



Hand in Hand



Friday 7th June 2024

Learning together for a better future

Dear Parent/Carer,

As we approach the end of the academic year we are now planning our staffing for September and, while I am not yet able to confirm where all teachers will be, I am able to share some upcoming staffing changes happening for September for Nursery and Preschool.

Mrs Lawrence will be leaving us at the end of this year and Becky Groombridge will be taking over leading our wonderful nursery. Leah Hocking will also be stepping up to lead the Preschool. Both Becky and Leah will continue to work closely together sharing their expertise and will continue, as they have been this year, to be supported with the excellent leadership of Mrs Lagdon.

We will be starting a collection for Mrs Lawrence and I am sure there are several parents /carers who may wish to donate. Should you wish to contribute please do so through the office.

I wish you all a lovely weekend. Don't forget the sun cream. Take care.

Can you help?



We are looking for donations of nearly new, unwanted teddy bears/cuddly toys, in good condition, for our Summer Fayre which takes place on Monday 15th July. Please take any donations to the main school office.

Parents/carers, if you would like book a table to sell gifts/crafts, please provide the school office with payment of £5.00 cash, your name and contact number and a brief description of the items you wish to sell. A member of staff will then be in touch with you nearer the time to provide more information.



Thank you so much for your support.

Please Help - Unexplained absence

Reminder, if we have not been told why a child is absent by 10.30am, the school will immediately carry out a home visit to check on the child's safety. This means that we kindly request all calls and messages are left on our absence line before 10.30am every day.

Thank you.

Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.

