

Hand in Hand

Friday 22nd March 2024



Learning together for a better future

Dear Parent/Carer,

It was lovely to see so many parents and carers attend our spring term parent/teacher meetings. Thank you also for so many completed questionnaires. We always consider responses carefully and use them to help us understand how we are doing and what could be further improved to make Roskear the best that it can be for our children.

This week, we started our preloved uniform rail in the main office, and we will be introducing a second, just inside the KS2 morning door for easy access for parents/carers. If you are able to spare any old uniform, please send it to our main office where is will be gratefully received. Donations are then taken home and cleaned, ready to be placed on the rails to help families.

Finally, I wish you all a sunny weekend. Take care.



I would like to thank the parents & carers for taking the time to complete the questionnaire at the parent/teacher meetings. As far as I'm concerned, your responses are key as they show how you feel about the school. I will now go through each one of the questionnaires and if there is feedback for the Headteacher, I will meet with her to talk about it. It may be that I will also contact you to seek further clarification, should it be

needed. Once again, thank you for your time in completing the questionnaires. It is very much appreciated.

Lisette Harvey, Chair of Governors - Roskear

CALENDAR (additions in red)

26.03.24 - 2.30pm - 3.20pm - Parent Council Meeting (everyone welcome)

27.03.24 - 2.30pm - Yr 5 Samba performance (hall) - parents/carers invited

29.03.24 - 12.04.24 - Easter holiday

27.04.24 - Trevithick Day

20.05.24 - 21.05.24 - Yr 3 residential trip to Camp Kernow

25.03.24 - 3.00pm - Nursery sing song/story time - parents/carers invited

26.03.24 - 11.15am - Nursery sing song/story time - parents/carers invited

27.05.24 - 31.05.24 - Half term

10.06.24 - 14.06.24 - Yr 5 residential trip to Isles of Scilly

24.06.24 - 26.06.24 - Yr 4 residential trip to Porthpean Outdoors

24.07.24 - Inset Day

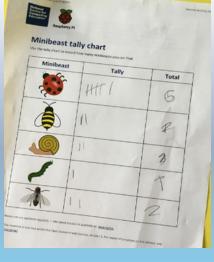
25.07.24 - Summer holiday starts

05.09.24 - all pupils return to school

Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.

Team 3 & 4

In our Year 2 computing lessons this half term, we have learned what the term 'data' means and how data can be collected in the form of a tally chart. We then



learned the term 'attribute' and used this to help us organise data. We then progressed onto presenting data in the form of pictograms and finally block diagrams. Finally, the children will



use the data presented to answer questions.



forest schools, circus skills, water sports and lots more - for children aged 5 to 16

· Every session includes a healthy meal for all children

· Funded places for ALL children eligible for benefits related free school meals

during the Easter holidays,

from April 2nd - 12th

Scan here to book!



ww.activecornwall.org/T2MHolidayProgramme/ Fime2Move.HolidayProgramme@cornwall.gov.uk 1872 324287







Team EYFS

Jack and the Beanstalk

The Nursery children have been learning the story of Jack and his magic beanstalk. They have used the small world castle, house, beanstalk and characters to retell the story.

Magic beans have been decorated and patterns have been drawn on golden eggs.

We are now looking for



GIANTS!

Please check your child's PE jumper

One of our pupils is missing two PE jumpers, despite the fact their name is written on the label inside. Could we therefore ask all parents/carers to check your child's PE jumper and if you discover it does not belong to your child, please bring to the main school office and we can return to the pupil.

Many thanks.

Please note there are
no after school clubs
next week
(w/c Mon 25th March)
except for Saints SW
football.

Wrap around care will be available as normal.

