiosity and equity												
Application of the wider curriculum in English	Teacher Innovations: Sophie and the sun flower Linking to year 1 plants	Teacher Innovation: Information text on the big bad wolf from Y1 or King Henry the 8 th	Teacher Innovations: Gingerbread man that spoke Or a flower that spoke Or a shell that spoke	Teacher Innovations: Buy a magic porridge pot	Teacher Innovations: Change a dragon for a dinosaur		Teacher Innovations: Dinosaur discovery Crown jewel stolen	:	Teacher Innovation: The florist and her wife Year 1 PSHE relationship and families	:	Teacher Innovations: A magical item linking to queens and kings The Magic spade.	Teacher Innovations: How to use a magic spade link to Y1 sea side unit.
Application of English in the wider curriculum	Geography: instructions - how to keep the oceans clean RE: writing a set of <i>rules</i> for being a good Muslim.		RE: instructions for how to look after the Qur'an. Science: recount/explanation - science write up for how to keep humans healthy. History - information - Christopher Columbus	Science - explanation - why objects are made of certain materials. Geography - discussion - comparison of Camberne and Trinidad and Tobago. Science - discussion - compare the suitability of materials.	History - information - Thomas Andrews. History - Recount of maritime museum trip. Science: experiment prediction.	Geography: explanation of the changes of climate across Africa. Science: information about desert animals and plants.	Science - explanation how plants change as they grow. RE: recount the lost sheep story from the bible. History: recount diary entry of the Spanish Armada					