

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Autumn 2</p> <p>Exploration and discovery- History</p>	<p>Let's Go</p> <p>Dinosaur books – bones in the sand tray. Make fossils with air drying clay and dinosaur feet (Spring 1)!</p>	<p>Let's Go Shopping! Different environments – farms, parks, seaside, shops</p>	<p>Dinosaur Discovery</p> <p>This topic establishes pre-history- when dinosaurs existed and what life was like (66 million years ago). It looks at the evidence and impact of Mary Anning the 'fossil hunter' (1799-1847) and encourages historical questioning and enquiry.</p>	<p>Epic Explorers Building on their knowledge of the oceans in 'World of water,' pupils learn about the explorer, Christopher Columbus (1492- when Henry 8th was in power) . They make links with the origins of the globe they learnt about in 'where in the world am '?' They will compare Columbus' life with the life of James Cook a mapmaker and his explorations (1768 when George 3 was king) and the causes and cure for scurvy.</p>	<p>Ancient Egypt Pupils move on from exploration of the seas and learn about the first civilisation and settlements in Egypt (3100BC): the pyramids, pharaohs, early writing and maths and what life was like.</p>	<p>Marvellous Mayans</p> <p>Pupils broaden their knowledge of civilisations and settlements and learn about the progression the Mayans made in (250AD); writing, the calendar, architecture, law, art, chocolate and what life was like. The work of archaeologist John Llyod Stephens and the evidence of the Mayans (links made to Columbus' discoveries in Year2 'Great Explorer topic)</p>	<p>Pole to Pole</p> <p>Having learnt about tundras on the continent of Antartica; pupils will learn about Ernest Shackleton (1897 –post 1066 when Queen Victoria was in power an explorations led by) and the heroic age of exploration and what life was like at that time.</p>	<p>Battle of Britain Pupils will learn the main facts about WW2 and the rule of Hitler. Including the causes and effects; allies and enemies and what life was like then (iron age Britain). They will learn about Winston Churchill and his speech</p>
<p>Global Citizenship</p> <p>KU: Sustainable development</p> <p>Values and attitudes: Concern for the environment and commitment to sustainable development</p>	<p>Sustainable development</p> <ul style="list-style-type: none"> • living things and their needs • how to take care of immediate environment • possibility of change in the future <p>Peace and conflict</p> <ul style="list-style-type: none"> • how own actions have consequences • some basic ways to avoid, manage and resolve conflict <p>Human rights • basic needs for human life</p>		<p>Similarities and differences between peoples in local setting and also wider contexts.</p> <p>What contributes to self – identity and belonging.</p> <p>Willingness to learn from the experiences of others.</p>		<p>Diversity of cultures and societies within and beyond own experience.</p> <p>Contributions of different cultures to our lives.</p> <p>Valuing the benefits of listening to a range of different perspectives and viewpoints.</p>		<p>Diversity of cultures and societies within and beyond own experience.</p> <p>Contributions of different cultures to our lives.</p> <p>valuing the benefits of listening to a range of different perspectives and viewpoints.</p>	
<p>Science</p>		<p>Begin to introduce new season –</p> <p>Where does our food come from?</p>	<p>Animals including humans</p>	<p>Animals including humans</p>	<p>Animals including humans</p>	<p>Animals including humans</p>	<p>Animals including Humans</p>	<p>Light</p>
<p>Art</p>		<p>Drawing lines - keeping between the lines/shapes (large paper)</p> <p>Write dance</p>	<p>Fossil patterns</p>	<p>Miniature portrait paintings</p>	<p>Bronze Age beads</p>	<p>Mayan carving and Glyphs to create collograph plate</p>	<p>Textured collage in style of Frank Hurley</p>	<p>Henry Moore shelter drawings from WW2</p>
<p>DT</p>		<p>Construction - models for class shop</p>						
<p>Music</p>		<p>Adding music accompaniment to Christmas Carols - record.</p>	<p>Speed, Rhythm and pitch</p>	<p>Beat, tempo, notation, Pitch</p>	<p>Call and response, pitch notation</p>	<p>Classify instruments, explore combined effects, understand verse and chorus, describe structure</p>	<p>Tempo, syncopated rhythm</p>	<p>3 beat pulse, improvise rhythmic melodic ostinati, chords, harmony, perform</p>

RE		Christmas nativity Celebrating Diwali	Christianity: Christmas	Muslims: prayer, Quran, beliefs, five pillars	Christianity; Bible, Noah, weddings	Hinduism:beliefs and worship	Christianity: Incarnation	Christianity: beliefs
English :writing		NF- REcounts	F- Journey tale Tyrannosuarus Drip NF- Discussion- speech	F-Journey /Quest- Meet Captain Cook NF- Non chron report	F- An Ancient Discovery-finding tale NF- Recount- newspaper report	F- Defeating the MonsterHansel and Gretel NF-Non chron report	F- Meeting tale NF-Recount- Biography	NF- Biography (Anne Frank to: Winston Churchill, Nancy Wake, Rosevelt) NF-Diary Entry (Bruno- Pavel) F- Photo album-Finding story Poetry- Dulce et decorum Est
English reading)	<i>The train ride Little red train The way back home The wheels on the bus The bus is for us</i>				Flat Stanley: The Great Egyptian Cave 4.4	Skelton Island 4.7	The Polar Bear Explorer's Club 6.6	Tom's Midnight Garden (classic)
Maths		Count reliably up to 10+ objects and match numeral to set. Comparing and ordering 3D shapes	Number: subtraction within 10 Geometry: shape Number: pace value within 20	Measurement: money Number: multiplication and division	Number: multiplication and division	Measurement: Length and perimeter Number: multiplication and division	Number: Multiplication and division Measurement: Perimeter and area	Number: decimals and percentages Mock SATs tests
Computing				Take pictures for a purpose, create documents, edit documents, online safety	Use maps, Research, online safety, create music	Create graphic novel, Variables in coding, online safety	Program Online safety	Online safety: digital footprint
MFL- Spanish					Asking and giving name, some alphabet letters, spelling names, basic questions starters, nouns Greetings and replies Questions and answers	Adjectives, adverbial phrases, present participles, preposition and conjunctions, nouns Greetings and replies Questions and answers		
PSHE – Celebrating Difference		Accept that everyone is different, include others, know how to help if someone is being bullied, try to solve problems, try to use kind words and	The same as, different from, what is bullying, making new friends and celebrating difference; celebrating me.	Boys and girls, why does bullying happen, standing up for myself and others, making a new friend and celebrating differences and still being friends	Families, family conflict, witness and feelings, witness and solutions, words that harm and celebrating differences: compliments.	Judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: how we look.	Different cultures, racism, rumours and name calling, types of bullying , does money matter and celebrating	Am I normal, understanding disability, power struggles, why bully and celebrating differences.

		know how to give and receive compliments.					differences across the world.	
PE		Mini obstacle course for balance bikes.	Dynamic balance: jumping and landing Static balance: seated	Dynamic balance: jumping and landing Static balance: seated	Skill dynamic balance: agility-jumping to landing Cool down- static balance-seated	Skill dynamic balance: agility-jumping to landing Cool down- static balance-seated	Static balance: seated Static balance :floorwork	Static balance: seated Static balance :floorwork

