Long Term Roskear Nursery & Reception

Teach a Rhyme of the Week in YN & YR – start with nursery rhymes Stories to tell for fun: Mr Wiggle & Mr Wiggle & Finding a Friend (See TfW Early Years Book) Supplement models with stories from the Reading Spine

	Autumn 1 All about me Texts			Autumn 2 Let's go! Texts			Spring 1 Going wild Texts			Spring 2 Ready, Steady, grow! Texts			Summer 1 Once upon a time Texts			Summer 2				
																Here come the sun Texts				
Year N	2 little dickie birds	5 little monkeys swingin g in a tree	5 in the bed	The wheels on the bus	The storm whale	The little red train	What ever next	The shopping basket	The was an old lady who	Owl babies	The enormous turnip	Maisie grows and garden	Jack and the bean stalk	Goldilocks	Red riding hood	There was a princess long ago	Shark in the park	Octop ants	Shari ng a shell (Non- fiction	Sally an the limpet
Writing unit overview	Introduce a story map whole class retelling learning actions beginning, middle, end. Engage in conversations about stories; learning new vocabulary.			Title left to right, top to bottom, print has meaning. Story openers: Once Upon a time, One sunny day etc. Story endings: The End, 4 leaf clover, my story's over, In the end			Setting characters Connectives e.g. and Terminology: word, picture, finger spaces Repetition for rhythm		Setting Characters simple 5-part story Labels — especially in the garden Diagrams of the farm/garden		Prepositions: on, under, around, in, on Adjectives: old, little, big, small, quiet Determiners: the/a, my, your, his, her		≥, big,	Adverbs inc. luckily, unfortunately, fortunately Letter full stops capital letter Similies using 'like' Use new vocabulary in context.						
KEY	Spot and suggest rhymes Resilience		Count or clap syllables in a word Communication			Environment		Simple factual sentences Environment		Change			Enviror	mont						
DRIVERS: Environme nt, Resilience, Change Communic ation Curiosity and equity	Change	e		Curiosi				Environm	ent		Change	ent		Change Resilience Curiosity			Curiosi			

Further mark marking and writing opportunities are planned throughout continuous and focus/adult led provision.

	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-fiction
Year R	Text The Little Red Hen Story Plot Cumulative Focus Setting	Little Red Hen's Diary Recount	Text The Enormous Turnip Story Plot Cumulative Focus Starting a story	Text Turnips Information	Text The Three Billy Goats Gruff Story Plot Defeat the Monster Focus Characters — goodies & baddies	Text How to trap a Troll Instructions	Text The Gingerbread Man Story Plot Journey Focus Different settings	Text How to make gingerbread men instructions	Text The Hungry Caterpillar Story Plot Cumulative Focus Describing with Adjectives	Text Butterfly information information	Text The Sleepy Bumblebee Story Plot Journey Focus Character feelings	Mr Bee's Diary Recount
				Uı	nit overvi	ew for te	each poin	ts			ı	
	Planning using story maps and mountain	Planning using story maps and	Planning using story maps and mountain	Planning using story maps and	Planning using story maps and	Planning using story maps and	Planning using story maps and	Planning using story maps and	Planning using story maps and	Planning using story maps and	Planning using story maps and	Planning using story maps and
	Whole class	mountain	Whole class	mountain	mountain	mountain	mountain	mountain	mountain	mountain	mountain	mountain
•	retelling Understanding	Factual writing close to the	retelling Understanding	Factual writing close to the story	Whole class retelling	Factual writing close to the	Whole class retelling	Factual writing close to the	Whole class retelling	Factual writing close to the story	Whole class retelling	Factual writing close to the story
structure	beginning, middle and end	story Simple past	beginning, middle and end	Simple factual	Understandin g beginning, middle and	story Simple	Understandi ng beginning,	story Simple	Understand ing	Simple factual	Understandin g beginning, middle and	Simple past tense
Text str	Setting	tense sentences	Story starters — Once upon a time,	sentences around a topic/theme.	end Describing	sentences to instruct (bossy	middle and end	sentences to instruct (bossy	beginning, middle and end	sentences around a topic/theme.	end Feeling and	sentences Simple past
7		Names	Long ago, One sunny	Labels	good characters	verbs)	Different settings for a	verbs)	Using	Labels	emotions.	tense sentences
		Message How to	day,	Caption	and bad (adjectives)	Lists Diagram	story.	Ordered sentences.	adjectives to describe nouns.	Caption		Names
		start a diary		headings	Names	J		Lists Diagram	List			Message

Up, Up and away!

