



Hand in Hand



Friday 19th April 2024

Learning together for a better future

Dear Parent/Carer,

Wow, what a super first week to our summer term! The children have come back eager to learn and I have seen throughout the school focused learners who are proud of their efforts and achievements.

This week we introduced 'golden kindness hearts' from Nursery to Year 6. These hearts are awarded to children we notice across the school demonstrating kindness to others. On Monday, our values assembly focused on how kindness is part of our culture and values at Roskear. Please do watch out for your child coming home wearing a golden heart sticker as this means that they have done something for someone that has shown great kindness. Please do celebrate this at home.

Finally, I look forward to seeing many of you at this evening's bingo.

Take care and I wish you a restful weekend.

Attendance Matters!

**There are only 25 school days until the
May half-term break.**

Please support your child's attendance.

Every day counts, moments matter.



CALENDAR *(additions in red)*

22.04.24 - 2.45pm - Yr 3 residential Camp Kernow meeting - hall

27.04.24 - Trevithick Day

13.05.24 - 17.05.24 - Yr 6 SATS

20.05.24 - 21.05.24 - Yr 3 residential trip to Camp Kernow

27.05.24 - 31.05.24 - Half term

10.06.24 - 14.06.24 - Yr 5 residential trip to Isles of Scilly

24.06.24 - 26.06.24 - Yr 4 residential trip to Porthpean Outdoors

24.07.24 - Inset Day

25.07.24 - Summer holiday starts

05.09.24 - all pupils return to school

Notice: Roskear School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.

Team 1 & 2

This week we have been reactivating our knowledge of continents and oceans. We located Africa on a globe and discussed what the climate might be. For our stunning start we listened to some African music and looked at some of the instruments we could hear. We then made our own drums and played them to the music.



Team 5 & 6

Year 5 started their new topic in Geography: Volcanoes. During their first lesson they worked together

using atlases to locate and identify key features of Europe, including mountains, rivers, and borders. Pupils worked in pairs, after learning how to use a key, to find biomes on a map.

We especially enjoyed playing fastest finger first to help us locate and remember where things are.



Team EYFS

This week in EYFS, it was time to release our butterflies!



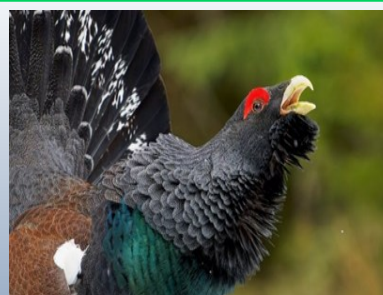
Over the past few weeks the children in reception have been watching the tiny caterpillars grow bigger and bigger. Eventually, the

caterpillars formed the pupa or chrysalis and inside they changed into a butterfly. We watched as the butterflies were ready to fly. They flew in search of flowers to feed on. Wow! What an incredible transformation!

Team 3 & 4

This week, Year 3 have kick started their geography unit all about

woodlands and forests by studying the David Attenborough documentary – Wild Isles. We learnt all about the different forests in the UK and what is affecting them the most. The children were amazed to learn about the Golden Eagle and Capercaillie bird living in the Scottish woodlands.



PLEASE CAN WE REMIND ALL PARENTS/
CARERS THAT PUPILS ARE NOT PERMITTED TO
BRING TOY GUNS TO SCHOOL

THANK YOU



Team 3 & 4

For our
stunning
start Year 4
have
explored the
work of Guiseppe Arcimboldo.



They then thought about
classroom objects they could
use to create a pupil portrait.

AFTER SCHOOL CLUBS

First come, first served!

To book contact school office.

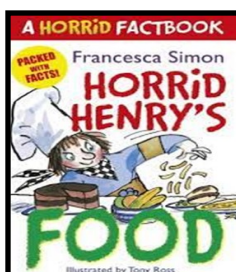
We still have spaces on the following:-

KS2 STEM (Mr. Wilson) Thursday

Yr 3 & 4 Recorder (Mrs. Lagdon) Tuesday

Yr 5 & 6 Book (Lucy Warwick) Wednesday

Yr 3, 4 & 5 Poetry (Mrs. Tonkin) Tuesday

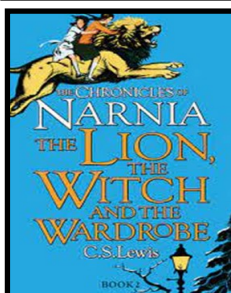


KS1 Book of the Week - Horrid Henry's Food

Author: Francesca Simon

Book Level: 3.2

Packed with fun and freaky facts, this is the perfect guide to everything you ever wanted to know (and many things you might never have wanted to know) about FOOD - Horrid Henry style!