Adult's Only Bingo (aged 18 and over)

Friday 19th April



£7.50 per person includes: bingo book, tea/coffee & pasty (steak or cheese & onion)

Optional extras: (pay on the night)

£1.00 flyer

£1.00 Irish bingo

Raffle £1.00 for 5 tickets

Tickets **ONLY** available on Parent Pay

Closing date to purchase tickets:

midday on Thursday 18th April

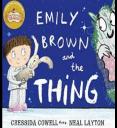
Amazing prizes from:

Hall for Cornwall, Lappa Valley, Warriors and many more.

All parents/carers/adults invited.

Please arrive 6.30pm (school hall) eyes down 7.00pm!

(All money raised will be used to directly benefit our pupils)



KS1 Book of the Week - Emily Brown and the Thing

Author: Cressida Cowell Book Level: 3.2

Emily and her old grey rabbit, Stanley, are trying to sleep, but a noise is keeping them awake. Just what does the Thing need for a happy night's sleep?



KS2 Book of the Week - Brother Eagle, Sister Sky



Author: Susan Jeffers Book Level: 4.4

Nearly 150 years ago, Chief Seattle, a respected and peaceful leader of one of the Northwest Indian Nations, delivered a message to the government in Washington who wanted to buy his people's land. He believed that all life on earth, and the earth itself, is sacred.

Crofty Community Awards

One of Crofty core values is community. We believe in the power of the group to overcome bigger challenges, the strength of equity—knowing that no -one succeeds unless we all succeed, embracing collective responsibility, celebrating the success of others and making a positive contribution to the team.

This award is to celebrate the members of our Trust who go above and beyond. Those who are selfless and take positive action to make things happen.

They go above and beyond the everyday expectations to impact positively on our school community, making

a significant positive

contribution.



Nominations

Do you know a pupil or member of staff who could be described in this way?

Please fill in the form and return it to vanessa.schreiber@croftymat.org if you would like to nominate someone to receive a Crofty Community Award.



CROFTY EDUCATION TRUST

Crofty Community Awards

| Pupil or member of staff? | | thave they done to ty value of community? | a |
|-----------------------------|--------|---|-----------|
| Name of person nominated Pu | School | Why are you nominating this person? What have they done to demonstrate their commitment to the Crofty value of community? | Name Date |

...MSG ME...

What Parents & Carers Need to Know about

WHAISAPP

16+

WHAT ARE THE RISKS? With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-endencyption only allows messages to be viewed by the sender and any recipients not even WhatsApp itself can read them. This privacy is sue has been in the spotlight recently, as the UKSOnline Galey Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UKS hould this legislation go a head.

in UK and Europe; rest of the world 13+

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account then (posing as WhatsApp) call or text to ask you to repeat the code

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't known

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The tacility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content - but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversions and content that they suspect their parents wouldn't approve of (such sa sade: inappropriate material)

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

...TYPING..

Advice for Parents & Carers

EMPHASISE CAUTION

- otto/o

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy — and all too common — for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need a nead then thus it off

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they re using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant, educator and researche who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and seating behaviour of vours people in the MV, USA and Australia.



...HEY OSCAR...

Nos National Online Safety*

Source: https://blog.whatsapp.com/an-open-letter | https://faq.whatsapp.com/1077018839582332 | https://blog.whatsapp.com/361005895189245/nelpref=hc_fac.https://www.whatsapp.com/secrify | https://blog.whatsapp.com/secrify | https://blog.whatsapp.c









Congratulations to the following pupils who achieved 'Star of the week'

