

# Hand in Hand

<u>Friday 20th September 2024</u> Learning together for a better future



Dear Parents/Carer

It has been another busy week here with the children engaged in their learning. This week, I would like to give a big shout out to our Reception children. I can see, from my class visits this week, that they are forming new friendships, following new routines and most importantly enjoying their learning, already demonstrating determination and curiosity. Well done!

I wish you all a relaxing weekend and please remember, my door is always open. Take care.

#### EYFS play area

The Nursery and Reception children and their staff teams tidy all their resources at the end of each day and return all equipment to the storage sheds.

Please remember that children are **not** permitted to take resources and equipment from the sheds at the end of the day, to play with them and leave them scattered everywhere!

Please help us to look after our play areas and respect the environment for others.

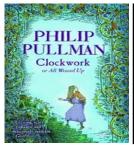
Thank you, from all the children and staff in the nursery, Chapel Porth and Porthcurno classes.





KS1 Book Of The Week: Tiny Seed

Author: Eric Carle Book Level: 2.7 Eric Carle's classic story of the life cycle of a flower is told through the adventures of a tiny seed.



KS2 Book Of The Week: Clockwork

Author: Philip Pullman Book Level: 5.7

A mechanical prince, a sinister doctor, a deadly knight in armour, and a tormented apprentice clock-maker are the main characters of this story.

Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.



## CALENDAR

(additions in red)

11.10.24— KS2 Harvest Festival — Centenary Wesleyan Church (Pink Church) at 10:30 14.10.24—Inset Day—School closed to pupils 24.10.24— Halloween Disco! 25.10.24 - Inset Day - school closed to pupils

20.12.24— KS2 Christmas Service— Centenary Wesleyan Church (Pink Church) at 10:30 24.02.25—Inset Day—School closed to pupils 23.07.25 - Inset Day - school closed to pupils 02.10.25—Inset Day—School closed to pupils



Year 1 have started their Geography unit of learning, 'What is planet Earth?' We had our 'Stunning Start' and we learnt that the Earth is a sphere and it is made up of water and land. We made our own globes using papier mâché with balloons and tissue paper.



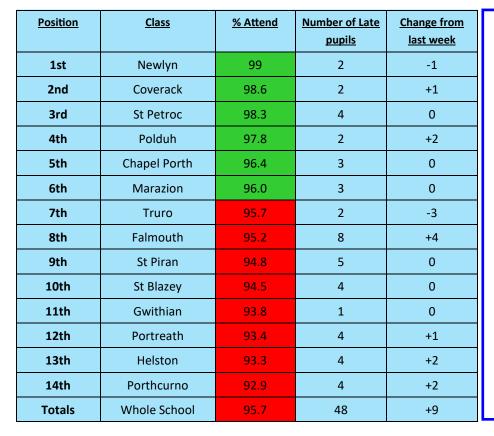




This week in Year 4, they have been using their Year 3 knowledge of biomes along with today's learning of latitudes significance on climate. Children matched climate graphs with the correct place in the world. They looked at rainfall and temperature across the year to determine what area of the world the graph matched.









ATTENDANCE DATA This year's target is

96%

Congratulations to **Newlyn** who came **first** this week.



Year 5 have been busy this week in Science, where they have been exploring different materials and classifying them based on their properties. They were tasked with a very important job- to help Cinderella go to the ball at Buckingham Palacel However, before she was able to go, she was ordered to clean the house which was in a real mess. Year 5 worked together to devise a plan and separate the materials that had been spilt. They were told they were not able to use their hands and could only use tools that were suggested by their group. They worked tirelessly to help Cinderella and showed excellent teamwork to achieve the task in hand. Well done Year 5.



This week, we would like to celebrate Toby's amazing achievements in athletics.

After attending our school sports day at Carn Brea Leisure Centre, Toby decided to join the Cornwall Athletics Club to improve his track and field.

Toby entered a competition at the weekend, earning two medals

Toby received a gold medal in the howler (throwing a distance of 26m) and a silver medal in the long jumpl

Well done, Tobyl







#### <u>Year 6</u>

Last year, the whole of the year group participated in a Young Writers nationwide competition. They each wrote a 100-word saga around the topic of Vikings. It is a privilege to say that we have many winners of this competition who we have celebrated in assembly and have been awarded certificate of achievement. These stories will now be published, with permission, and collated into a Mini Saga book. The school will endeavour to purchase a copy to be kept in the school Library. Well done Year 6 for such fantastic writing.



Congratulations to the following pupils who achieved 'Star of the week'

Golden



# en Responsible Aspirational Te

enacious

Class	Name	Reason for certificate	
Porthcurno	Isla	For following the Golden Rules, especially being kind to others. We are so proud of you.	
Chapel Porth	Rosie	For always following the Golden Rules and trying hard writing the sounds this week.	
Poldhu	Ayla	For showing empathy towards her friends this week. She has been a kind an thoughtful member of the class, making sure that her friends are in the 'green zone.'	
Gwithian	Fatima	For being golden and enthusiastic in all areas of learning bringing a lovely smitted to the classroom.	
Portreath	Logan	For being <b>ASPIRATIONAL</b> and determined to do his best across all subjects this week.	
Marazion	Bobby	For being tenacious during maths this week.	
Coverack	Olivia H	For being <b>AMBITIOUS</b> in her reading this week. Giving answer ideas to chal- lenging questions.	
Truro	Taylan	For his tenacious attitude in English - when answering questions.	
Falmouth	Toby	For following all of the golden rules but most importantly for being Golden.	
Newlyn	Jessica	For being aspirational when writing her rainforest description.	
St. Piran	n Ava H For showing empathy and understanding to others when they are trying to get back to the 'Green Zone'.		
St. Blazey	Layla E	Layla E For always being golden and showing resilience this week.	
Helston	Harry	For being aspirational in his writing this week. He has been working incredibly hard to edit and improve and asking for feedback.	
St. Petroc	Teddy	For being aspirational in both writing and swimming. Your hard work particu- larly when trying breast stroke was outstanding!	

