Roskear Primary & Nursery School Foundation Subjects – MEDIUM term plan

| Year Group: | Five | Term: | Autumn 1 2020 | Topic: | Polar Peaks | Class Reader: | Charlotte's Web |
|--|--------------------------------------|---------------------|---------------|--------------|---------------------------|---------------------------|--|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Entry and exit points/first hand experiences | Stunning Start: Marshmallow igloos | Butterfly garden | - | - | - | Plant in a bag | Fabulous Finish: Eden Project/in school expedition |
| Writing | Tale of Fear | Tale of Fear | Tale of Fear | Tale of Fear | Newspaper | Newspaper | Poetry/Distance write |
| Maths | Place Value | Place Value | Place Value | Place Value | Addition & Subtraction | Addition & Subtraction | Addition & Subtraction |

| History | | | | | | | |
|-----------|--|---|---|---|--|---|--|
| Science | WALT: identify and classify animals | WAL: the lifecycles of insects | WAL: the lifecycle of birds | WAL: the lifecycles of mammals | WAL: the lifecycles of amphibians | WAL: the lifecycles of plants | WAL: the stages of human development |
| Geography | WAL: about the polar regions WAL: about glaciers WALT: compare the Arctic and Antarctica | - | WALT: compare wildlife in the polar regions and their adaptations | WAL: about lines of longitude and latitude (time zones) | WALT: understand mountain ranges | WAL: about mountainous regions in the UK WALT: locate famous mountain ranges | WAL: about mountain climates |
| RE | WALT explain what the Jewish Holy Book is and | WAL: Jewish beliefs about God in 'the | WAL: The purpose of Jewish food | WAL: about the Jewish synagogue and | WALT: describe Jewish rituals and traditions | WAL: the text 'The Exodus' | WAL: how the Passover is celebrated |

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| | how it is used. | Shemah' | laws and their implication today | its importance | (Yom Kippur) | | |
|---------------------------------|---|--|--|---|--|--|--|
| ІСТ | Coding and online safety | Gooseberry Planet | Coding and online safety | Gooseberry Planet | Coding and online safety | Gooseberry Planet | Coding and online safety |
| PSHE Being Me in My World | WALT My Year Ahead | WALT Being a Citizen of My Country | WALT Responsibilities | WALT Rewards and Consequences | WALT Our Learning Charter | WAL Owning Our Learning Charter | WAL about being me |
| MFL (Spanish) | WALT: understand the difference between singular and plural | WAL: the months of the year (up to July) | WALT: the months of the year(July - December) | WALT: understand the letters of the alphabet | WALT: read and understand simple sentences | WALT: say the date (month and day) | WALT: revise numbers and animals |
| PE | WALT: review strengths and weaknesses | WALT: read and react to situations | WALT: develop our own and others' work | WALT: recognise and suggest patterns of play | WALT: develop methods to outwit opponents | WALT: judge performance | WALT: be aware of space |
| Music | | | | | | | |
| DT | | | | | | | |
| Art | | | | | | | |

[•] Please remember to highlight first-hand learning experiences.