

Long Term Roskear Nursery & Reception

Teach a Rhyme of the Week in YN & YR – start with nursery rhymes

Stories to tell for fun: Mr Wiggle & Mr Wiggle & Finding a Friend (See TjW Early Years Book)

Supplement models with stories from the Reading Spine

	Autumn 1			Autumn 2				Spring 1			Spring 2			Summer 1			Summer 2			
	All about me			Let's go!				Going wild			Ready, Steady, grow!			Once upon a time			Here come the sun			
	Texts			Texts				Texts			Texts			Texts			Texts			
Year N	2 little dickie birds	5 little monkeys swingin g in a tree	5 in the bed	The wheels on the bus	The storm whale	The little red train	What ever next	The shopping basket	The was an old lady who	Owl babies	The enormous turnip	Maisie grows and garden	Jack and the bean stalk	Goldilocks	Red riding hood	There was a princess long ago	Shark in the park	Octop ants	Shari ng a shell (Non-fiction)	Sally an the limpet
Writing unit overview	<p>Introduce a story map</p> <p>whole class retelling</p> <p>learning actions</p> <p>beginning, middle, end.</p> <p>Engage in conversations about stories;</p> <p>learning new vocabulary.</p> <p>Spot and suggest rhymes</p>			<p>Title left to right, top to bottom, print has meaning.</p> <p>Story openers: Once Upon a time, One sunny day etc.</p> <p>Story endings: The End, 4 leaf clover, my story's over, In the end</p> <p>Count or clap syllables in a word</p>				<p>Setting</p> <p>characters</p> <p>Connectives e.g. and</p> <p>Terminology: word, picture, finger spaces</p> <p>Repetition for rhythm</p>			<p>Setting</p> <p>Characters</p> <p>simple 5-part story</p> <p>Labels – especially in the garden</p> <p>Diagrams of the farm/garden</p> <p>Simple factual sentences</p>			<p>Prepositions: on, under, around, in, on</p> <p>Adjectives: old, little, big, small, quiet</p> <p>Determiners: the/a, my, your, his, her</p>			<p>Adverbs inc. luckily, unfortunately, fortunately</p> <p>Letter full stops capital letter</p> <p>Similies using 'like'</p> <p>Use new vocabulary in context.</p>			
KEY DRIVERS: Environment, Resilience, Change, Communication, Curiosity and equity	Resilience Change			Communication Curiosity				Environment			Environment Change			Change Resilience Curiosity			Environment Curiosity			
<p>Further mark marking and writing opportunities are planned throughout continuous and focus/adult led provision.</p>																				

Sentence construction	Once upon a time starter	Simple sentences	Once upon a time	Simple sentences	Once upon a time starter	Simple sentences	Once not twice but once upon a time	Simple sentences	In the light of the moon,	Simple sentences	Once upon a time	Simple sentences	
	Repetition of sentences.	Say, write, read back	Ending – happily ever after.	Say, write, read back	Early one morning	Say, write, read back	Unfortunately ending.	Say, write, read back	Days of the week starters	Say, write, read back	Conjunction – who, and, but, so	Say, write, read back	
	Simple sentences	Conjunctions – and, first, so, after that.	Conjunction – who, and, but, so	Conjunctions – and, but.	First, Next, Finally, so	Conjunctions – and, but.	Questions	Questions	Expanding a noun with a simple adjective.	Questions	Repetition of verse.	Conjunctions – who, and, also	
	Conjunctions – and /so		ly opener – finally	First, next, after that,	Simple sentences	First, next, after that, finally, now	Conjunctions – who, and, but, so	Conjunctions – who, and, also	Conjunctions but, and, so, now, then,	Conjunctions – so, to, or		First, next, after that,	
			Repetition of rhythm – pulled and he pulled and he pulled.		Repetition	Exclamation		Characters talking Speech – bubble		Facts			Past tense verbs
			Event order.		Conjunctions – and, but, so			Repetition of rhythm – run run.					
								Repetition of verse.					
	Word Structure/ language	Determiners – I, the	Determiners	Determiners	Determiners	Determiners – I, the	Determiners	Determiners	Determiners	Determiners	Determiners	Similes	Determiners
		Verbs – water, plant, cut, carry etc.	Nouns	Nouns/character	Nouns	Adjective to describe character	Verbs	Nouns	Verbs	Adjectives	Adjectives	Determiners	Adverbs
Adjective - little		Pronoun -I , me, my	Verbs – pulled	Adjectives		Adverbs	Verbs	Adverbs	Prepositions	Similes	Adjectives		
						Bossy verb	Adjectives	Adjectives					
Punctuation	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	Finger spaces	
	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	
	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	Capital letters	
	Letter formation	Capital letters	Letter formation	Letter formation	Letter formation	Capital letters	Letter formation	Letter formation	Capital letters	Letter formation	Letter formation	Letter formation	

	Letter formation		Letter formation		Letter formation	
KEY DRIVERS: Environment, Resilience, Change, Communication and equity	Environment Resilience Change Communication Equity	Environment Resilience Change Communication	Environment Change Communication Equity	Resilience Change Communication Curiosity	Environment Change Curiosity	Environment Resilience Communication Equity

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