



**Roskear Primary & Nursery School**  
**Foundation Subjects – MEDIUM term plan**

Year Group:	3	Term:	Spring 2 2020/2021	Topic:	Scavengers and Setters	Class Reader:	The Stig of the Dump
	Week 1 wb 22.02.21	Week 2 wb 01.03.21	Week 3 wb 08.03.21	Week 4 wb 15.03.21	Week 5 wb 22.03.21	Week 6 wb 29.03.21	
Entry and exit points	<b>Stunning Start:</b> Explore the bin contents! History detectives.						<b>Fabulous Finish:</b> Reporting from a Stone/Bronze/Iron site
Writing	<b>Narrative –</b> Alice in Wonderland	<b>Narrative –</b> Alice in Wonderland	<b>Narrative –</b> Alice in Wonderland	<b>Non Fiction –</b> Report?	<b>Non Fiction –</b> Report?		<b>Creative Writing Week –</b>
Spellings	Ending with the /l/ sound spelled -al	Adding the suffix -ly when the root words ends in -le then the -le is changed to -ly	Adding the suffix -ly. words which do not follow the rules	Words ending in -er when the root word ends in (t)ch.	Words with the /k/ sound spelled 'ch'. These words have their origins in the Greek language.	Words ending with /g/ sound spelt '-gue' and the /k/ sound spelled '-que'. These words are French in origin.	
Maths	<b>WALT</b> measure length <b>WALT</b> measure length (m) <b>WALT</b> calculate equivalent lengths - m & cm <b>WALT</b> calculate equivalent	<b>WALT</b> compare lengths <b>WALT</b> compare lengths <b>WALT</b> add lengths <b>WALT</b> subtract lengths <b>WALT</b> measure perimeter	<b>WALT</b> calculate perimeter <b>WALT</b> - assessment <b>WALT</b> make equal parts <b>WALT</b> recognise a half <b>WALT</b> find a half	<b>WALT</b> recognise a quarter <b>WALT</b> find a quarter <b>WALT</b> recognise a third <b>WALT</b> find a third <b>WALT</b> unit fractions	<b>WALT</b> recognise non-unit fractions <b>WALT</b> recognise and compare unit and non-unit fractions <b>WALT</b> recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$	<b>WALT</b> tenths <b>WALT</b> count in tenths <b>WALT</b> tenths as decimals <b>WALT</b> fractions on a number line <b>WALT</b> fractions of a set of objects	



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	lengths - mm & cm				<b>WALT</b> count in fractions <b>WALT</b> review our learning	
<b>History</b>	Knowledge Harvest, Never Heard the Word Grid  Stunning Start - History Detectives	<b>WAL:</b> about the Stone Age to the Iron Age	<b>WALT:</b> understand what life was like in the Stone Age	<b>WALT:</b> understand what life was in The Bronze Age	<b>WALT:</b> understand what was life like in the Iron Age	<b>WALT:</b> Draw conclusions from sources of evidence*(lines of enquiry)
<b>Science Rocks</b>	<b>Reactivate learning (KS1 Materials):</b> What can you remember about rock from your learning in KS1?  <b>WALT</b> compare and group rocks by physical properties	<b>WALT</b> compare different kinds of rocks	<b>WALT</b> compare and group rocks by physical properties	<b>WALT</b> describe the process of fossilisation	<b>WALT</b> explain what soil is	<b>WALT</b> use results to draw simple conclusions
<b>Geography</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>RE</b>		<b>WALT:</b> understand what the Qur'an	<b>WALT:</b> explain salah	<b>WALT:</b> be able to describe a mosque	<b>WALT:</b> know and understand what happens in Ramadan	<b>WALT:</b> understand the meaning of harmony



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		tells Muslims God is like				
<b>PSHE</b>	<b>Jigsaw</b>  <b>WALT:</b> understand the importance of exercise and why are hearts and lungs are important	<b>Jigsaw</b>  <b>WALT:</b> understand how the amount of calories, fat and sugar I eat can affect our health.	<b>Jigsaw</b>  <b>WALT:</b> understand our feelings towards drugs.	<b>Jigsaw</b>  <b>WALT:</b> identify things, people and places that we need to keep safe from.	<b>Jigsaw</b>  <b>WALT:</b> identify when something feels safe and unsafe.	<b>Jigsaw</b>  <b>WALT:</b> understand how complex our bodies are and how important it is to take care of it.
<b>PE</b>	Real PE  Fitter Future	Real PE  Fitter Future	Real PE  Fitter Future	Real PE  Fitter Future	Real PE  Fitter Future	Real PE  Fitter Future
<b>Music – Music express</b>	<b>WALT:</b> Understand what a metre is in music.	<b>WALT:</b> Mark the metres and recognise the different beats in a metre.	<b>WALT:</b> Identify metre and ostinato in a piece of music.	<b>WALT:</b> improvise to an ostinato accompaniment.	<b>WALT:</b> understand how musical notation shows how something should be played.	<b>WALT:</b> perform an ostinato using musical notation.
<b>DT (textiles)</b>	<b>WALT:</b> investigate where and when products were made and by who - linking to Neolithic textiles.	<b>WALT:</b> know that materials have both functional and aesthetic qualities	<b>WALT:</b> use annotated sketches to develop and communicate my ideas and describe the purpose of my product	<b>WALT:</b> refer to my design criteria as I design and make	<b>WALT:</b> refer to my design criteria as I design and make	<b>WALT:</b> use my design criteria to evaluate my product
<b>Art</b>	N/A	N/A	N/A	N/A	N/A	N/A



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<b>MFL</b>	<b>WALT:</b> Say and write the day, date and month of the year.	<b>WALT:</b> Pronounce the letters of the alphabet accurately.	<b>WALT:</b> Pronounce the letters of the alphabet accurately.	<b>WALT:</b> Read, write and spell nouns.	<b>WALT:</b> Read and write the plural.	<b>WAL:</b> About masculine and feminine nouns.
<b>ICT</b>	<b>WALT:</b> Code	<b>WALT:</b> stay safe online	<b>WALT:</b> stay safe online	<b>WALT:</b> sequence in coding	<b>WALT:</b> sequence on coding	<b>WALT:</b> make a simple game
<ul style="list-style-type: none"><li>• Please remember to highlight first-hand learning experiences.</li></ul>						