| 97Class | Name | Reason for certificate | | |
|--------------|--|--|--|--|
| Chapel Porth | Fatima | For being a positive learner, a kind friend and for trying hard in all that she does. You always blow us away in the classroom Fatima, well done! | | |
| Porthcurno | Theo | For always smiling and loving to learn! Wow! We are so proud of you Theo. | | |
| Poldhu | Amalia | For fantastic writing this week - using Fred fingers to sound out and write words. Well done, Amalia! | | |
| Gwithian | Lyla | For an amazingly detailed portrait of Queen Elizabeth I! | | |
| Coverack | rerack Lincoln For his attitude to learning this week. | | | |
| Portreath | Olivia H | For always following our Golden Rules and for being a kind friend to everyone | | |
| Marazion | Mohammad | For his marvellous maths this week. | | |
| Truro | Amelia | For being a fantastic role model to your peers and always following our Golden Rules. | | |
| Falmouth | Lilly-Rose | ly-Rose Lilly-Rose has been working extremely hard in all of her learning this week. She has shown an inspiring attitude in her writing by creating a wonderful nonsense poem and also been ambitious in her maths by moving on to the challenges in her lessons. Well done Lilly-Rose | | |
| Newlyn | Rogan | For inventing a brilliant nonsense poem based on the Ning , Nang Nong! | | |
| St. Blazey | Travis For a fantastic and determined attitude in his maths and for pushing himself to tackle maths challenges! | | | |
| St. Piran | Jayce | Jayce has used fantastic language and metaphors in his writing this week. | | |
| Helston | Evie | For an excellent cross-curricular diary entry in history. | | |
| St. Petroc | Ava | For your fantastic attitude in all areas of learning – in particular the reading sessions this week! | | |

| <u>Position</u> | Class | <u>% Attend</u> | Number of Late pupils | Change from last week |
|-----------------|--------------|-----------------|-----------------------|--------------------------|
| 1st | Poldhu | 97.3 | 2 | -1 |
| 2nd | Coverack | 96.9 | 5 | +4 |
| 3rd | Truro | 95 | 7 | -2 |
| 4th | Portreath | 94.3 | 2 | +1 |
| 5th | Gwithian | 93 | 5 | +5 |
| 6th | St. Petroc | 92.3 | 3 | +1 |
| 7th | Newlyn | 92.1 | 7 | +3 |
| 8th | St. Piran | 91.7 | 10 | +5 |
| 9th | St. Blazey | 90.3 | 2 | +2 |
| 10th | Marazion | 90 | 2 | -1 |
| 11th | Porthcurno | 89.3 | 1 | +1 |
| 12th | Chapel Porth | 88.1 | 3 | -3 |
| 13th | Helston | 83.4 | 3 | +1 |
| 14th | Falmouth | 80.7 | 2 | -1 |
| Totals | Whole School | 91.1 | 54 | +15 |

This year's target is

96%

Congratulations to

POLDHU

Who came
first
this week.

ATTENDANCE DATA

Menu for week commencing Monday 25th March 2024

WEEK 1

W/C: 30/10, 20/11, 11/12, 01/01, 22/01, 04/03, 25/03

THURSDAY WEDNESDAY MONDAY TUESDAY FRIDAY **Beef Bolognese** Cheese and Classic Beef Chicken, 10 00 Tomato Pizza o **Breaded Fish** Vegetable and Burger ## # Served with **Fingers** Served with Potato Mash Pie @ Wholewheat Pasta Served with Potato Served with Chips and Garlic and Wedges Served with Gravy Wedges Herb Bread HOT MAINS Vegetarian Bolognese o # Stir Fried Vegetable Vegetarian Crispy Quorn Pastry Roll o Vegetable Rice Burger o 🐞 Served with Nuggets o Served with Potato Served with Roast O 10 00 Wholewheat Pasta Served with Chips Wedges Potatoes and Gravy and Garlic and Herb Bread **Jacket Potatoes Jacket Potatoes Jacket Potatoes Jacket Potatoes Jacket Potatoes** with a choice of hot with a choice of hot and cold fillings, with a choice of hot with a choice of hot with a choice of hot and cold fillings and cold fillings and cold fillings and cold fillings including Salmon Mayonnaise > Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta 💟 🕸 All main meals are served with two vegetables **Crispy Crackle** DESSERT Bar with Original Vanilla Ice Beetroot Banana Cake & **Brownie** Chocolate Flapjack Cream Custard &

PACKED LUNCH AVAILABLE

Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day