KS2 Book of the Week - The Lion, The Witch and the Wardrobe

Author: C.S. Lewis

Book Level: 5.7

When the Pevensie children - Peter, Susan, Edmund and Lucy - step through a wardrobe door in the strange country house where they are staying, they find themselves in the land of Narnia. Frozen in eternal winter, Narnia is a land of snow and pine forests, and its creatures are enslaved by the terrible White Witch.

Crofty Community Awards

One of Crofty core values is community. We believe in the power of the group to overcome bigger challenges, the strength of equity—knowing that no one succeeds unless we all succeed, embracing collective responsibility, celebrating the success of others and making a positive contribution to the team.

This award is to celebrate the members of our Trust who go above and beyond. Those who are selfless and take positive action to make things happen. They go above and beyond the everyday expectations to impact positively on our school community, making a significant positive contribution.

Nominations

Do you know a pupil or member of staff who could be described in this way?

Please fill in the form and return it to vanessa.schreiber@croftymat.org if you would like to nominate someone to receive a Crofty Community Award.



Crofty Community Awards

Name of person nominated	Pupil or member of staff?
School	
Why are you nominating this person? What have they done to demonstrate their commitment to the Crofty value of community?	
Name	Date



What Parents & Educators Need to Know about

TOWNSHIP



(on the App Store, 'Everyone' on Google Play)

WHAT ARE THE RISKS?

MISLEADING PUBLICITY

Township's developers have previously faced criticism for advertising the game on social media by using clips of gameplay which can't actually be found in the final product. This may well lead to a child or young person downloading the game with severely misplaced expectations of what they'll be playing.

IN-GAME ADVERTS

While it's common for mobile games to feature in-game advertisements for other products and services, Township employs a particularly egregious strategy seen in several similar products. It offers users in-game currency in exchange for watching such adverts, which can obviously encourage young people to willingly expose themselves to marketing material.

IN-GAME PURCHASES

The game's core concept of building up a settlement to increase its population and income can feel slow paced at first – and players are incentivised to spend real-world money to move things along more quickly. That can mean handing over anything from £1.99 to £19.99 for these in-game boosts: amounts that can rapidly add up to a considerable sum if left unchecked.

TIME-CONSUMING GAMEPLAY

Township's gameplay loop of acquiring resources and reinvesting them into your little community is a fun one – but this rewarding sense of making progress can lead to players spending far more hours staring at the screen than they realise. There are also special in-game events which run for a limited time, designed to entice players into even longer gaming sessions.

ONLINE MULTIPLAYER MODE

After reaching level 19, players in Township can form a 'co-op' and unlock the option to exchange goods with up to 30 other users. Online multiplayer modes are nothing new, of course – but neither are the potential risks they pose to children and young people. Chances are, youngsters will be interacting with complete (and possibly much older) strangers within the game environment.

Advice for Parents & Educators

DISCUSS THE GAME IN ADVANCE

While older children may notice and understand that Township might be marketed in a potentially misleading way, it could be worth explaining to prospective younger players how and why the game differs from what's been advertised. This will help them to manage their expectations and avoid any possible disappointment if they do decide to download and play it.

MONITOR SPENDING AND SCREEN TIME

More modestly priced in-app bundles can be a welcome treat for a child wanting to speed up their progress in Township, but it's wise not to leave a linked payment method active in case a youngster gets carried away. Likewise, to prevent Township from causing an increase in screen time, parental controls on most devices allow limits to be placed on how long a game can be played each day.

BE WARY OF EXTERNAL SITES

Township's makers state that all in-game ads are age-appropriate: children won't be shown adverts recommending more violent titles, for instance. Even so, clicking on these adverts can take players out of the game and onto external sites that have nothing to do with Township or its developers: this raises the risk of children encountering inappropriate content or being tempted by online purchases.

TALK ABOUT ONLINE STRANGERS

Township's online multiplayer mode (as with any game which includes that functionality), is an avenue through which a child could be contacted by people who they don't actually know. It's worth reminding young Township fans, therefore, not to give out any personal information to strangers online – whether that's within the game itself or in the social networks associated with it.

Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. A regular visitor to the App Store to try out new games and tools, he's also a parent who prioritises online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



#WakeUpWednesday

The National College

Source: <https://www.wired.co.uk/article/township-2019> [20] [1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18] [19] [20] [21] [22] [23] [24] [25] [26] [27] [28] [29] [30] [31] [32] [33] [34] [35] [36] [37] [38] [39] [40] [41] [42] [43] [44] [45] [46] [47] [48] [49] [50] [51] [52] [53] [54] [55] [56] [57] [58] [59] [60] [61] [62] [63] [64] [65] [66] [67] [68] [69] [70] [71] [72] [73] [74] [75] [76] [77] [78] [79] [80] [81] [82] [83] [84] [85] [86] [87] [88] [89] [90] [91] [92] [93] [94] [95] [96] [97] [98] [99] [100]



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.04.2024

Congratulations to the following pupils who achieved 'Star of the week'

Class	Name	Reason for certificate
Chapel Porth	Ina	For her fantastic effort and progression in maths and phonics. You are a star Ina, well done for all of your hard work!
Porthcurno	Lukas	For trying his best during RWI. Lukas is blending the sounds in words. Wow!
Poldhu	Travis	For super use of conjunctions in his writing to describe the characters in the story.
Gwithian	Ruby	For using some excellent language to describe characters and setting, including similes. Great job Ruby!
Coverack	Poppy	For your amazing attitude to all your learning this week. Keep it up!
Portreath	Isla	For her knowledge of odd and even numbers during Mastering Number this week.
Marazion	Skyla	For her positive attitude in PE this week and for being a fantastic partner by helping others.
Truro	Alfie	For his positive attitude towards all his learning this week.
Falmouth	Whole Class	For such a great week back, well done everyone.
Newlyn	Amelia	For her amazing enthusiasm for learning this week.
St. Blazey	Willow	For having an excellent attitude towards her learning. Especially, in her reading lessons.
St. Piran	Addy	Showing resilience in his maths when measuring angles.
Helston	Jayden	For his amazing progress in maths this week!
St. Petroc	Mohammad	For your excellent work in maths - especially your Mental Arithmetic!

Position	Class	% Attend	Number of Late pupils	Change from w/e 28.03.24
1st	Helston	96.6	3	+2
2nd	St. Petroc	96.3	5	+4
2nd	Portreath	96.3	3	-1
3rd	St. Piran	95.5	7	+4
4th	Poldhu	95.2	4	+3
5th	Marazion	95	4	+3
6th	Newlyn	94.6	5	1
7th	Coverack	94.3	7	+5
8th	Truro	94	6	-
9th	St. Blazey	93.9	1	-1
10th	Chapel Porth	93.8	6	+5
11th	Falmouth	93.4	1	-
12th	Porthcurno	91.8	0	-
13th	Gwithian	88	3	+3
Totals	Whole School	94.2	55	+28

ATTENDANCE DATA

This year's target is

96%

Congratulations to

HELSTON

Who came

first

this week.

Menu for week commencing Monday 22nd April 2024

<div>Chartwells Schools</div>		<div>WEEK 2</div>					<div>W/C: 22/04, 13/05, 03/06, 24/06, 15/07, 16/09, 07/10, 28/10</div>				
<div>SPRING/SUMMER 2024</div>		<div>MONDAY</div>		<div>TUESDAY</div>		<div>WEDNESDAY</div>		<div>THURSDAY</div>		<div>FRIDAY</div>	
<div>HOT SPECIALS</div>	<div>Cheese and Tomato Pizza Served with Potato Wedges</div>		<div>Beef Bolognese Served with Wholewheat Pasta</div>		<div>Roast Chicken Served with Roast Potatoes and Gravy</div>		<div>Butter Chicken Curry Served with Wholegrain Rice</div>		<div>Southern Fried Chicken Served with Chips</div>		
	<div>Jacket Potato with BBQ Baked Beans</div>		<div>Veggie Burrito</div>		<div>Quorn Roast Served with Roast Potatoes and Gravy</div>		<div>Macaroni Cheese</div>		<div>Veggie Fingers Served with Chips</div>		
	<div>Jacket Potatoes with a choice of hot and cold fillings</div>		<div>Jacket Potatoes with a choice of hot and cold fillings, including Salmon Mayonnaise</div>		<div>Jacket Potatoes with a choice of hot and cold fillings</div>		<div>Jacket Potatoes with a choice of hot and cold fillings</div>		<div>Jacket Potatoes with a choice of hot and cold fillings</div>		
<div>JACKET POTATO</div>		<div>Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta</div>									
<div>All main meals are served with two vegetables</div>											
<div>DESSERT</div>	<div>Chocolate Cookie</div>		<div>Banana and Carrot Cake</div>		<div>Orange Jelly</div>		<div>Chocolate Shortbread with Fruit</div>		<div>Orange Drizzle</div>		
	<div>PACKED LUNCH AVAILABLE Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day</div>				<div>AVAILABLE EVERY DAY Water, salad, freshly baked bread, yoghurt & fresh fruit</div>				<div>Vegetarian Oily Fish Wholegrain Fruity! Nutritionist's Choice</div>		