House Points

 **Poldark** 7061

 **Geovor** 6259

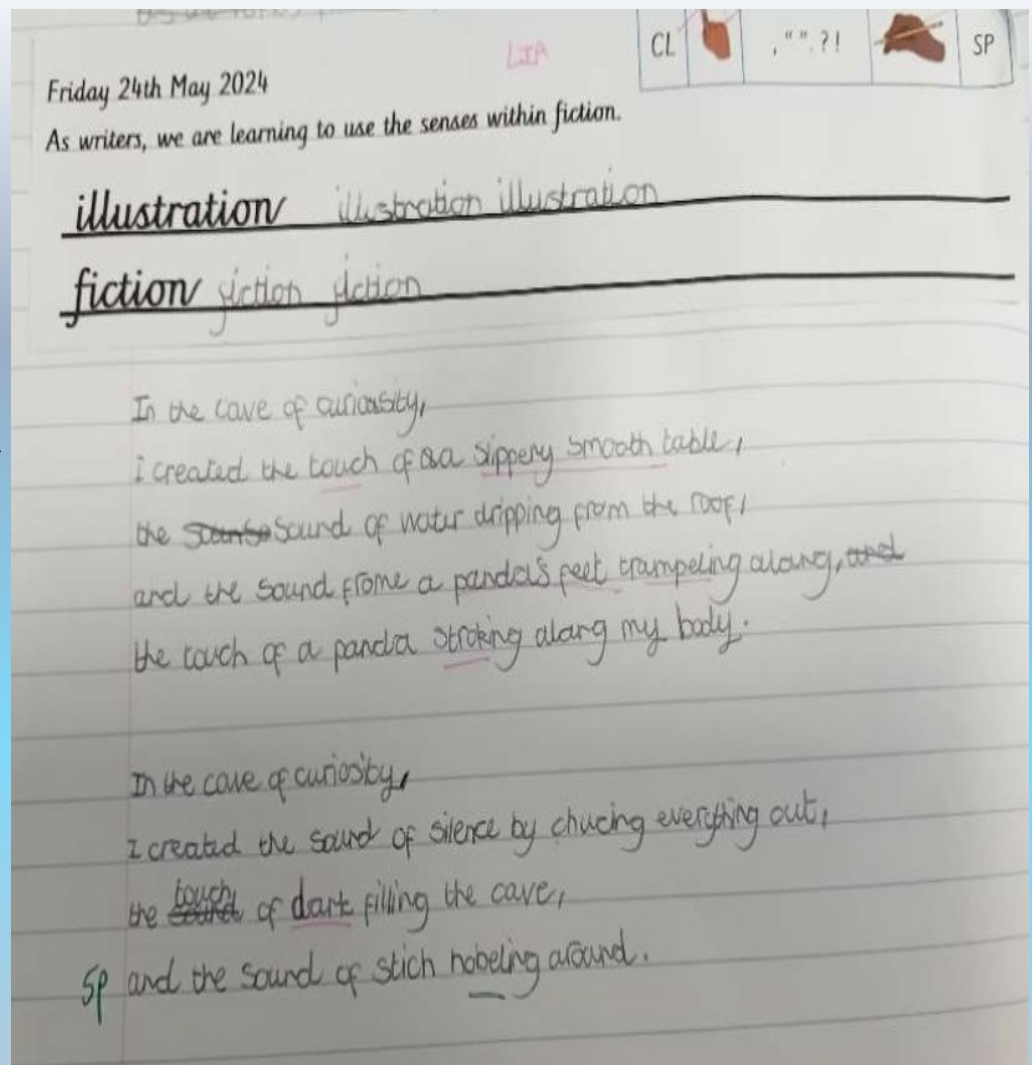
 **Crofty** 3289

 **King Edward** 2613



Team 3 & 4

In Year 3, we have been writing poetry, using our senses. We looked at a poem 'In the Cave of Curiosity' and created our own poem based on it.



CALENDAR *(additions in red)*

10.06.24 - 14.06.24 - Yr 5 residential trip to Isles of Scilly

21.06.24 - 10.00am - 2.30pm - KS2 Sports Day - everyone welcome - Carn Brea Leisure Centre

24.06.24 - 26.06.24 - Yr 4 residential trip to Porthpean Outdoors

25.06.24 - Yr 6 Pool Academy transition day

02.07.24 - 11.00am - midday - Reception class Sports Day - all parents/carers invited, bring a packed lunch and share a picnic with your child - school field

03.07.24 - 3.45pm - 4.15pm - Learning Celebration Visits (APOLOGIES, THIS IS NOT TAKING PLACE IN JULY - TYPING ERROR, THIS HAS ALREADY TAKEN PLACE ON 3RD JUNE

04.07.24 - (PLEASE NOTE NEW TIME!) - 10.00am - KS1 Sports Day - all parents/carers invited - school field. No access to the field through the school, please enter via the path at Dolcoath Road

05.07.24 - Non School Uniform - pupils to bring chocolate bars (donations for summer fayre)

09.07.24 & 10.07.24 - Yr 6 Redruth School transition days

15.07.24 - 3.30pm - Summer Fayre

16.07.24 & 17.07.24 - Yr 6 Camborne School transition days

18.07.24 - 3.30pm - 5.00pm Yr 6 leaver's party

22.07.24 - 1.30pm & 5.00pm - Yr 6 leaver's play to parents/carers

23.07.24 - 10.00am - Yr 6 leaver's assembly

24.07.24 - Inset Day

25.07.24 - Summer holiday starts

03.09.24 & 04.09.24 - Inset Days

05.09.24 - all pupils return to school

*Roskear Nursery
& Primary School*

Summer Fete

Monday 15th July from 3:20pm

Come and join the fun!

TOMBOLA - GAMES - RAFFLE

FACE PAINTING

BOUNCY CASTLE - MUSIC

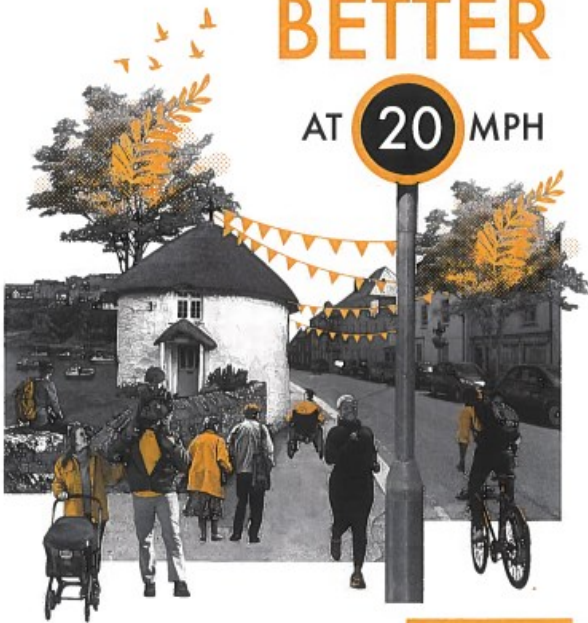
FOOD & DRINK & MORE



*Free
Entry!*

LIFE'S BETTER

AT **20** MPH



LIFE'S SAFER, GREENER AND HEALTHIER TOO
www.cornwall.gov.uk/20mph



Scan the QR code to find out more

LIFE'S BETTER AT **20** MPH

By 2030, we want to reduce both fatal and serious injury collisions by 50% on Cornish roads. In order to achieve this goal, one step we are taking is to reduce speeds from 30mph to 20mph in many areas.

