

ROSKEAR Primary School - RELIGIOUS EDUCATION - CURRICULUM MAP

KEY:	Christianity	Hinduism	Islam	Judaism	Non-religious world views/ thematic
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Years/term (Unit numbers taken from CAS)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS 36 hours per year Christianity & other faiths, as part of growing sense of self/community/ place within it	Unit F4 <u>BELONGING</u> Being Special: where do we belong?	Unit F2 <u>CHRISTIANITY: INCARNATION</u> Why is Christmas special to Christians?	Unit F1 <u>CHRISTIANITY: GOD/ CREATION</u> F1 Why is the word God so important for Christians?	Unit F3 <u>CHRISTIANITY: SALVATION</u> Why is Easter special to Christians	Unit F5 <u>SACRED PLACES</u> Which places are special and why?	Unit F6 <u>SPECIAL STORIES</u> What times/stories are special and why?
Year 1 36 hours per year Christians, Jews and Muslims	Unit 1.2 <u>CHRISTIANITY: CREATION</u> Who do Christians say 'Made the world?'	Unit 1.3 <u>CHRISTIANITY INCARNATION:</u> Why is Christmas special to Christians?	Unit 1.1 <u>CHRISTIANITY: GOD</u> What do Christians believe God is Like?	Unit 1.7 Double unit <u>JUDAISM</u> Who is Jewish and how do they live? (Part 1)	Unit 1.7 Double unit <u>JUDAISM</u> Who is Jewish and how do they live? (Part 2)	Unit 1.9 <u>MAKE THE WORLD BETTER</u> How should we care for the others and for the world, and why does it matter?
Year 2 36 hours per year Christians, Muslims, Hindus and Jews	Unit 1.6 <u>ISLAM</u> Who is Muslim and how do they live? (Part 1)	Unit 1.6 <u>ISLAM</u> Who is Muslim and how do they live? (Part 2)	Unit 1.8 <u>Curriculum Kernewek</u> What makes some people and places in Cornwall sacred?	Unit 1.5 <u>CHRISTIANITY SALVATION:</u> Why does Easter matter to Christians?	Unit 1.4 <u>CHRISTIANITY: GOSPEL</u> What is the 'good news' Christians believe that Jesus brings?	MAKE THE WORLD BETTER What does it mean to belong to a faith community?
Year 3 45 hours per year Christians, Muslims, Hindus and Jews	Unit L2.1 <u>CHRISTIANITY CREATION:</u> What do Christians learn from the Creation story?	Unit L2.2 <u>CHRISTIANITY: PEOPLE OF GOD</u> What is it like for someone to follow God?	L2.10 <u>ISLAM:</u> How do festivals and family life show what matters to Muslim people	L2.9 <u>ISLAM</u> How do festivals and worship show what matters to a Muslim?	L2.4 <u>CHRISTIANITY GOSPEL:</u> What kind of world did Jesus want?	Unit L2.12 <u>WHY BELIEVE IN GOD?</u> How and why do people try to make the world a better place?

<p>Year 4 45 hours per year Christians, Muslims, Hindus and Jews</p>	<p>Unit L2.3 <u>CHRISTIANITY:</u> <u>INCARNATION</u> What is the 'Trinity' and why is it important to Christians?</p>	<p>Unit L2.7 <u>HINDUISM</u> What do Hindus believe that God is like?</p>	<p>Unit L2.8 <u>HINDUISM</u> What does it mean to be Hindu in Britain today?</p>	<p>Unit L2.5 <u>CHRISTIANITY</u> <u>SALVATION:</u> Why do Christians call the day Jesus died '<u>Good</u> Friday'?</p>	<p>Unit L2.6 <u>CHRISTIANITY KINGDOM OF GOD:</u> For Christians, when Jesus left, what was the impact of Pentecost?</p>	<p>Unit L2.11 <u>Curriculum Kernewek</u> How and why do people in Cornwall mark significant events in community life?</p>
<p>Year 5 45 hours per year Christians, Muslims, Hindus and Jews</p>	<p>Unit U2.9 <u>JUDAISM</u> Why is the Torah so important to Jewish people?</p>	<p>Unit U2.3 <u>CHRISTIANITY:</u> Why do Christians believe that Jesus is the Messiah?</p>	<p>Unit U2.1 <u>CHRISTIANITY:</u> What does it mean if Christians believe that God is holy and loving?</p>	<p>Unit U2.4 <u>CHRISTIANITY:</u> <u>GOSPEL:</u> How do Christians decide how to live: What would Jesus do?</p>	<p>Unit U2.8 <u>ISLAM</u> What does it mean to be a Muslim in Britain today?</p>	<p>Unit U2.10 <u>VALUES FOR LIFE</u> What matters most to Humanists and Christians?</p>
<p>Year 6 45 hours per year Christians, Muslims, Hindus and Jews</p>	<p>Unit 2.6 <u>CHRISTIANITY:</u> <u>KINGDOM OF GOD</u> For Christians, what kind of King is Jesus?</p>	<p>Unit U2.11 Why do some people believe in God and some people not?</p>	<p>Unit U2.7 <u>HINDUISM:</u> Why do Hindus want to be good?</p>	<p>Unit U2.5 <u>CHRISTIANITY</u> <u>SALVATION:</u> What do Christians believe Jesus did to 'save' people?</p>	<p>Unit U2.2 <u>CHRISTIANITY CREATION:</u> Creation and Science: conflicting or complementary?</p>	<p>Unit U2.12 <u>VALUES FOR LIFE</u> Does faith help people in Cornwall when life gets hard?</p>