Changes

Plants and flowers

Treasure and the seaside

Friends and Family

Let's go Shopping!

	Once upon a time starter	Simple	Once upon a	Simple	Once upon a	Simple	Once not twice but	Simple	In the light of the moon,	Simple	Once upon a	Simple
	starter	sentences	time	sentences	time starter	sentences	once upon a	sentences	oj the moon,	sentences	time	sentences
	Repetition of	Say, write, read back	Ending —	Say, write, read back	Early one	Say, write, read back	time	Say, write, read back	Days of the week	Say, write, read back	Conjunction – who, and, but,	Say, write, read back
	sentences.	read back	happily ever after.	read back	morning	read back	Unfortunately	read back	starters	read back	so	read back
on	Simple sentences	Conjunctions		Conjunctions –	First, Next,	Conjunctions	ending.	Questions	F (.	Questions		Conjunctions
construction	Conjunctions —	– and, first, so, after	Conjunction – who, and, but,	and, but.	Finally, so	– and, but.	Conjunction —	Conjunctions	Expanding a noun with a	Conjunctions —	Repetition of verse.	– who, and, also
tru	and /so	that.	so	First, next,	Simple	First, next,	who, and,	– who, and,	simple	so, to, or	0 0.001	4.100
Suc				after that,	sentences	after that,	but, so	also	adjective.	г.		First, next,
			ly opener – finally		Repetition	finally, now	Characters		Conjunctions	Facts		after that,
ıce			, ,		,	Exclamation	telking		but, and, so,			Past tense
ıteı			Repetition of rhythm — pulled		Conjunctions – and, but, so		Speech – bubble		now, then,			verbs
Sentence			and he pulled		ana, bai, so		Dubble					
•,			and he pulled.				Repetition of					
			Event order.				rhythm – run run.					
							Repetition of verse.					
_	Determiners $-I$,	Determiners	Determiners	Determiners	Determiners —	Determiners	Determiners	Determiners	Determiners	Determiners	Similes	Determiners
Structure/ 1940	the	Nouns	Nouns/character	Nouns	I, the	Verbs	Nouns	Verbs	Adjectives	Adjectives	Determiners	Adverbs
uct	Verbs – water,				Adjective to							
rd Structu Ianguage	plant, cut, carry etc.	Pronoun -I,	Verbs — pulled	Adjectives	describe character	Adverbs	Verbs	Adverbs	Prepositions	Similes	Adjectives	
Word	eic.	me, my			character	Bossy verb	Adjectives	Adjectives				
×	Adjective - little						A ()					
	Finger spaces	Finger	Finger spaces	Finger spaces	Finger spaces	Finger	Adverbs Finger spaces	Preposition Finger spaces	Finger	Finger spaces	Finger spaces	Finger spaces
z z	,	spaces		,	,	spaces	,		spaces	,		,
tion	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops	Full stops
na	Capital letters	τ αιι διορδ	Capital letters	Capital letters	Capital letters	τ αιι διορδ	Capital letters	Capital	τ αιι διορδ	Capital letters	Capital letters	Capital letters
וכן		Capital	·			Capital		letters	Capital			
Punctua	Letter formation	letters	Letter formation	Letter formation	Letter formation	letters	Letter formation	Letter	letters	Letter formation	Letter formation	Letter formation
				jornacion	Jointallon		Jornation	formation		jarmadon	jornacion	jornianon

	Letter		Letter		Letter		
	formation		formation		formation		
KEY	Environment	Environment	Environment	Resilience	Environment	Environment	
DRIVERS: Environm	Resilience	Resilience	Change	Change	Change	Resilience	
ent,	Change	Change	Communication	Communication	Curiosity	Communication	
Resilience	Communication	Communication	Equity	Curiosity		Equity	
Change	Equity						
Communi							
cation Curiosity							
and							
equity							

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