Roskear Primary & Nursery School Foundation Subjects – MEDIUM term plan

Year Group:	Five	Term:	Spring 2 2021	Topic:	Saxons and	Class Reader:	Beowolf
					Scots		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Entry and exit points/first hand experiences	Stunning Start: Online: designing coins/swords/shields and possible runes using foil In class: jew ellery designs	Paper parachutes	Boat building for water resistance (foil)			Fabulous Finish: <mark>Paper mache</mark> <mark>helmets</mark>	
Reading							
Writing							
Maths							

History	Never Heard the Word Grid, Knowledge Harvest, Stunning Start,	WAL : about the origins of Anglo- Saxons	WAL: about the Anglo-Saxons and their motives	WAL about the Scots and their motives	WALT: discuss and review the evidence and impacts of the invasions.	WAL how the end of the Anglo-Saxon and Scot era ended. (recreate the Battle	
Science	Reactivate learning: Year 3 learning (Forces), Year 4 states of matter, Yr5 Earth and Space	WALT identify the effects of air resistance	WALT identify the effects of water resistance	WALT identify the effects of friction	WALT recognise the effect of mechanisms on a force (pulleys and levers)	of Hastings) WALT recognise the effect of mechanisms on a force (gears)	

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	WALT describe the		-	•			
	effect of gravity on						
	unsupported objects						
Geography							
	WALT: Examine	WALT: explore	WALT: explore	WALT be able to	WALT: understand		
	Jesus' teaching	Jesus' teaching	ways in which	explain what it is	how people show		
	about the two	5	Christians try to use	that helps people to	generosity to those		
RE	greatest		Jesus' words as	forgive	in need		
	commandments		their 'foundations				
			for living'				
	WALT: research	WALT: stay safe onli		WAL: create digital c	ontent		
	efficiently	5 5		, j			
		Scenario 6 Gooseberry Planet (Village)		WALT: create digital content			
		Boundaries					
Computing							
-		WALT: stay safe online					
	Scenario 7 Gooseberry Planet (Village)						
		Copyright	5				
	WALT: understand	WALT: understand	WALT: what to do	WALT: understand	WALT: describe the	WALT: understand	
	the health risks of	how alcohol can	in emergency	how media, social	different roles food	what makes a	
	smoking and	affect the liver and	situations and how	media and celebrity	can play in people's	healthy lifestyle.	
PSHE	explain how to	heart and cause	to get help.	culture promotes	lives and explain		
(Healthy Me)	tobacco affects our	anti-social	5 1	certain body types.	how people develop		
	lungs, liver and	behaviour.			eating problems.		
	heart.				51		
	WALT: Pronounce	WALT: Describe	WALT: Describe	WALT: Describe	WALT: Describe	WALT: Locate the	
MFL (Spanish)	accurately and	where I live.	what is in our	what is in our	what we like doing.	main Spanish cities	
Mi E (Opanish)	write the date.		town.	town.	5	on a map.	
PE							

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	WALT: Discuss the rhythm and pitch of a		WALT: identify the major and minor keys		WALT: explore Anglo Saxon instruments				
	piece of music.		in a piece of music.		and see how they relate to modern day				
					instruments.				
•• •	WALT: understand how the pulse and		WALT: use musical terms to describe						
Music	rhythm fit together.		dynamics.						
	WALT: use our voices to create different rhythms.								
DT									
	WALT: investigate, compare and				LT: create an early Medieval rag doll				
Art	Art WALT: evaluate designs WALT: design an early Medieval ra			ag doll <mark>WALT: create an early Medieval rag doll</mark> WALT: evaluate our designs					
 Please remember to highlight first-hand learning experiences. 									
		• Please r	emember to highing	yni i n'st-nunu tearn	ing experiences.				