We encourage everyone to be an ambassador for change by setting a slower 20mph pace and help create social unacceptability for speeding.

Benefits to communities include:

Making our streets safer. This will reduce casualties and make life better for the community

Providing a safe environment which will encourage more people to walk and cycle

Creating a stronger sense of community



Increasing child and adult activity levels, which will improve health and wellbeing

Supporting Cornwall's climate change declaration. This will include lower emissions and tackling congestion

LIFE'S SAFER, GREENER AND HEALTHIER TOO

If you would like this information in another format or language please contact us:
 Cornwall Council, County Hall,
 Treyew Road, Truro TR1 3AY
 Email: customerservices@cornwall.gov.uk
www.cornwall.gov.uk
 Telephone: 0300 1234 100

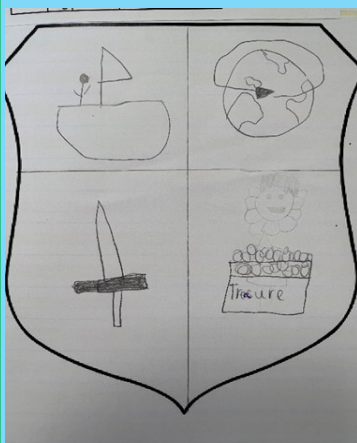
Team 1 & 2

This week, Year 2 began learning about Sir Francis Drake and the Spanish Armada. We started by creating a coat of arms, based on Sir Francis Drake's life. On Friday 28th June, we will be going to the National Maritime Museum to take part in an exciting workshop all about Sir Francis Drake and the Spanish Armada. We cannot wait! It will



be a fantastic opportunity to learn about the past and complete interesting activities with artefacts. At the end of this history unit, we will be answering the question:

Was Sir Francis Drake a hero or a villain?



ROMAN DAY!

This term, Year 3 will be learning all about the Romans and what impact they had on Britain. This Thursday, we kicked off our unit by dressing up in traditional Roman clothing. We researched when, where and how the Romans invaded Britain using our wonderful Roman books! We got to try some food the Romans introduced to Britain, such as: grape juice, dates, olives, celery and tomatoes! We played a maths game using Roman numerals, and finally we learnt all about Roman pottery. As always, the children were amazing!



Team EYES

SCARY SHARKS!

The Nursery children have loved learning the story of 'Shark in the Park'. They can tell the story using props and the story map.



They used water colours to paint

sharks and

added features using white chalk.

THERE'S A SHARK IN THE PARK!



Year 5 have been exploring negative numbers in maths this

week: Counting across 0; calculating the difference;

comparing negative numbers and solving problems. In writing we have been

exploring our imitation text: The red eye. The

children have learnt how to convey emotion

through their openings by writing contrasting

emotive openings around the same image to

create a desired outcome (fear, sadness,

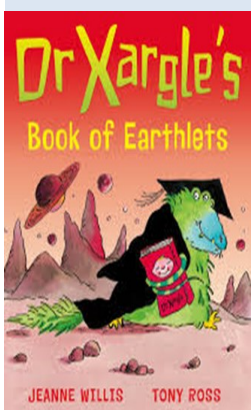
happiness, calmness). In PSHE this week, we have explored self-image

by exploring the concept of airbrushing and photoshopping. Year 5 had

the amazing opportunity to partake in an interactive workshop with Will Keating this week, before a

whole-school performance with him.

Team 5 & 6

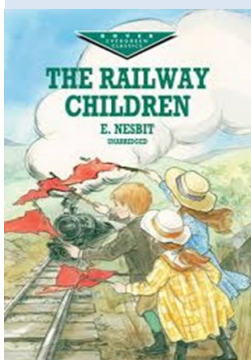


KS1 Book Of The Week: Dr Xargle's Book of Earthlets

Author: Jeanne Willis

Book Level: 3.3

Dr Xargle's is a series of books. In this one, babies are described from the point of view of an alien.



KS2 Book Of The Week: The Railway Children

Author: E Nesbit

Book Level: 5.5

This book is a timeless classic set in Edwardian England. Roberta, Phyllis, and Peter are growing up in comfort until their happy life ends overnight. Their mother is in distress, and their father is gone.