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about

QR code scams (also known as 'quishing',) involve the malicious use of Quick Response (QR) codes to deceive people into revealing personal information or downloading harmful software. These scams exploit QR codes' convenience and widespread use - for example, in adverts, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

## PAYMENT SYSTEMS 🔬 🙇

WHAT ARE

THE RISKS?

Cybercriminals may seek to change a QR code that's related to a legitimate payment service, such as in a restaurant. If a customer scans the QR code expecting to orde nd pay for goods or services (such as a meal in is case), they may be directed to a site antrolled by the scammers. Entering their ayment details would then allow the criminals o defraud them LYEI

#### DISCOUNTED GOODS

A poster promises goods or services at a oster promises goods or services at a sounted cost, requiring people to scan a QR le to register and pay. The poster, however, is licious, and there is no discount. Again, viding your payment details would allow the ninal to access your funds. This scam is reasonably common and is often found in car parks in major cities.

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#### PRIZE DRAWS

A QR code is provided for a prize draw, advertised on a poster which is likely on display in a public space. Scanning the QR code will result in being asked to provide further information (such as your email address, name, address or phone number), which is then used by criminals for further social engineering attacks or even identify traud

WIFI CONNECTION



ing a QR code may be the means of connecting to the Wi-Fi network in a hotel or other public area. This is usually legitimate, but if the QR code is a fake, it could result in criminals viewing your browsing history and even your login details. These can subsequently be used for phishing attacks and identity fraud – and even financial fraud, if they're able to ess your banking credentials

#### FAKE EVENTS AND TICKETS

A poster highlights news regarding an upcoming event, or regarding an additional allocation of tickets for a sold-out concert or other performance. It directs the user to scan a QR code for more information, to register or possibly to pay. The QR code then leads to a fake site hosted by scammers, aiming to gather data on the user for future attacks or to exi loit or



Advice for Parents & Educators

#### **BE VIGILANT**

QR codes are becoming more prevalent, and cyber criminals are increasingly seeking to use them to steal information and commit fraud. As such, it is important to remain aware of the risks. Always consider these safety concerns before scanning a QR code and avoid doing so unless you're certain it's legitimate. Be sure to keep your device's operating system updated as well, to keep you protected from known safety risks.

#### USE TRUSTWORTHY SOURCES

Consider the source of the QR code and its trustworthiness. A QR code for payment in a restaurant, for example, is likely to be legitimate if you can see it printed on every menu; a random poster pinned up in the street or in a building's corridor if more likely to be fraudulent. If you're unsure, err on the side of caution and don't scan the code.

# CHECK FOR SIGNS OF TAMPERING

Where QR codes are printed or displayed, check for any sign of tampering: as a sticker with a new QR code being placed over the top of the previous code, for instance. Where there are signs of tampering, you should consult a member of staff (if your's in a hotel or restaurant, for example) or simply avoid scanning the code altogether. S

#### CHECK THE URL

Most phones now show the web address or URL which a QR code connects to, and they typically require users to accept being taken to this address before progressing. Check that the web address matches that of the site or service you're expecting to access via the QR code you've scanned. If it seems dubious in any way, don't click on it.

A REAL PROPERTY AND A REAL PROPERTY.

#### lim USE THE DEFAULT QR CODE SCANNER

Most mobile devices come with the ability to scan QR codes built into the camera app. Where possible, you should seek to use this default functionality and avoid the use of third-party QR scanning apps whici may have themselves been tampered with or compromised. Stick to reputable methods.



Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.

(FARTHER DESCRIPTION





NO.

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#### GROFIN VACANCIES





# Do you want to help improve the life chances of every child in your local school?

- Do you want to help make a difference?
- Looking for a new challenge and want to support your local community?
- Can you spare some time to help us?

#### We are seeking new governors to join our Local Governance Committee at Roskear School.

As a governor you can help make a difference to every child in the school – by being a critical friend and both supporting and challenging the school's leadership team to drive school improvement.

You do not need previous experience of governance or education – just the motivation to make a difference and the willingness to commit your time and energy.

The Local Governance Committee meets every half term on a Wednesday at 5.00pm.

If this sounds like **you** and you would like to find out more, then please contact <u>suzanne.harris@croftymat.org</u> for further information and details of how you can apply.



Rosemellin School

#### **Teaching Assistant Vacancy**

**Trannack School** 

#### **Teaching Assistant Vacancy**

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Co	ontract Type:	Fixed Term (Maternity Cover)		Contract Type:	Fixed Term 31/08/2025
Ba	and / FTE	Band 2 / FTE £23,500 / 38 working weeks		Pay Band / FTE	Band 2 / FTE £23,500 / 38 working weeks
Pr	o Rota	£9,559		Pro Rata	£12,916 per annum / 24.32 hrs per week
H	burs	1/11/2024 – 30/06/2025 Monday, Tuesday, Wednesday (18 hrs per week)		Hours	Monday, Tuesday, Thursday, Friday (24.32hrs) (could incorporate 1 extra day a week for admin role available on Wednesdays to be a permanent role)
		08:45 - 12:00 12:30 - 15:15			08:40- 12:00
		12.30 - 13.13			12:30 - 15:15
Cl	osing Date:	TBC		Closing Date:	4/10/2024
In	terview date:	TBC		Interview date:	21/10/2024
	art date:	1/11/2024		Start date:	ASAP
Lo	cation:	Rosemellin School		Location:	Trannack School

### Menu for week commencing Monday 23rd September 2024