Croftly Community Awards

One of Croftly core values is community. We believe in the power of the group to overcome bigger challenges, the strength of equity—knowing that no -one succeeds unless we all succeed, embracing collective responsibility, celebrating the success of others and making a positive contribution to the team.

This award is to celebrate the members of our Trust who go above and beyond. Those who are selfless and take positive action to make things happen. They go above and beyond the everyday expectations to impact positively on our school community, making a significant positive contribution.

Nominations

Do you know a pupil or member of staff who could be described in this way?

Please fill in the form and return it to vanessa.schreiber@croftymat.org if you would like to nominate someone to receive a Croftly Community Award.



Croftly Community Awards

Name of person nominated	Pupil or member of staff?
School	
<p>Why are you nominating this person? What have they done to demonstrate their commitment to the Croftly value of community?</p>	
Name	Date



What Parents & Educators Need to Know about

POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

Congratulations to the following pupils who achieved 'Star of the week'

Class	Name	Reason for certificate
Chapel Porth	Kolbie	For has amazing effort in phonics and for always being a kind and helpful friend. Well done, you are a star!
Porthcurno	Orion	For super writing, using Fred talk to spell new words. Wow! We are so proud of you.
Poldhu	George	For having a 'golden' week and for being an independent writer. Well done George!
Gwithian	Elara	For some amazing partitioning in maths and being able to explain what tens and ones mean. Well done Elara!
Coverack	Jesse	For your determination and resilience with your writing this week.
Portreath	Kristupus	For his fantastic improvement in his handwriting. He takes care in his presentation of every piece of learning, Well done.
Marazion	Ava C	For her amazing ideas in writing this week and using different conjunctions and sentence openers.
Truro	Alfie	for being brave and trying lots of new food that the Romans introduced
Falmouth	Elijah	Elijah has really focused on his reading lately and it has been wonderful to see his fantastic progress. Well done!
Newlyn	Ayla	For her super effort in writing and her amazing comprehension in reading.
St. Blazey	Lottie	For her hard work and determined attitude in maths and English.
St. Piran	Oakley	For his fantastic attitude to learning.
Helston	Callum	For working incredibly hard in his writing this week.
St. Petroc	Sophie H	For your wonderful explanation text. Excellent use of features!

Position	Class	% Attend	Number of Late pupils	Change from w/e 24.05.24
1st	St. Petroc	97.2	8	+7
2nd	Chapel Porth	96.7	7	+1
3rd	Portreath	96.1	9	+4
4th	Poldhu	94.6	7	+3
5th	Marazion	93.9	9	+4
6th	Porthcurno	92.9	2	+2
7th	St. Piran	92.5	5	-
8th	Newlyn	91.7	6	-5
9th	St. Blazey	91.4	8	+4
10th	Falmouth	90.8	5	+3
11th	Coverack	89.9	8	+5
12th	Truro	88.9	10	+5
13th	Gwithian	87.8	4	+1
14th	Helston	86.5	3	+2
Totals	Whole School	92.2	91	+36

ATTENDANCE DATA

This year's target is

96%

Congratulations to

St. Petroc

who came

first

this week

Menu for week commencing Monday 10th June 2024

Chartwells Schools		WEEK 3					W/C: 29/04, 20/05, 10/06, 01/07, 22/07, 02/09, 23/09, 14/10	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
HOT SPECIALS		Cheese and Tomato Pizza Served with Potato Wedges	Pork Sausages Served with Mashed Potato and Gravy	Roast Beef Served with Roast Potatoes and Gravy	Ham/Cheese Sandwiches Served with Potato Wedges	Fish Fingers Served with Chips		
		Tomato and Herb Lentil Pasta	Vegetarian Sausage Served with Mashed Potato and Gravy	Cauliflower Macaroni Cheese	Mini Quorn Sausage Roll Served with Potato Wedges	Quorn Dippers Served with Chips		
	JACKET POTATO	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings, including Salmon Mayonnaise	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings	Jacket Potatoes with a choice of hot and cold fillings		
		Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta						
		All main meals are served with two vegetables						
DESSERT		Chocolate Brownie	Strawberry Jelly	Banana Cake	Scones and Jam	Chocolate Ice Cream		
		PACKED LUNCH AVAILABLE Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day	AVAILABLE EVERY DAY Water, salad, freshly baked bread, yoghurt & fresh fruit	Vegetarian Oily Fish Wholegrain Fruity! Nutritionist's Choice				